

2017 Poster Presenters

Swissotel, Chicago

- 1) A Department of Veterans Affairs Specialty Care Education Center of Excellence (SCECoE): An Interprofessional Collaborative Practice Model
Corinne Abraham, DNP, RN, Coordinator for Evidence Based Practice & Innovation, Faculty VA Quality Scholars Fellowship Program, Atlanta VA Medical Center; Clinical Assistant Professor, Nell Hodgson Woodruff School of Nursing Emory University
Anne Tomolo, MD, MPH, Chief, Quality Medicine, Medical Specialty Care, Atlanta VAMC; Fellowship Site Director, VA Quality Scholars Fellowship Program, Atlanta VAMC; Associate Professor, Emory University School of Medicine
Cam Escoffery, PhD, MPH, CHES, Rollins School of Public Health, Emory University
- 2) E-Learning in Nursing: Effectiveness of Shadow Health Pharmacology
Alham Abuatiq, PhD, RN Assistant Professor, South Dakota State University
- 3) Creating and Sustaining a Healthy Work Environment: A Critical Step Toward Improving Patient Care
Catherine Alexander, DNP, RN, MPHc, VA Quality Scholars Advanced Fellowship Program, White River Junction Vermont, Adjunct Faculty, MGH Institute of Health Professions
- 4) Motivational Interview Simulation in Distance Education: The Magnificent Mile to Patient-Centered Care
Donna Badowski, DNP, RN, CNE Assistant Director and Assistant Professor, DePaul University School of Nursing
Letitica (Tish) Gembala, DNP, MSN, RN Assistant Professor, Undergraduate Nursing Education Temple University College of Public Health
- 5) Four Years Later: Evolution of an Error and Near Miss Reporting Program in Nursing Education
Nina Barkell, MSN, Professor, Oakland Community College
- 6) Implementation of ICU Recovery Groups to Reduce the Burden of Post-Intensive Care Syndrome
Leanne Boehm, PhD, RN, ACNS-BC, Tennessee Valley Healthcare System
- 7) Quality and Safety Driving Evidence-based Improvement in Perioperative Nursing
Trish Brown, BSN, RN, Clinical Nurse Einstein Healthcare Network

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- 8) Executive Leadership Rounding: It's Effect on Patient Satisfaction and Patient Outcomes
Cathleen Butenewicz, DNPc, MSN, BSN, RN-BC, NE-BC
- 9) N/A
- 10) Applying QSEN Competencies in Simulation Clinical: Key to Preparing Safe Nurse Clinicians
Sandy Cayo, DNP, FNP, BC, Assistant Professor, Rory Meyers College of Nursing Clinical, New York University
Nataly Pasklinsky, MS, ACNP-BC, Director of Simulation Learning, Rory Meyers College of Nursing, New York University
- 11) At Work but Not Present: Nurse Perceptions of Quality and Safety
Roberta Christopher, EdD, MSN, ARNP, NE-BC, CHTS-CP, Professor, Jacksonville University
- 12) Integrating Quality and Safety Education for Nurses (QSEN) Competencies In An Undergraduate Clinical Simulation Experience
Paula Clutter, PhD, RN, CNL, CNE, CENP, CMSRN, Associate Professor, Texas Woman's University
- 13) Three Consecutive 12-HR Workdays - The Effects on Stress, Biomarkers & Fatigue
Mona Cockerham, PhD, MSN, RN Houston Methodist Willowbrook Hospital and Sam Houston State University
Duck-Hee Kang, PhD, RN, FAAN
- 14) Promoting Teamwork and Collaboration among Clinical Laboratory Technology and Associate of Science in Nursing Students: A Pilot Program
Cathy Cormier, PhD, CNE, RN, Department Chair of Nursing, Associate Professor, Louisiana State University
- 15) Development of a Diabetes Nurse Champion Team to Improve Glycemic Management in the ICU
Mary Costello-Kozuch, MSN, RN, CCRN, San Francisco State University; St. Mary's Medical Center
- 16) Reimagining the QSEN Framework - Innovative Approaches for Applying QSEN in the Practice Setting
Ciara Culhane, MS, RN-BC, CPN, Professional Development Specialist Children's Hospital Colorado

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- 17) Delivering Safe, Quality Nursing Care to Deaf Older Adults is More Than American Sign Language

