

Teaching strategy authors-additional suggestions for your submission

1. Three particular areas to consider are:
 - a. Behavioral learning objectives
 - i. Should be written as behavioral outcome objectives
 - ii. Authors are encouraged to convert the QSEN competency objectives (pre-licensure or graduate KSAs as appropriate).
 - iii. Other objectives should be written in a format such as SMART (see info below), using Bloom's current taxonomy and need to clearly link to QSEN.
 - iv. Remember: there are three domains of objectives and affective learning is essential to changes in behavior.
 - v. One key word (verb) per objective.
 - b. Overview
 - i. The explanation of the teaching strategy should provide a specific means by which students can meet the objectives.
 - c. Evaluation (assessment)
 - i. The assessment or evaluation strategies should be linked to the learning objectives.
 - ii. It is helpful if the author provides a rubric, etc.
 - iii. Authors are encouraged to share results of evaluation.
2. Reports of reports of research studies (such as an abstract) or academic assignments are not appropriate and will not be accepted. If it seems to have merit, the author can convert it into a teaching strategy.

Writing Outcome Objectives-

Bloom's original taxonomy vs Bloom's taxonomy revised:

<http://www.nwlink.com/~donclark/hrd/bloom.html> - includes cognitive, psychomotor and affective objectives

SMART objectives:

<http://www.cdc.gov/healthyyouth/evaluation/pdf/brief3b.pdf>

http://www.cognology.com.au/learning_center/howtowritesmartobj/