2017 QSEN International Forum Conference Schedule
TUESDAY, MAY 30
7:30 AM – 1:00 PM
REGISTRATION

8:30 AM – 11:00 AM
PRECONFERENCE WORKSHOPS
Optional, $75 fee, registration is required

1. Bringing Improvement Science to Life: An Applied Personal Improvement Approach for Students and Faculty (Montreux)
REBECCA MILTNER, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham
BRANT OLIVER, PhD, MS, MPH, APRN-BC, Assistant Professor, the Dartmouth Institute for Health Policy & Clinical Practice and Geisel School of Medicine at Dartmouth; Adjunct Associate Professor, School of Nursing, MGH Institute for Health Professions

8:30 AM – 11:30 AM
2. Patient Safety in Primary Care – Closing the Gaps through Patient and Family Engagement (Saint Gallen)
GWEN SHERWOOD, PhD, RN, FAAN, Technical Expert Panel Member, AHRQ Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families; Professor and Associate Dean for Strategic and Global Initiatives, University of North Carolina at Chapel Hill, School of Nursing
KELLY SMITH, PhD, Co-PI, AHRQ Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families; Scientific Director, Quality & Safety at MedStar Health Research Institute and the MedStar Institute for Quality and Safety
MARGIE SHOFER, MBA, BSN, Acting Director, Patient Safety, Center for Quality Improvement and Patient Safety, Agency for Healthcare Research & Quality
SHEILA HAAS, PhD, RN, FAAN, Professor and Former Dean, Marcella Niehoff School of Nursing, Loyola University Chicago

3. From Evidence to Action: TeamSTEPPS Resources to Promote Quality and Safety Competencies (Vevey 1-2)
PATRICIA SHARPNACK, DNP, RN, CNE, NEA-BC, ANEF, Dean and Strawbridge Professor, Ursuline College, The Breen School of Nursing, TeamSTEPPS Master Trainer
LAURA GOLIAT, DNP, RN, FNP-BC, Associate Dean and Assistant Professor, Ursuline College, The Breen School of Nursing, TeamSTEPPS Master Trainer
4. Development, Orientation and Collaboration between Clinical Faculty and Healthcare Delivery Partners: Enhancing Quality and Safety During Clinical (Vevey 3)
   KIMBERLY SILVER DUNKER, DNP, RN, Associate Professor, Worcester State University
   KAREN MANNING, MSN, CCRN, CHPN, RN, Nursing Division Chair, Laboure College

5. Oh the Possibilities, QSEN and the DNP Project: A Stepping Stone to Advancing Practice (Vevey 4)
   KARI GALI, DNP, APRN, PNP-BC, Director of Quality and Population Health Design/Distance Health, Cleveland Clinic Foundation
   LINDA MORROW, DNP, MSN, MBA, CNOR, CPHQ, Sacred Heart University
   CINDY ZELLENFROW, DNP, MSEd, RN, LSN, APHN-BC, The Ohio State University
   MARY ZONSIUS, PhD, RN, Assistant Professor, Rush University, College of Nursing
   KERRY MILNER, DNSC, RN Sacred Heart University
   CATHERINE ALEXANDER, DNP, RN, MPHc, VA Quality Scholars Advanced Fellowship Program, White River Junction Vermont, Adjunct Faculty, MGH Institute of Health Professions
   JESSELYN AGE, DNP, MSBA, BS, University of Mississippi Medical Center
   HOLLY RANDALL, DNP, PMHCNS-BC, VA Quality Scholar

11:30 AM-12:50 PM
   SHADOW HEALTH SPONSORED LUNCHEON (Montreux)
   Optional, free of charge, registration is required (limited to 75 attendees)
   Thirty (30)-Minute Presentation
   Achieving QSEN Competencies through Virtual Simulation Learning
   GERRY ALTMILLER, EdD, APRN, ACNS-GC, Associate Professor, School of Nursing, Health and Education Science, The College of New Jersey