Tamala David, PhD, MPA, MS, FNP, Assistant Professor, Department of Nursing, The College at Brockport, State University of New York and University of Rochester Medical Center

Lauren Searls, RN, BSN, OCN, University of Rochester Medical Center

Kathleen Peterson, PhD, RN, PCNP-BC, Chair and Professor, Department of Nursing, The College at Brockport, State University of New York

- 18) Apps at the Bedside to Decrease Heparin Errors

Nicole Delinski, MSN, RN, CCRN, DNPc, Director of Product Management, Clinical Solutions, SIMnext, LLC

- 19) Cultivating an Interprofessional Poverty Simulation Experience

Terry Delpier, DNP, RN, CPNP, CNE, Professor, School of Nursing, Northern Michigan University

- 20) Competency Testing: Evaluating the Integration of QSEN Competencies and Preparedness for a Safe Transition to Practice

Kimberly Dillon-Bleich, MSN, RN, Specialty Level Coordinator/Instructor Breen School of Nursing, Ursuline College

Patricia Sharpnack, DNP, RN, CNE, NEA-BC, ANEF, Dean and Strawbridge Associate Professor Breen School of Nursing, Ursuline College

Lauren Patton, MSN, RN, CCRN, CHSE, Nursing Resource and Simulation Center Coordinator/Instructor Breen School of Nursing, Ursuline College

- 21) Increasing Patient and Family Engagement to Reduce Fall Incidence

Tim Dunham, RN, MSN, CNL, Elmhurst College

- 22) A Critical Appraisal of Patient Safety: Matching Skills to the Students' Level of Learning

Nancy W. Ebersole, PhD, RN, Associate Professor of Nursing, Salem State University

- 23) Embedding Quality and Safety Competencies in an Integrated Concept and Competency Based Curriculum

Shannon Elliott, RN, MSN, Faculty, BSN Program, British Columbia Institute of Technology

Theresa Shaughnessy, RN, MSN, Faculty, BSN program, British Columbia Institute of Technology

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- 24) Interprofessional Education for Nurse-Led Falls Prevention
Eileen Fleming, MSN, RN, NE-BC, Nursing Research Coordinator, Summa Health System
Diane Brown, PhD, MSN, RN, CCRN, The University of Akron
Susan Hazelett, MS, BSN, RN, Summa Health System
- 25) Using QSEN's KSAs in a Graduate Course Aimed at Improving Quality, Safety, and Outcomes in Healthcare Systems
Jill Forcina Hill, PhD, RN, CNE, CNL, CHPN, OCN, Assistant Professor, University of North Carolina at Chapel Hill School of Nursing
Jennifer T. Alderman, MSN, RN, CNL, Assistant Professor, University of North Carolina at Chapel Hill School of Nursing
- 26) Collaborative Partnering for Quality in Telehealth
Kari Gali, DNP, APRN, PNP-BC, Director of Quality and Population Health Design/ Distance Health, Cleveland Clinic Foundation; Louis Stokes Cleveland VA Medical Center; Case Western Reserve University,
- 27) A High-Reliability Approach Using the QSEN Framework Transforms Health System Initial Nursing Competency Validation
Lee Galuska, PhD, RN, NE-BC, Director, Nursing Practice, Education and Research, UCLA Health
Jessica Phillips, MSN, RN, NPD-BC, Professional Development Specialist, Department of Nursing Practice, Education, and Research
- 28) Hot Dog! An Innovative Strategy for Teaching Process Improvement
Amanda Gartner, MSN, RN, CPHQ, Assistant Director of Nursing - Quality, Safety, and Infection Prevention and Control, The University of Kansas Health System
Danielle Young, BSN, RN, CPHQ, PCCN, Quality Outcomes Coordinator, The University of Kansas Health System
- 29) The Nurse Skill Balancing Act: Implementation of a Transition Fellowship to Enhance Patient Safety
Sandra Hall, MSN, RN-BC, NE-BC, Manager, Versant RN Residency in Pediatrics, Children's Hospital Los Angeles
- 30) Implementing the IHI Open School into a Nursing Curriculum
Shanell Hill, Nursing Bridge Student, Frances Payne Bolton School of Nursing, Case Western Reserve University

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Mary Dolansky, PhD, RN, FAAN, Frances Payne Bolton School of Nursing,
Case Western Reserve University

