

The 8th Annual Quality and Safety Education for Nurses International Forum

Preconference Workshops (5 Options)

Tuesday, May 30th 9:00-12:00 PM

Swissôtel Chicago

323 E Upper Wacker Dr, Chicago, IL 60601

A. Preconference Workshop Option #1 (8:30-11:00 AM)

Title:

Bringing Improvement Science to Life: An Applied Personal Improvement Approach for Students and Faculty

Speakers:

REBECCA MILTNER, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham

BRANT OLIVER, PhD, MS, MPH, APRN-BC, Assistant Professor, the Dartmouth Institute for Health Policy & Clinical Practice and Geisel School of Medicine at Dartmouth, Hanover, NH
Adjunct Associate Professor, School of Nursing, MGH Institute for Health Professions, Boston, MA

Description:

The goal of DNP education is to produce graduates prepared to improve health system performance and population health outcomes. This requires quality improvement methods and skills, including the translation of evidence into practice. Many faculty members do not have formal education or experience in quality improvement (QI). This pre-conference workshop will be facilitated by two international QI experts, will utilize active learning methods and include simulation exercises. The workshop will be followed by a series of 4 monthly webinars from June-September 2017. Participants will learn essential QI methods by completing an applied personal improvement project which will employ the Model for Improvement and culminate in a professional poster presentation and abstract documenting the improvement work. QI methods and skills covered in this program include steps in the improvement process, identifying and assessing the problem, creating a plan for improvement, data management and analysis (including improvement measurement), PDSA cycles, and sustainability planning. Individualized coaching is included in this series. This session provides applied education in essential methods and skills that can be adapted for your practice, curriculum or teaching. This session will be limited to 30 learners. (CE pending; up to 8.5 hours potential)

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B. Preconference Workshop Option #2 (8:30-11:30 AM)

Title:

Patient Safety in Primary Care – Closing the Gaps through Patient and Family Engagement

Speakers:

GWEN SHERWOOD, PhD, RN, FAAN, Technical Expert Panel Member, AHRQ Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families; Professor and Associate Dean for Strategic and Global Initiatives, University of North Carolina at Chapel Hill, School of Nursing

KELLY SMITH, PhD, Co-PI, AHRQ Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families; Scientific Director, Quality & Safety at MedStar Health Research Institute and the MedStar Institute for Quality and Safety

MARGIE SHOFR, MBA, BSN, Acting Director, Patient Safety, Center for Quality Improvement and Patient Safety (CQuIPS), Agency for Healthcare Research & Quality

SHEILA HAAS, PhD, RN, FAAN, is a Professor and former Dean of the Marcella Niehoff School of Nursing at Loyola University Chicago

Overview:

For the past two decades, the focus of patient safety efforts has been to build resilient systems of care within the hospital environment. As healthcare transformation continues, there has been a shift towards better understanding of factors impacting patient safety in the outpatient setting. One approach to building resilient systems within the outpatient setting is through building relationships with patients and their families. Enhancing engagement of patients and their caregivers in the pursuit of health has been demonstrated to be an effective strategy to improve health outcomes and improve the safety of care received. The Agency for Healthcare Research and Quality (AHRQ) is leading the way by developing a Guide for Improving Patient Safety in Primary Care Settings by Engaging Patients and Families. The workshop will provide an overview of the gaps in patient safety within the primary care environment amenable to change through engaging patients, examine strategies developed by the AHRQ to assist practices in transformation efforts, and provide context for the future research needs within the field.

Learning Objectives: By the end of this workshop, attendees will be able to:

- Define common threats to patient safety in primary care settings.
- Identify evidence-based approaches to overcoming patient safety threats through enhanced engagement of patients and families.
- Discuss approaches to successful implementation of patient and family engagement strategies within primary care settings leading to improved patient safety.
- Describe future research opportunities for patient safety and patient and family engagement along the continuum of care.

Tools and Resources:

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The Guide will compile several tools for adoption by patients, clinicians and practices. These tools are housed on the AHRQ website and will include:

- Four case studies on exemplar practices from around the country describing their experiences to engage patients and families resulting in improved safety and outcomes.
- Four evidence-based interventions aimed at engaging patients and families including:
 - Teach-Back
 - Be Prepared to Be Engaged
 - Medication Management
 - Warm Handoff
- Implementation guidance for each approach is also available.

Printed versions of the materials will be available for attendees.

Approach: The workshop will engage participants using a mix of didactic lecture (theory bursts) and experiential case-based inquiry in a small group format. Materials will be examined and implementation and strategies for future research discussed.