1:00 PM – 1:15 PM
   WELCOME TO CHICAGO (Zurich)
   MARY DOLANSKY, PhD, RN, FAAN
   Director, QSEN Institute

1:15 PM – 2:00 PM
   OPENING SESSION (Zurich)
   The Imperative to Incorporate Quality and Safety Competencies into Daily Practice
   JANE BARNSTEINER, PhD, RN, FAAN, Professor Emerita, University of Pennsylvania, School of Nursing; Editor for Translational Research and Quality Improvement for the American Journal of Nursing
2:00 PM – 3:00 PM

KEYNOTE SPEAKER (Zurich)
Dissemination and Implementation Strategies: What Works?
ANNE SALES, PhD, RN, Professor and Associate Chair for Educational Programs and Health System Innovation Director, Health Infrastructures and Learning Systems MS and PhD Programs, Department of Learning Health Sciences University of Michigan Medical School

3:00 PM – 4:00 PM

SPECIAL SESSION (Zurich)
Program Evaluation of National Quality and Safety Implementation Initiatives
JACK NEEDLEMAN, PhD, FAAN, Chair, Department of Health Policy and Management, The University of California, Los Angeles Fielding School of Public Health

4:00 PM – 4:30 PM

EXHIBITS (Foyer)

4:30 PM – 5:30 PM

SESSIONS FOR A DEEPER DIVE
1. Implementation Track Discussion (Montreux)
   Anne Sales, PhD, RN
   Jack Needleman, PhD, FAAN

2. New Attendees Mentorship/
   Submitting a Successful QSEN Abstract (Saint Gallen)
   Nadine Marchi, DNP, RN, CRRN, CNE, Instructor, Frances Payne Bolton School of Nursing, Case Western Reserve University

3. Task Force Group Discussions
   1. Academic Clinical Practice (Vevey 1-2)
   2. Academia (Vevey 1-2)
   3. ADN (Vevey 1-2)
   4. DNP Leadership (Vevey 3)
   5. Entrepreneurship & Leadership (Vevey 3)
   6. VAQS (Vevey 3)
   7. International (Vevey 3)
   8. Practice (Vevey 4)
   9. RN-BSN (Vevey 4)
   10. Simulation (Vevey 4)

6:00 PM – 7:30 PM

POSTER RECEPTION (Zurich)

WEDNESDAY, MAY 31

6:30 AM– 7:00 AM

YOGA (Edelweiss)

7:00 AM – 8:00 AM

REGISTRATION (Foyer)

CONTINENTAL BREAKFAST (Zurich)
EXHIBITS (Foyer)

8:00 AM – 8:10 AM
POSTER AWARDS (Zurich)
Presented by Gail Armstrong, PhD, DNP, ACNS-BC, CNE and Laura Goliat, DNP, RN, FNP-BC

8:10 AM – 9:00 AM
SPECIAL SESSION PANEL (Zurich)
Implementation Success Stories
EVIE ALESSANDRINI, MD, MSCE, Professor and Associate Chair of Outcomes and Process Improvement, Department of Pediatrics
Assistant Vice President, Improvement Integration, James M. Anderson Center for Health Systems Excellence, Cincinnati Children’s
KATHLEEN BURKE, PhD, RN, CENP, FAAN, Corporate Director, Nursing Professional Development and Innovation, University of Pennsylvania Health System, Assistant Dean, University of Pennsylvania
CHRIS KOFFEL, PhD, RN, Nursing Research, Center of Nursing Excellence, ProMedica
BARB TASSELL, MSN, RN, Administrative Director, ProMedica

9:10 AM – 10:40 AM
CONCURRENT SESSION I

A1. Advancing the Science of QSEN (Montreux)
1. Health Informatics in Associate Degree Nursing Programs: A National Study
   Hope Moon, DNP, RN, CNS, Professor of Nursing and Dean of Health & Wellness Sciences Lorain County Community College
2. An Analysis of Nursing Error in North Carolina - Implications for Regulation and Practice
   Jennifer Lewis, PhD, RN, MSN/MBA, Education and Practice Consultant, North Carolina Board of Nursing
3. Testing the NQSSI with Newly Licensed RNs
   Rayna Letourneau, PhD(c), RN, Lecturer, College of Nursing, University of Massachusetts Dartmouth