31) Influencing Legislators to Improve the Health Care System: A QSEN Educational Innovation Strategy

Karen Hande, DNP, ANP-BC, Assistant Professor, Vanderbilt University School of Nursing

Leslie Hopkins, DNP, ANP-C, Assistant Professor, Vanderbilt University School of Nursing

Jennifer Kim, DNP, GNP-BC, FNAP, Assistant Professor, Vanderbilt University School of Nursing

32) Multi-Patient Quality and Safety Simulation Experience

Wendy Hansbrough, PhD, RN, Assistant Professor, School of Nursing, California State University San Marcos

Deborah Bennett, PhD, RN, Nursing Simulation Director, School of Nursing, California State University San Marcos

33) Using an Interprofessional Scholar Program to Hardwire Evidence Based Quality Care for Vulnerable Patients

David H. James, DNP, RN-BC, CCNS, Advanced Nursing Coordinator for Nursing Education and Professional Development at the UAB Hospital Center for Nursing Excellence

34) Beating the QSEN Drum: Dancing to the Rhythm of Quality and Safety in Practice

Christopher Kahle, Director of Experiential Learning, Mount Saint Mary's University

Kathleen Kelly, MPH, Assistant Director, Nursing-TBSN, Mount St. Mary's University

35) Incorporating Safety and Quality Improvement in Formative Simulations

Sheila Keller, MSN, RN, Assistant Professor, Neumann University

36) Assessing Nursing Handoff and Patient Safety Culture in Korean Hospitals

Eun Man Kim, RN, PhD, Professor at SunMoon University in South Korea, Visiting Scholar at University of North Carolina at Chapel Hill School of Nursing

Gwen Sherwood, PhD, RN, FAAN, ANEF, Professor and Associate Dean for Practice and Global Initiatives, University of North Carolina at Chapel Hill

37) Improving Primary Care Work Environments as a Strategy for Optimizing Quality and Patient Safety

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Linda Kim, PhD, MSN, RN, PHN; Post-Doctoral Nursing Fellow; VA Greater Los Angeles Healthcare System

- 38) Linking QSEN Competencies in High Fidelity Simulation to Promote Safe Patient-Centered Care

Tracy Kinner, DNP, RN, FNP-BC, NP-C, Clinical Assistant Professor of Nursing, University of Southern Indiana

Marilyn Ostendorf, DNP, RN, Clinical Assistant Professor of Nursing, University of Southern Indiana

Gina Schaar, DNP, RN, Assistant Professor of Nursing, University of Southern Indiana

- 39) Evolution of Patient Safety Through Analysis of 115 Years of The American Journal of Nursing

Sonya L. Kowalski, MSN, RN, ACNS-BC, University of Detroit Mercy

Maureen Anthony, PhD, RN, University of Detroit Mercy

- 40) Nursing Academia and Practice Incivility Resources

Mary Jo Krivanek, RN, BSN, MPA, Southwest General Health Center

- 41) Utilizing Statistical Process Control to Assess the Progression of Self Reporting of Errors

Srikanth Kurapati, MD MBA, Chief Resident Quality Improvement and Patient Safety, Michael E DeBakey Veterans Administration

- 42) Communicating Patient Status: A Comparison of Teaching Strategies in Pre-Licensure Education

Amelia S. Lanz, EdD, RN, CNE, University of Alabama Huntsville

- 43) Under Construction; Redesigning the Clinical Precepted Experience Using an Evidence Based Tool

Ronda LaVigne, MHA, BSN, NE-BC, Galen Center for Professional Development

Sylvia Sloane Jones, DNP, ARNP, RNC-MNN, Broward Health

Susan Mahoney, MS, RN, NE-BC, Galen Center for Professional Development

- 44) Using High Fidelity Patient Simulations to Evaluate Student Nurse Safety Competency

Amy Lee, MSN, RN, Old Dominion University, Norfolk VA

Carol Kelley, PhD, RN, CNP, Frances Payne Bolton School of Nursing, Case Western Reserve University



The Quality and Safety Education for Nurses National Forum

Going the Magnificent Mile with the QSEN Competencies

2017 Poster Presenters

Swissotel, Chicago

Celeste M. Alfes, DNP, MSN, RN, Frances Payne Bolton School of Nursing,
Case Western Reserve University