Agenda:

Time (min)	Topic	Speaker
0-15	Welcome & Introduction	Gwen Sherwood
15-30	Setting the Stage <ul style="list-style-type: none"> • Interactive polling session 	Gwen Sherwood & Kelly Smith
30-50	Overview of Patient Safety in Primary Care <ul style="list-style-type: none"> • Review of the environmental scan results • Discuss implications for research and practice 	Kelly Smith
50-110	Interactive Learning Session (small groups) <ul style="list-style-type: none"> • Review of Interventions • Deep practice with materials • Discussion of strategies of translating research into practice & studying implementation success 	Kelly Smith & Gwen Sherwood
110-125	Break	
125-150	Patient Safety – Acute vs. Primary Care Environments	Sheila Hobbs
150-170	Agency for Healthcare Research and Quality <ul style="list-style-type: none"> • Mission, Vision and Opportunities for Nursing Research in Practice 	Margie Shofer
170-180	Summary & Wrap-up	Gwen Sherwood & Kelly Smith

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C. Preconference Workshop Option #3 (8:30-11:30 AM)

Title:

From Evidence to Action: TeamSTEPPS Resources to Promote Quality and Safety Competencies

Speakers:

Patricia A. Sharpnack, DNP, RN, CNE, NEA-BC, ANEF, Dean and Strawbridge Professor, Ursuline College, The Breen School of Nursing, Pepper Pike, OH, TeamSTEPPS Master Trainer

Laura Goliat, DNP, RN, FNP-BC, Associate Dean and Assistant Professor, Ursuline College, The Breen School of Nursing, Pepper Pike, OH, TeamSTEPPS Master Trainer

Objectives:

1. Recognize the importance of developing effective teams for the provision of high quality and safe patient care
2. Comprehend the five constructs essential for realizing high-functioning teams as defined in the TeamSTEPPS® Program
3. Explore ways to integrate TeamSTEPPS® resources in the clinical and academic setting to promote quality and safety competencies.

Agenda:

9:00 am – 9:10 am	Introduction/Overview
9:10 am – 10:30 am	Team Structure, Leadership, and Communication
10:30 am – 10:40 am	Break
10:40 am – 11:30 am	Situation Monitoring, Mutual Support
11:30 am – 12 noon	Integration in Workplace

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D. Preconference Workshop Option # 4 (8:30-11:30 AM)

Title:

Development, Orientation and Collaboration between Clinical Faculty and Healthcare Delivery Partners.
Enhancing Quality and Safety During Clinical

Speakers:

Kimberly Silver Dunker, DNP, RN

Karen Manning, MSN, CCRN, CHPN, RN

Goal:

The Goal of this pre-conference is to provide faculty, healthcare administrators, department chairs, and deans with many tools to teach or to orient their clinical faculty to gain competency as they transition to an educator role.

This competency-based orientation utilizes a triad of competencies including QSEN, Nursing of the Future, and NLN nurse educator.

Topics:

- Reflections of Novice Faculty
- Curriculum Design
- Critical Thinking
- Medication Administration
- Clinical Competency
- Clinical Feedback
- Summative Evaluation



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E. Preconference Workshop Option #5 (8:30-11:30 AM)

Title:

Oh the Possibilities, QSEN and the DNP Project: A Stepping Stone to Advancing Practice

Description: This interactive workshop will engage both DNP faculty and DNP students on how DNP's are impacting healthcare today through their expertise in EBP and quality improvement. DNP scholarly projects will be showcased demonstrating the changes made in clinical practice and the lessons learned.

Speakers and credentials:

Linda Morrow, DNP, MSN, MBA, CNOR, CPHQ Sacred Heart University

Cindy Zellenfrow, DNP, MEd, RN, LSN, APHN-BC, The Ohio State University

Kari Gali, DNP, APRN, PNP-BC, Cleveland Clinic Foundation

Mary Zonsius, Rush University

Kerry Milner, DNSC, RN Sacred Heart University

Catherine Alexander, DNP MGH Institute of Health Professionals

Jesselyn Age, DNP, MSBA, BS University of Mississippi Medical Center

Description:

1. The DNP where are we now?

Project opportunities, what makes a quality project, evidence based practice, quality improvement, program evaluation and research exemplars for

2. The DNP graduate scholarly project, its impact on clinical practice and lessons learned.

(Breakout sessions - Evidence based practice, Quality Improvement, Program Evaluation and Research)

3. Panel Discussion: Moving Beyond to Advance DNP Practice./ Q & A

Publication, Collaboration and DNP Role after Graduation