A2. Using QI to Leverage Academic Practice Partnerships (Vevey 1-2)
1. Implementing QSEN Learning Initiatives through Clinical Academic Partnership
   David Martin, RN, MN, Clinical Associate Professor, The University of Kansas Medical Center
   Amanda Gartner, MSN, RN, CPHQ, Quality Outcomes & IPAC Nurse Manager, The University of Kansas Medical Center
   Chito Belchez, MSN, RN-BC, Clinical Instructor, The University of Kansas Medical Center
2. Partnership between Academia and Practice: Integration of QSEN Competency and Joy!
   Lisa Harmon, PhD, RN, CNE, Associate Professor of Nursing, University of Great Falls
   Lynette Savage, PhD, RN, COI, Assistant Professor of Nursing, University of Great Falls and Joint Appointment with Providence Health and Services
3. Rapid Cycle Quality Improvement as a Teaching Strategy for QSEN Competencies: Experience in a Prelicensure Honors Program

**Patricia Patrician,** PhD, RN, FAAN, Donna Brown Banton Endowed Professor, University of Alabama at Birmingham

**A3. QSEN in Practice (Vevey 3)**

1. A High-Reliability Approach Using the QSEN Framework Transforms Health System Initial Nursing Competency Validation

**Lee Galuska,** PhD, RN, NE-BC, Director, Nursing Practice, Education and Research, UCLA Health

**Jessica Phillips,** MSN, RN, NPD-BC, Professional Development Specialist, Department of Nursing Practice, Education, and Research

2. Integrating Quality and Safety Competencies to Improve Outcomes: Application to Infusion Therapy Practice

**Barb Nickel,** APRN-CNS, NP-C, CCRN, CRNI, Saint Francis Medical Center

**Gwen Sherwood,** PhD, RN, FAAN, Technical Expert Panel Member, AHRQ Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families; Professor and Associate Dean for Strategic and Global Initiatives, University of North Carolina at Chapel Hill, School of Nursing

3. Creating a Competency Model-Based RN Job Description Utilizing Delphi Methodology

**Nancy W. Mosca,** PhD, RN-BC, PNP-BC, PHCNS-BC, Director of Professional Practice, Akron Children’s Hospital Medical Center

**Neil L. McNinch,** MS, RN, Biostatistician, Akron Children’s Hospital Medical Center

**Eileen M. Zehe,** MSN, RN, SPHR, SHRM-SCP, Akron Children’s Hospital Medical Center

**A4. Implementation Track: Workshop #1 (Vevey 4)**

1. Measurement and Program Evaluation Models to Advance Quality and Safety Competencies in Practice

**Jack Needleman,** PhD, FAAN, Chair, Department of Health Policy and Management, The University of California, Los Angeles Fielding School of Public Health

**A5. Safety Track: Workshop #1 (Saint Gallen)**

1. Strategies for Nurse Educators: Embedding QSEN into Student Learning

**Gerry Altmiller,** EdD, APRN, ACNS-GC, Associate Professor, School of Nursing, Health and Education Science, The College of New Jersey

10:40 AM - 11:10 AM

**REFRESHMENT BREAK/EXHIBITS**

11:20 AM – 12:50 PM

**CONCURRENT SESSION II**

**B1. Clinical Teaching Strategies (Montreux)**

1. QSEN Competencies as Weekly Themes in Clinical Teaching

**Laura Parker,** MSN, RN, Associate Professor, Nursing County College of Morris

**Kathleen Prokop,** RN, MA, MEd, CNE, Professor of Nursing, County College of Morris

2. Implementing QSEN Teaching Strategies into Nursing Clinical Rotations to Promote Safety Awareness and Accountability: Highlighting “Safety Monitor”
The Quality and Safety Education for Nurses National Forum