Mary A. Dolansky, PhD, RN, FAAN, Frances Payne Bolton School of Nursing,
Case Western Reserve University

- 45) Using Simulation to Incorporate Quality and Safety Communication Goals into a Pre-Licensure Nursing Program

Necole Leland, MSN, RN, PNP, CPN, Lecturer, University of Nevada Las Vegas

Janelle Willis, MSN, RN, FNP, CNE, Lecturer, University of Nevada Las Vegas

- 46) Medication Safety in an Accelerated BSN Program

Rayna Letourneau, PhD(c), RN, Lecturer, University of Massachusetts
Dartmouth

- 47) Decreasing Blood Culture Contamination in the Emergency Room

LaToya R. Lockett, MHA/MBA, BSN, RN, CEN, RN IV, Clinical Nurse
Expert/Educator, Emergency Services, Houston Methodist Willowbrook Hospital

Joseph Hutchins, BSN, RN, CEN, CPEN;

Mona Cockerham, PhD, MSN, RN;

Jamie Wilson, RN - Houston Methodist Willowbrook

- 48) QSEN Activities and Psychiatric Mental Health Content Mastery

Edna R. Magpantay-Monroe, EdD, APRN, Associate Professor & Chief Nurse
Administrator, Chaminade University of Honolulu

- 49) Developing Teamwork & Collaboration in Baccalaureate Nursing Students: Examining
Strategies Across Curriculum

Allison Maloney, PhD, RN, Misericordia University

- 50) Assessing Communication and Teamwork during Pre-Licensure Interprofessional
Simulation

Kelli Masters, DNP, RN, CCRN, Assistant Professor, York College of
Pennsylvania

Stacy Lutter, EdD, RN-BC, Associate Professor, York College of Pennsylvania

Dawn Becker, DNP, RN, CEN, CNS-BC, York Hospital, Wellspan Health

- 51) Enhancing Medication Safety Teaching through Remediation and Reflection

Donna E. McCabe, DNP, APRN-BC, GNP, Clinical Assistant Professor, New
York University Meyers College of Nursing

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- 52) Bringing High Reliability to the Bedside: Building a Culture of Safety
Marjorie McCaskey, RN, DNP, CPHQ, Director; Clinical Education and Professional Development, Children's of Alabama Hospital
Amy Hobbs, RN, BSN, Patient Safety Manager, Children's of Alabama Hospital
- 53) Using QSEN Competencies of EBP and Patient-Centered Care to Drive Advanced Practice Nurses Implementation of Warfarin Self-Management
Kerry Milner, DNSc, RN, Associate Professor of Nursing, Sacred Heart University
Kathleen Bonaventura, DNP, APRN-BC, Cardiac Specialists, Yale New Haven Health System
- 54) Advancing Quality and Safety Competencies Using the Clinical Nurse Leader Role (CNL) for Targeted Microsystem Improvement in Pressure Ulcer Reporting
Suzie Miltner, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham
Terri Poe, PhD, RN, Senior Associate VP, University of Alabama Hospital
- 55) Advancing Quality Improvement Competence: The Development of a CNO Accountability Scorecard
Suzie Miltner, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham
Terri Poe, PhD, RN, Senior Associate VP, University of Alabama Hospital
- 56) Teamwork and Collaboration with Community Partners through Service Learning
Dolores Minchhoff, DNP, CRNP, Pennsylvania College of Health Sciences
Kari Cellini, PhD, MSN, Pennsylvania College of Health Sciences
- 57) Creative Curriculum Redesign: Three year outcomes of Applied Quality and Safety Curriculum Integration in two first year Generalist Nursing Courses
Madeline O'Donnell, DNP, RN, MGH-Institute of Health Professions
Brant J. Oliver, PhD, MS, MPH, APRN-BC, the Dartmouth Institute for Health Policy & Clinical Practice and Geisel School of Medicine; MGH Institute of Health Professions School of Nursing
Mertie Potter, DNP, PMHNP-BC, MGH Institute of Health Professions School of Nursing
- 58) Optimizing NCLEX-RN Pass Rate Performance using an Educational Microsystems Improvement Approach

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Brant J. Oliver, PhD, MS, MPH, APRN-BC, the Dartmouth Institute for Health Policy & Clinical Practice and Geisel School of Medicine; MGH Institute of Health Professions School of Nursing

