

2018 QSEN INTERNATIONAL FORUM

WEDNESDAY, MAY 30

Conference Forum Hours

- 1:00 PM – 1:15 PM **WELCOME TO BONITA SPRINGS (Calusa)**
Willa Fuller, RN, Executive Director, Florida Nurses Association
&
Cheryl Bergman, PhD, ARNP, CEN, Professor, Associate Dean
Keigwin School of Nursing, Brooks Rehabilitation College of
Healthcare Sciences, Jacksonville University
- 1:15 PM – 2:30 PM **KEYNOTE SPEAKER (Calusa)**
Evidence-Based Practice
BERNADETTE MELNYK, PhD, RN, CPNP/PMHNP, FNAP, FAAN, Vice
President for Health Promotion and University Chief Wellness Officer,
The Ohio State University; Dean and Professor, College of Nursing
Professor of Pediatrics & Psychiatry, College of Medicine; Executive
Director, The Helene Fuld Health Trust National Institute for EBP in
Nursing and Healthcare
- 2:30 PM **AWARD PRESENTATION Linda Cronenwett Leadership Award**
Patricia A. Sharpnack, DNP, RN, CNE. NEA-BC, ANEF
Dean and Strawbridge Professor, Ursuline College.
- 2:30 PM – 3:00 PM **NETWORKING AND EXHIBITS/REFRESHMENTS (Calusa)**
- 3:15 PM – 4:45 PM **CONCURRENT SESSION I**
- A1. SPECIAL SESSION 1 - Scholarship: (Blue Heron)**
1. Get Accepted: Tips and Tricks for Abstract Submitters
Danielle Olds, MPH, PhD, RN, CIC, Assistant Professor, University of Kansas School of
Nursing
 2. AACN Scholarship Position Statement
Robin Newhouse, PhD, RN, NEA-BC, FAAN, Dean and Distinguished Professor,
Indiana University Purdue University Indianapolis
- A2. QSEN in Practice (Great Egret)**
1. Quality and Safety Education for Hospital Support Staff – Addressing an Unmet Need
David H. James, RN, DNP, Nursing Professional Development Specialist, UAB Hospital,
Birmingham, AL
Emily Simmons, RN, MSN, UAB Hospital, Birmingham, AL
Shari Biswal, MSN, RN, CNL, Nursing Professional Development Specialist, UAB Hospital -
Birmingham, AL
 2. Recruitment Strategies: QSEN Based Behavioral Interview Questions for Nursing Practice

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Chris Koffel, RN, PhD, Nurse Researcher, ProMedica Health System, Toledo, OH

Kathleen Bradley, DNP, RN, NEA-BC, Executive Director Center for Professional Excellence & Inquiry, Lucile Packard Children's Hospital Stanford Children's Health, Palo Alto, CA

Kathleen G. Burke, PhD, RN, CENP, FAAN, Corporate Director, Nursing Professional Development and Innovation, Co-Director, Continuing Interprofessional Education, University of Pennsylvania Health System, Senior Fellow, Leonard Davis Institute of Health Economics, University of Pennsylvania, Philadelphia, PA

Michelle Harmon, RN, PhD, Nurse Education Specialist Nursing Development & Research, Henry Ford Macomb, Clinton Township, MI

Ann M. Stalter, PhD, RN, M. Ed, Associate Professor, Wright State University College of Nursing and Health, Dayton, OH

3. Promoting Evidence-Based Practice Through Organizational Infrastructure and Mentoring Support

Carol Klingbeil, RN, DNP, Clinical Assistant Professor of Nursing and APRN, Milwaukee, WI

Carolyn Ziebert, RN, DNP, Children's Hospital of Wisconsin, Milwaukee, WI

A3. Teaching Strategies (Estero A)

1. Strengthening the Use of Evidence Based Practice Among Students and Faculty

Nina Barkell, RN, MSN, Nursing Faculty, Oakland Community College, Waterford, MI

Susan Snyder, RN, MSN, Oakland Community College, Waterford, MI

2. Critical Communication to Improve Safety: Online Deliberate Practice to Achieve SBAR Mastery Learning

Jen-Huei (Vicky) Yeh, RN, BSN, PhD Student, School of Nursing, University of North Carolina at Chapel Hill, Chapel Hill, NC

Gwen Sherwood, PhD, RN, FAAN, ANEF, School of Nursing, University of North Carolina at Chapel Hill, Chapel Hill, NC

3. Innovations to Assist Undergraduate Nursing Students Using Clinical Practice Guidelines in Clinical Decision Making

Paula Clutter, RN, PhD, CNL, CNE, CENP, CMSRN, Associate Professor, Texas Woman's University, Houston, TX

A4. Teamwork/IPE (Estero B)