Going the Magnificent Mile with the QSEN Competencies

**Randi Flexner**, DNP, APNC, FNP-BC, RN, Clinical Assistant Professor, Rutgers, the State University of New Jersey

3. Implementation of a Clinical Make-Up Day Using QSEN Competencies as a Framework for Simulation Activities
   **Nina Barkell**, MSN RN, ACNS-BC, Nursing Faculty, Oakland Community College
   **Michelle M. Compton**, MSN RN, Nursing Faculty, Oakland Community College

**B2. QSEN in Staff Development (Vevey 1-2)**

1. QSEN Competencies within a Service Organization: The Real life Lab of 21st Century Nursing Practice
   **Lori Jaramillo**, MSN-L, RN, Kaiser Permanente, SCAL Regional Patient Care Services
   **Erin Jilk**, MSN, RN, Kaiser Permanente, SCAL Regional Patient Care Services
   **Ghada Dunbar**, DNP, RN, Kaiser Permanente, SCAL Regional Patient Care Services
   **Cecelia L. Crawford**, DNP, RN, Kaiser Permanente, SCAL Regional Patient Care Services

2. Testing for QSEN: Identifying Gaps and Reflections for Practice
   **David James**, DNP, RN-BC, CCNS, Advanced Nursing Coordinator for Nursing Education and Professional Development at the UAB Hospital Center for Nursing Excellence
   **Suzie Miltner**, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham
   **Patricia Patrician**, PhD, RN, FAAN, Donna Brown Banton Endowed Professor, University of Alabama at Birmingham

3. Validation of the Safety Attitude Survey (SAQ) Tool for Use with Senior Nursing Students and First Year Registered Nurses
   **Lora Ott**, PhD, RN, Associate Professor; Indiana University of Pennsylvania
   **Jan Wachter**, PhD, CIH, CHCM, CSP, Professor; Indiana University of Pennsylvania

**B3. Curriculum Redesign (Vevey 3)**

1. Curriculum Redesign: Rapid Cycle Improvement and Reliable Planning, Implementation and Evaluation
   **Julie Marfell**, DNP, APRN, FNP-BC, FAANP, Dean of Nursing, Professor, Frontier Nursing University
   **Joan Slager**, CNM, DNP, CPC, FACNM, Program Director, Post Masters Doctor of Nursing Practice, Frontier Nursing University

2. Community Academic Practice Partnership for the Development of Informatics Educational Tools and Resources for Entry Level Nursing Practice
   **Katherine A Kelly**, RN, DNP, FNP-C, Associate Professor of Nursing, Sacramento State University
   **Kathleen Guiney**, RN, MS, Program Manager, Rising Nurse Leaders Institute
   **Richard MacIntyre**, PhD, RN, FAAN, Professor and Director, RN to BSN Program, Samuel Merritt University
   **Stacy Alves**, RN, MS, Manager of Clinical Education, Practice & Informatics at Kaiser Permanente, South Sacramento Medical Center

3. QSEN Competencies: Degree of Visibility in Clinical Education Assessment Tools in Swedish Nursing Schools
   **Annette Nygårdh**, PhD, RN, CRNA, Senior lecturer, School of Health Sciences, Jönköping University, Sweden
**Gwen Sherwood**, PhD, RN, FAAN, Professor and Associate Dean for Strategic and Global Initiatives, University of North Carolina at Chapel Hill, School of Nursing

**B4. Implementation Track: Workshop #2 (Vevey 4)**

1. Context & Conceptual Models for Implementation and Dissemination
   **Anne Sales**, PhD, RN, PhD RN, Professor and Associate Chair for Educational Programs and Health System Innovation; Director, Health Infrastructures and Learning Systems MS and PhD Programs, Department of Learning Health Sciences, University of Michigan Medical School

**B5. Safety Track: Workshop #2 (Saint Gallen)**

1. Implementing a QSEN focused Transition to Practice Program
   **Nancy Spector**, PhD, RN, FAAN, Director Regulatory Innovations, National Council of State Boards of Nursing