Mimi Pomerleau, DNP, RN, MGH Institute of Health Professions School of Nursing

- 59) Improving Quality Patient Care through an Evidence-Based approach to Hemolysis Reduction

Ashley Pildis, MS, BSN, RN, OCN, Memorial Sloan Kettering Cancer Center

- 60) Using Case Studies and Simulation to Improve Clinical Reasoning and Safety in pre Licensure Nursing Programs

Carl Pittman, RN, CCRN, MSN, Assistant Professor, School of Nursing California State University, Chico

Gema Alice Knipe, RN, MSN, Assistant Professor School of Nursing, California State University, Chico

- 61) Integration of Applied Healthcare Improvement Curriculum in a Graduate Nurse Practitioner Program

Mimi Pomerleau, DNP RNC-OB CNE, Assistant Professor MGH Institute of Health Professions

Kristina Green, DNP, FNP, Assistant Professor MGH Institute of Health Professions

Brant Oliver, Adjunct Associate Professor MGH Institute of Health Professions and Dartmouth College

- 62) Using Simulation to Enhance Critical Thinking, Communication Skills and Safety in Beginning Level Nursing Students

Ellen T. Renna, RN, MSN, AHN-BC, Assistant Professor, College of Nursing and Health Professions, Lewis University

Jane Trainor RN, MS, Assistant Professor, College of Nursing and Health Professions, Lewis University

- 63) "Research isn't so bad after all": Engaging a unit of Clinical Nurses in Multisite Nursing Research

Janet Rosado, MSN, RN, Mount Sinai Hospital

- 64) N/A

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- 65) Developing a Magnificent Model of International Collaboration for QSEN Academic Innovation

Julie Sanford, DNS, RN, Professor and Director, School of Nursing, James Madison University

Christine Argenbright, PhD, RN, School of Nursing, James Madison University

- 66) Knowledge on Patient Safety in Primary Health Care in Brazil before and after a Program Developed by Tele-Education

Juliana Santana de Freitas, Nurse Doctoral student, Nursing Graduate Program of the School of Nursing of Federal University of Goiás, Brazil

Ana Elisa Bauer de Camargo Silva, PhD, Associate Professor at the School of Nursing, Federal University of Goiás, Brazil

- 67) Seeing Practice as Process: Teaching Quality Through Self Reflection

Lois Scipione, MSN RN-BC PCCN Staff Development Educator & Nurse Residency Specialist, Temple University Hospital

Mary Terrill, BSN RN Staff Development Educator, Temple University Hospital

- 68) Moving from a Culture of Blame to a Just Culture: Creating a Safety Event Reporting and Learning Tool

Theresa Shaughnessy, RN, BSN, MHS, Faculty, Clinical Instructor, BSN Program, School of Health Sciences, British Columbia Institute of Technology

Jodie McCutcheon, RN, BSN, MSN, Clinical Instructor, BSN

Program, School of Health Sciences, British Columbia Institute of Technology

Heather Clark, BSN, MHS, Instructor, British Columbia Institute of Technology

- 69) Creating an “Elder” Centered Care environment: “Flipping the Classroom and Clinical Setting”

Kimberly Silver Dunker, DNP, RN, Associate Professor/Faculty, RN to BS Nursing Coordinator

- 70) Nursing Faculty Development Implementation of QSEN Competencies for Clinical Faculty Development

Kimberly Silver Dunker, DNP, RN, Associate Professor/Faculty, RN to BS Nursing Coordinator

Karen Manning, MSN, CCRN, CHPN, RN, Nursing Division Chair, Laboure College

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- 71) Employing QSEN KSA's as a Framework for a Pre-Licensure Course Utilizing Gamification as a Teaching Strategy
Phyllis Ann Solari-Twadell, RN, PhD, MPA, FAAN, Associate Professor, Marcella Neihoff School of Nursing, Loyola University Chicago
Stacey Zurek, MS, PhDc. Instructional Designer, Marcella Neihoff School of Nursing, Loyola University Chicago

- 72) Systems Thinking for Innovation: Evidence-based Teaching Strategies for Curricular Enhancement and Measurement in Interprofessional Education
Ann M. Stalter, PhD, RN, Wright State University
Janet Phillips, PhD, RN, ANEF, Indiana University

