Using Case Studies and Simulation to Improve Clinical Reasoning and Safety in Pre-Licensure Nursing Programs

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Active Learning: Theories to Practice

QSEN Competencies
- Collaboration
  » Function effectively
  » Shared decision making
- Evidence-based Practice
  » Integrate evidence
  » Clinical expertise
- Safety
  » Create culture of safety

Debriefing/Reflective Journals
- "I would say that sometimes the case studies stimulated group conversation but sometimes didn’t. I felt like we had better discussions when the entire class was involved before going over the case study. I felt we could feed off each other’s ideas."
- "The case studies allowed us to interact together and practice teamwork and problem solving skills."
- "I feel a lot more comfortable in my ability to recognize patient problems related to the signs and symptoms presented and my ability to do a focused assessment and act quickly."
- "Two of the most important things I took away is the importance of communication within the medical team and to double-check your high-risk medications."
- "The case studies allowed us to work together and practice teamwork and problem solving skills."
- "The group work on the case studies stimulated discussion and collaborative work to arrive at solutions to the problems posed in the studies."
- "Tell us more about the case studies and their relevance."
- "The case studies directly apply what we learn in the textbook into a real-life format. If they are well constructed, then we learn better."
- "The case studies in this class are much more effective than in previous semesters because I felt like we were more capable of completing them since we knew more. The case studies also reflect what we have practical yet for class. Since our exams are application based, if I’m familiar with it, I’m capable of making it work in the application skills with the case studies."
- "This was great at helping to make decisions for a real life situation. It will be a skill that I will encounter in the nursing world."

Case Studies
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