2. IHI Open School
   **Wendy Madigosky**, MD, MSPH, IHI Open School Faculty Network Advisor
   Director, Foundations of Doctoring Curriculum and Interprofessional Education and Development, University of Colorado Anschutz Medical Center

3. Take Home Implementation Tools for Safety Evaluation
   **Theresa Chenot**, EdD, RN, Associate Professor, School of Nursing, Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University

1:00 AM- 2:00 PM  LUNCH
2:00 AM- 2:30 PM  EXHIBITS

2:30 PM – 3:00 PM  SPECIAL SESSION PANEL (Zurich)
*Academic and Practice Partnerships*

**READ PIERCE, MD**, Co-Leader, Institute for Healthcare Quality, Safety, and Efficiency, University of Colorado, Interim Chief, University Hospital Medicine Division

**GAIL ARMSTRONG**, PhD, DNP, ACNS-BC, CNE, Associate Professor, University of Colorado College of Nursing

3:00 PM – 3:30 PM  SPECIAL SESSION: IMPORTANCE OF DATA AND IMPLEMENTATION (Zurich)
*Achieving Improvement in Healthcare: Nurses as C.R.A.P (Convoluted Reasoning and Anti-Intellectual Pomposity) Detectors*

**STEVE MEURER**, PhD, MBA, MHS, Executive Principal, Data Science and Member Insights, Vizient

3:30 PM – 5:00 PM  CONCURRENT SESSION III

**C1. Faculty Development (Montreux)**
1. Incivility Training for Nursing Faculty to Foster Teamwork and Collaboration between Students and Practice
   Karen Manning, MSN, CCRN, CHPN, RN, Nursing Division Chair, Laboure College

2. Using Appreciative Inquiry for a QSEN Integration Project in a Private Urban BSN Program
   Danielle Walker, PhD, RN, CNE, Faculty, Harris College of Nursing and Health Sciences, Texas Christian University
   Barbara Patten, MS, RN, CNE, Assistant Professor of Professional Practice, Harris College of Nursing and Health Sciences, Texas Christian University
   Linda Humphries, DNP, RN, ACNS-BC, CCRN, Professor, Harris College of Nursing and Health Sciences Texas Christian University
   Caitlin Dodd, MSN, RN, CNE, Professor, Harris College of Nursing and Health Sciences Texas Christian University

3. A Five Year Journey toward Promoting a Culture of Safety among Nursing Students and Faculty
   Nina Barkell, MSN RN, ACNS-BC, Nursing Faculty, Oakland Community College
   Michelle M. Compton, MSN RN, Nursing Faculty, Oakland Community College

C2. Interprofessional Education for Quality and Safety (Vevey 1-2)
1. An Interdisciplinary Course Focused on Case Management for Patients from Underserved Populations
   Jacqueline M. Loversidge, PhD, RNC-AWHC, Assistant Professor of Clinical Nursing, The Ohio State University College of Nursing
   Linda Daley, PhD, RN, ANEF, Professor of Clinical Nursing (Emeritus), The Ohio State University College of Nursing

2. Transforming Inter-professional Education through Simulation: Going the Extra Mile
   Margaret M. McLaughlin, PhD, RN
   Cindy Fenske, DNP, RN
   Anita Simmons, MSN, RN
   Betsy Cambridge, BSN, RN

3. Lights, Camera, Action: Utilizing Multiple Innovative Strategies to Bring an Interprofessional Classroom to Life
   Mary Beth Maguire, DNS, RN, CNE, CHSE
   Monica Nandan, PhD
   Kandice Porter, PhD, MCHES
   Lynn Varagona, PhD, MSN, MBA, PMHCNS-BC
   Dwayne Hooks, PhD, APRN, FNP-BC, NEA-BC, AAHIVS, FACHE
   Judith Slater-Moody, MSW, LCSW, HS-BCP