1. From Cockpit to Health System: Improved Communication & Teamwork Among the Interprofessional Healthcare Team

Dana Tschannen, RN, PhD, Clinical Associate Professor, Director of the Post Master's DNP Program, University of Michigan School of Nursing, Ann Arbor, MI

Courtney Tedesco, RN, MSN, University of Michigan School of Nursing, Ann Arbor, MI

Rebecca Dorn, RN, MSN, Student, University of Michigan School of Nursing, Ann Arbor, MI

2. Developing Interprofessional Education Collaboration (IPEC) Competencies Through a Case Study Competition

Deborah Poling, RN, PhD, Assistant Dean of Graduate Nursing Programs, Wright State University, Dayton, OH

Kathy Keister, RN, PhD, Wright State University, Dayton, OH

Emily Laswell, PharmD, BCPS Assistant Professor of Pharmacy Practice School of Pharmacy, Cedarville University, Cedarville, OH

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3. Learning From and Evaluations of an IPE Patient Safety Course Including Nursing, Medicine, and Physical Therapy

Jill S. Sanko, PhD, MS, ARNP, CHSE-A, FSSH, Assistant Professor, University of Miami, Coral Gables, FL

Mary McKay, DNP, ARNP, CNE, University of Miami, Coral Gables, FL

Gregory Hartley, PT, DPT Assistant Professor of Clinical Physical Therapy University of Miami, Coral Gables, FL

David Mandel, PhD, PT, Assistant Professor, University of Miami, Coral Gables, FL

Ilya Shekhter, MBA, Simulation Manager, University of Miami, Jackson Memorial Center for Patient Safety, Miami, FL

Ivette Motola, MD, MPH Assistant Director, Gordon Center for Research in Medical Education, Miami, FL

David Birnbach, MD, MPH, Vice Provost, Professor of Anesthesiology, Associate Dean, Executive Vice Chair of the Department of Anesthesiology and Director of the University of Miami, Jackson Memorial Center for Patient Safety, Miami, FL

A5. SPECIAL SESSION 2: (Estero C)

1. Report of the 2017 National QSEN Faculty Survey: Where Do We Go From Here?

Gerry Altmiller, RN, EdD, Associate Professor of Nursing, The College of New Jersey, Ewing, NJ

Gail Armstrong, RN, PhD University of Colorado College of Nursing, Aurora, CO

5:00 PM – 5:45 PM

EXHIBITS

TASK FORCE Meetings (Rooms listed below)

Estero A

Estero B

Estero C

Great Egret

Blue Herring

POSTER SETUP (Calusa)

6:00 PM - 8:00 PM

POSTER RECEPTION with Refreshments (Calusa Ballroom)

THURSDAY, MAY 31

7:00 AM – 8:30 AM

REGISTRATION & CONTINENTAL BREAKFAST EXHIBITS & POSTERS (Calusa)

8:30 AM – 10:00 AM

CONCURRENT SESSION II

B1. SPECIAL SESSION 3: (Blue Heron)

1. Integrating the National Collaborative for Improving the Interprofessional Clinical Learning Environment (NCICLE.org) Recommendations

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Marianne Baernholdt, PhD, MPH, RN, FAAN, Nursing Alumni Endowed Professor, Virginia Commonwealth University, School of Nursing, Richmond, VA

B2. Teamwork/IPE Practice (Great Egret)

1. Applying the QSEN Competencies to Improve Care: Lessons Learned from an Interprofessional Geriatric Scholar Program
David H. James, RN, DNP, Nursing Professional Development Specialist, UAB Hospital, Birmingham, AL
Emily Simmons, RN, MSN, UAB Hospital, Birmingham, AL
Shari Biswal, MSN, RN, CNL, Nursing Professional Development Specialist, UAB Hospital - Birmingham, AL
2. What Makes Team Communication Effective: A Qualitative Analysis of Interdisciplinary Primary Care Team's Perspectives
Linda Kim, RN, PhD, Post-doctoral Fellow, VA Greater Los Angeles Healthcare System (VA-GLAHS), Los Angeles, CA
Karleen Giannitrapani, PhD, MPH, MA, VA Center for Innovation to Implementation (Ci2i), Palo Alto, CA
Alexis Huynh, PhD, MPH, Core Investigator, VA-GLAHS, Los Angeles, CA;
Alison Hamilton, PhD, MPH, Center Assoc. Director, Implementation Science Core, VA-GLAHS, LA, CA
Elizabeth Yano, PhD, MSPH, Center Director (COIN), VA-GLAHS, Los Angeles, CA;
Lisa V. Rubenstein, MD, MSPH, Center Assoc. Director, VA-GLAHS, Los Angeles, CA;
Susan Stockdale, PhD, MA, Operations Affiliate Investigator, VA-GLAHS, Los Angeles, CA
3. Integrating a Reflective Learning Activity to Ensure Quality Improvement Project Success
Christine Horvat Davey, RN, BSN, BSPS, VA Quality Scholar Fellow and PhD Student, Louis Stokes VA Medical Center, Case Western Reserve University, Cleveland, OH
Andrew T. Harris, MD, Clinical Assistant Professor, Department of Internal Medicine, Louis Stokes VA Medical Center, Case Western Reserve University, Cleveland, OH
Mamta K. Singh, MD, MS, FACP, Associate Professor of Medicine, Director, Center of Excellence in Primary Care Education, Assistant Dean of Health System Science, Louis Stokes Cleveland VA Medical Center, Case Western Reserve University, Cleveland OH
Mary Dolansky, PhD, RN, FAAN, Associate Professor, Case Western Reserve University, Cleveland, OH