- 73) Can Civility Improve Patient Quality and Safety? Evidence-based Recommendations using Systems Thinking
Ann M. Stalter, PhD, RN, Wright State University
Carol M. Wiggs, PhD, RN, CNM, AHN-BC, UTMB School of Nursing
Deborah Merriam, DNS, RN CNE, Daemen College
Karen Goldschmidt, PhD, MSN, RN Drexel, University, Philadelphia, PA
Janet Phillips, PhD, RN, ANEF, Indiana University

- 74) Applying QSEN Competencies to Systems-Based Learning: Implementation of a Quality Improvement Capstone Project and Virtual Poster Conference Experience
Stephanie Tippin, RN, MSN, NP-C, Assistant Professor, Upper Iowa University
Lisa Thuerauf, RN, MSN, Assistant Professor, Upper Iowa University

- 75) QSEN in DNP Education: Exemplars for Education and Practice
Elizabeth Tovar, PhD, RN, FNP-C, Associate Professor, University of Kentucky College of Nursing
Julianne Ossege, PhD, RN, FNP-BC, FNAP, PhD, RN, FNP-C, Associate Professor, University of Kentucky College of Nursing
Susan Farus-Brown, DNP, CNP, FNP-BC, RN, Assistant Professor of Nursing, Ohio University-Zanesville

- 76) Enhancing Systems Thinking for Undergraduate Nursing Students using the "Friday Night at the ER" Simulation
Peggy Trent, DNP, RN, University of North Carolina at Greensboro
Cynthia Bacon, PhD, RN, University of North Carolina at Greensboro

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- 77) Quality Improvement and Patient Safety: Team Work and Collaborative Approach to Student Learning

Richard Watters, PhD, RN, Associate Professor, Vanderbilt University School of Nursing

Susie Leming-Lee, DNP, MSN, RN, CPHQ, Assistant Professor, Vanderbilt University School of Nursing

- 78) An Assessment of Errors and Near-Misses from Pre-Licensure Student Nurses

Megan Wolfe, MS, MS Ed., FNP, RD, RN, CMSRN, CNE

- 79) Using Online Deliberate Practice to Develop Interprofessional Communication Skills in Pre-Licensure Nursing Students

Jen-Huei (Vicky) Yeh, PhD, RN, University at Chapel Hill School of Nursing

Gwen Sherwood, PhD, RN, FAAN, ANEF, Professor and Associate Dean for Practice and Global Initiatives, University of North Carolina at Chapel Hill

- 80) Forging the Road to Quality and Safety in RN to BSN Education through Integration of EBP Competencies

Cindy Zellefrow, DNP MEd RN LSN APHN-BC, Assistant Director, Center for Transdisciplinary Evidence-based Practice, Assistant Professor of Practice, College of Nursing Center for Transdisciplinary Evidence-based Practice

Wendy Bowles PhD, RN, CPNP, Assistant Professor of Clinical Nursing, Assistant Dean of Baccalaureate Programs, College of Nursing

- 81) The EBP Immersion Program; A Tested and Successful Educational Approach for Developing EBP Competence

Lynn Gallagher Ford, PhD, RN, DPFNAP, NE-BC, Director, Center for Transdisciplinary Evidence-based Practice; Director, Helene Fuld Health Trust National Institute for EBP in Nursing & Healthcare; Clinical Associate Professor, The Ohio State University College of Nursing

Cindy Zellefrow, DNP MEd RN LSN APHN-BC, Assistant Director, Center for Transdisciplinary Evidence-based Practice, Assistant Professor of Practice, College of Nursing Center for Transdisciplinary Evidence-based Practice

- 82) The Use of Cognitive Rehearsal by Nurses to Address Workplace Bullying

Carolyn Ziebert, MS, RN, PCNS-BC, Patient Safety Specialist, Children's Hospital of Wisconsin

- 83) An Innovative APRN-DNP Course: Integrating QSEN Competencies to Improve Quality/Safety for Aging Adults



The Quality and Safety Education for Nurses National Forum

Going the Magnificent Mile with the QSEN Competencies

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Mary Zonsius, PhD, RN, Assistant Professor, Rush University, College of Nursing

Marcia Murphy, DNP, ANP-BC, Associate Professor, Rush University, College of Nursing

Joanne Miller, PhD, GNP-BC, Associate Professor, Rush University, College of Nursing

Karen Lamb, DNP, CNS, Associate Professor, Rush University, College of Nursing