C3. VA Post-Graduate Training Innovations for Quality and Safety (Vevey 3)
1. Veteran’s Health Administration (VA) National Quality Scholars (VAQS) Fellowship Program
   Julie Schexnayder, DNP, MPH, CRNP, PhD Student, Frances Payne Bolton School of Nursing, Case Western Reserve University
   Kyler M. Godwin, PhD, Associate Director for Curriculum and Operations, VA Quality Scholars Coordinating Center, Michael E. DeBakey VAMC

2. Innovation in Education: Teaching QI & Leadership Synergistically in a Nurse Practitioner Residency Programs
   Connie Cowley, DNP, RN, CPHQ, NE-BC, Post-Doctoral Fellow, Veteran’s Administration Quality Scholars Advanced Fellowship Program
Catherine Alexander, DNP, RN, MPHc, VA Quality Scholars Advanced Fellowship Program, White River Junction Vermont, Adjunct Faculty, MGH Institute of Health Professions

3. QSEN Competencies and Educational Strategies in an NP Residency Program
   Anne Rusterholz, MSN, Nurse Practitioner, Louis Stokes Cleveland VA Medical Center
   Catherine Hoover, MSN, NP, Louis Stokes Cleveland VA Medical Center
   Megan Boris, MSN, NP, Louis Stokes Cleveland VA Medical Center

C4. Implementation Track: Workshop #3 (Vevey 4)
   1. Implementation of Quality and Safety Competencies into Practice: Nuts and Bolts
      David James, DNP, RN-BC, CCNS, Advanced Nursing Coordinator for Nursing Education and Professional Development at the UAB Hospital Center for Nursing Excellence

C5. Safety Track: Workshop #3 (Saint Gallen)
   1. Comprehensive Unit-based Safety Program (CUSP) Toolkit
      Barbara Edson, RN, MBA, MHA, Vice President, Clinical Quality Health Research & Educational Trust, American Hospital Association

THURSDAY, JUNE 1
7:00 AM – 8:00 AM
   CONTINENTAL BREAKFAST
   EXHIBITS

8:00 AM – 9:30 AM
   CONCURRENT SESSION IV

D1. Classroom Teaching Strategies (Montreux)
   1. Assessing Student Perceptions of QSEN Competencies in Baccalaureate Curriculum
      Virginia Peterson-Grazioso, DNP, CNE, ANP-BC, Associate Professor, Department of Nursing, Farmingdale State College
      Jennifer Bryer, PhD, RN, CNE, Associate Professor, Department of Nursing, Farmingdale State College
   2. "The Shift" Novel: Using Literature to Integrate QSEN Competencies in a Foundational BSN Course
      Danielle Walker, PhD, RN, CNE, Faculty, Harris College of Nursing and Health Sciences, Texas Christian University
      Barbara Patten, MS, RN, CNE, Assistant Professor of Professional Practice, Harris College of Nursing and Health Sciences, Texas Christian University
   3. Using Unfolding Case Studies to Teach QSEN Competencies
      Gerry Altmiller, EdD, APRN, ACNS-GC, Associate Professor, School of Nursing, Health and Education Science, The College of New Jersey

D2. Medication Safety/Simulation (Vevey 1-2)
   1. Simulation to Support Nursing Students’ Knowledge and Competence of Safe Medication Administration
      Jennifer Gunberg Ross, PhD, RN, CNE, Assistant Professor, Villanova University College of Nursing
   2. Using Simulation to Incorporate Quality and Safety Communication Goals into a Pre-Licensure Nursing Program
Necole Leland, MSN, RN, PNP, CPN, Instructor, University of Nevada, Las Vegas, School of Nursing
Janelle Willis, MSN, RN, FNP, CNE, Lecturer, University of Las Vegas, School of Nursing

3. Effect of an Educational Intervention on Student Self-Confidence in Speaking Up
Linda Shanks, PhD, DNP, RN, Associate Professor, Assistant Director, Graduate Programs and Research, The University of Akron School of Nursing
Eileen Fleming, MSN, RN, NE-BC, Nursing Research Coordinator, Summa Health System
Sheau-Huey Chiu, PhD, RN, The University of Akron School of Nursing
Michele Zelko, DNP, RNC-OB, Professor of Instruction, The University of Akron School of Nursing
Sandy Germano, BSN, RN, NE-BC, Quality Coordinator, Summa Health System