B3. Simulation (Estero A)

1. Use of the Electronic Health Record in Simulation: A Descriptive Study
Donna Badowski, DNP, RN, CNE, Assistant Director/Assistant Professor, DePaul University School of Nursing, Chicago, IL
Trisha Leann Horsley, PhD, RN, CHSE, CNE, South Dakota State University College of Nursing, Sioux Falls, SD
Kelly L. Rossler, PhD, RN, CHSE, Assistant Professor, Baylor University Louise Herrington School of Nursing
Bette Mariani, PhD, RN, ANEF, Associate Professor, Villanova University College of Nursing
Laura Gonzalez, PhD, ARNP, CNE, CHSE-A, Associate Professor, University of Central Florida College of Nursing

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2. Integrating Teamwork and Collaboration Through the Excellence in Interprofessional Simulation Education (ECLIPSE) Program
Lisa Rohrig, RN, BSN, Director - Technology Learning Complex, The Ohio State University College of Nursing, Columbus, OH
Janice Wilcox, RN, DNP, The Ohio State University College of Nursing, Columbus, OH
Carolyn McClarking, DNP, MS, ACNP-BC, Adult-Gerontology Acute Care Nurse Practitioner Specialty Director, The Ohio State University College of Nursing, Columbus OH
Melissa Baker, DNP, RN, Instructor of Clinical Practice, Supervisor of Student Retention, The Ohio State University College of Nursing, Columbus, OH
Lauren R. Porembski, MSN, RN, Associated Clinical Faculty, The Ohio State University College of Nursing, Columbus, OH
Stephanie Burlingame, BSN, RN, Skills and Simulation Staff, The Ohio State University College of Nursing, Columbus, OH
Edith Harter, BSN, RN, Skills and Simulation Staff, The Ohio State University College of Nursing, Columbus, OH
3. Teaching Graduate Students Simulation Scenario Design Grounded in QSEN Competencies
Cibele Webb, PhD, MSNEd, RN, CNE, Assistant Professor, Saint Mary's College, Notre Dame, IN

B4. Global (Estero B)

1. Sharing Applications of Graduate QSEN Competencies in China and the US
Sally Decker, RN, PhD, Professor of Nursing, Saginaw Valley State University, University Center, MI
Elizabeth Roe, RN, PhD, Saginaw Valley State University, University Center, MI
Lin Wang, RN, MSN, Administrative Assistant, The First Affiliated Hospital of Jinan University, Guangzhou, China
Li Zhang, RN, MM, Head Nurse, The First Affiliated Hospital of Jinan University, Guangzhou, China
Emily Larocque, RN, MSN, Nurse Manager, McLaren/Bay Region, Bay City, MI
2. QSEN competencies: Revision of Curriculum in a Swedish Nursing Programme
Annette Nygårdh, RN, PhD, Assistant Professor, Dept. for Nursing, School of Health and Welfare, Jönköping University, Jönköping
Tillan Strand, RN, MSN, Dept. for Nursing, School of Health and Welfare, Jönköping University, Jönköping
3. Traveling Across Oceans to Improve Quality and Safety in Nursing Education and Practice
Christine Argenbright, PhD, RN Assistant Professor and **Julie Sanford, DNS, RN, FAAN**, Director and Professor, James Madison University School of Nursing, Harrisonburg, VA

B5. SPECIAL SESSION 4: (Estero C)

1. Strategies for Nurse Educators: Integrating QSEN into Learning
Gerry Altmiller, RN, EdD, Associate Professor of Nursing, The College of New Jersey, Ewing, NJ

10:15 AM – 11:45 AM

CONCURRENT SESSION III

C1. SPECIAL SESSION 5: (Blue Heron)

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1. Cultivating Mindfulness to Improve Patient Safety: A Primer for Nurse Educators in Education and Practice
Susan A. Reeves, EdD, RN, Chief Nurse Executive Dartmouth-Hitchcock Health
 Professor & Dean, Colby-Sawyer College School of Health Professions