D3. QSEN Applications to Practice Problems (Vevey 3)
1. Inter-Professional Point-of-Care Documentation for Delirium Screening and Intervention: Integration of QSEN Competencies
Linda Heitman, PhD, RN, APRN-ACNS, Professor/Clinical Nurse Specialist Consultant, Southeast Missouri State University
Amy Essner, BSN, RN-CCRN, Critical Care Educator, Saint Francis Medical Center,
Lisa Job, MSN, RN-ACNS, Clinical Nurse Specialist, Saint Francis Medical Center
Barbara Mueller, BSN, RN-CCRN, Clinical Applications Manager, Saint Francis Medical Center
2. CAUTI “Back to Basics”
Lindsey Bruchhaus, MSN, RN, CPHQ, Performance Improvement Coordinator; Infection Control Practitioner, Houston Methodist Willowbrook Hospital
3. Sepsis Fair: Integrating QSEN Elements to Increase Engagement and Knowledge in Nursing and Associated Disciplinary
Yuhan Kao, MSN, CNS, CCRN, Clinical Nurse Specialist, Critical Care Services, Santa Monica- UCLA Medical Center and Orthopaedic Hospital
Mary Lawanson-Nichols, RN, MSN, NP, CNS, CCRN, Clinical Nurse Specialist, Critical Care Services, Santa Monica- UCLA Medical Center and Orthopaedic Hospital

D4. Implementation Track: Workshop #4 (Vevey 4)
1. The AONE Care Innovation and Transformation Program: Improved Outcomes and Value-Based Care.
Janet Stifter, PhD, RN, CPHQ, Director, Center for Care Innovation and Transformation (AONE)
2. Implementing QSEN Competencies into Professional Organizations: A Case Study with AORN
Susan Root, MSN, RN, CNOR, Manager, Perioperative Education, Association of Perioperative Registered Nurses (AORN)
Susan Bakewell, MS, RN-BC, Director, Perioperative Education, Association of Perioperative Registered Nurses (AORN)
3. Research Methods for Implementation and Dissemination
Mary A. Dolansky, PhD, RN, FAAN, Associate Professor, Frances Payne Bolton School of Nursing, Case Western Reserve University

D5. Safety Track: Workshop #4 (Saint Gallen)
1. Entrepreneurship: Speedhack and Pitch for Quality and Safety
Shanina Knighton, PhD, RN, VA Quality Scholars PhD Nurse Fellow, Frances Payne Bolton School of Nursing Legacy Fellow

D6: Special Session: Academic Practice Partnerships (Zurich)
1. Creating Practice Partnerships Where Quality and Safety Can Thrive: A New Era for Academic Nursing
   Tom Enders, MBA, Senior Managing Director, Manatt Health, Co-author of Advancing Healthcare Transformation: A New Era for Academic Nursing

9:45 AM – 10:30 AM
   PATIENT SAFETY SESSION (Zurich)
   From Noticing to Doing- Making all the Difference
   CAROL DURHAM, EdD, RN, ANEF, FAAN, Professor of Nursing, University of North Carolina at Chapel Hill

10:30 AM – 11:30 AM
   ENDNOTE SPEAKER (Zurich)
   Connecting the Dots to Ensure Patient Safety
   PATRICIA MCGAFFIGAN, RN, MS, CPPS, Vice President, Safety Programs National Patient Safety Foundation at The Institute for Healthcare Improvement

11:30 AM – 11:45 AM
   CLOSING (Zurich)
   MARY DOLANSKY, PhD, RN, FAAN, Director, QSEN Institute

11:45 AM
   ADJOURN/EVALUATION (Online)

Conference CEUs
Frances Payne Bolton School of Nursing at Case Western Reserve University is an approved provider of continuing nursing education by the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. (OBN-001-91) (OH-216, expiration date: July 1, 2019)