C2. Transitions to Practice/Staff Development (Great Egret)

1. Measuring KSAs for the QSEN Competencies with Newly Licensed Registered Nurses in the Hospital Setting
Rayna Letourneau, RN, PhD, Assistant Professor, University of Massachusetts Dartmouth, Dartmouth, MA
Mary McCurry, RN, PhD, University of Massachusetts Dartmouth, Dartmouth, MA
2. Incorporating QSEN Competencies into Clinical Practice Orientation
Elizabeth Vorachek, RN, MSN, Education Specialist, ThedaCare, Appleton, WI
Jessica Linsmeyer, RN, MSN, ThedaCare, Appleton, WI
3. Measuring the Effect of QSEN Curriculum in Newly Licensed Registered Nurses: Tool Development
Judy Didion, RN, PhD, Dean and Professor, Oakland University, Rochester, MI
Chris Koffel, RN, PhD, Nurse Researcher, ProMedica Health System, Toledo, OH

C3. Teaching Strategies (Estero A)

1. A Pragmatic Approach to Teaching Evidence-Based Quality Improvement to Baccalaureate Nursing Students Using an Evolving Case Study Approach
Beth Vottero, RN, PhD, Associate Professor of Nursing, Purdue Northwest, Hammond, IN
2. A Quality and Safety Education for Nurses Journal Club Project (QSEN-JCP)
Rachel Scherzer, RN, MSN, Instructor, Pennsylvania College of Health Sciences, Lancaster, PA
3. The Constructive Feedback Teaching Strategy: A Multi-site Study of its Effect
Vicki Jowell, RN, MSN, Clinical Instructor/Lecturer, The University of Texas at Tyler, Tyler, TX
Gerry Altmiller, RN, EdD, Associate Professor of Nursing, The College of New Jersey, Ewing, NJ
Belinda Deal, PhD, RN, CNE, The University of Texas, Tyler, TX
Nancy Ebersole, PhD, RN, Salem State University, Salem, MA
Randi Flexner, DNP, APN, RN, Rutgers University, New Brunswick, NJ
Janet Jordan, MSN, RN, The University of Texas, Tyler, TX
Tommie Norris, DNS, RN, University of Tennessee, Knoxville, TN
Mary Jo Risetter, MSN, RN, Lake Michigan College, Benton Harbor, MI
Monika Schuler, PhD, RN, University of Massachusetts, Boston, MA
Kathleen Szymanski, MSN, RN, Lake Michigan College, Benton Harbor, MI
Beth Vottero, PhD, RN, CNE, Purdue University, Hammond, IN
Danielle Walker, PhD, RN, CNE, Texas Christian University, Fort Worth, TX

C4. Med Safety (Estero B)

1. Lost in Transition: Promoting Parkinson's Patient Medication Safety
Diane M. Ellis, RN, MSN, CCRN, Clinical Assistant Professor, Scholar, Edmund J. Safra Visiting Nurse, Faculty Program at the Parkinson's Disease Foundation, Villanova University, M. Louise Fitzpatrick College of Nursing, Villanova, PA

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- Shelley Hickey**, RN, MSN, Clinical Assistant Professor, Villanova University M. Louise Fitzpatrick College of Nursing, Villanova, PA
- Gwyn M. Vernon**, MSN, RN, CRNP, National Director, Edmond J. Safra Visiting Nurse Faculty Program at the Parkinson's Disease Foundation, Nurse Practitioner, University of PA Parkinson's Disease and Movement Disorder Center
- Melissa O'Connor**, PhD, MBA, RN, Associate Professor, Villanova University, M. Louise Fitzpatrick College of Nursing, M. Fagin Fellow, Patricia G. Archbold Scholar, National Hartford Center of Gerontological Nursing Excellence, Eugenie and Joseph Doyle Research Fellow, Visiting Nurse Service of New York
2. Embedding Safety into Students' Medication Practices
- Elizabeth Zimmermann**, DNP, MSN, RN, CHSE, Instructor of Pediatric and Community Health Nursing, Case Western Reserve University, Cleveland, OH
- Connie Kelling**, MSN, RN, WHNP, Case Western Reserve University, Cleveland, OH
- Nadine M. Marchi**, DNP, RN, CNE, CRRN, Instructor in the School of Nursing, Case Western Reserve University, Cleveland, OH
- Shannon C. Wong**, MSN, RN, CPNP, Instructor in the School of Nursing, Case Western Reserve University, Cleveland, OH
- Kathleen J. Juniper**, MSN, RN, WNP-BC, Instructor in the School of Nursing, Case Western Reserve University, Cleveland, OH
3. The Relationship Between Medication Error & RN Skill Mix, Workload, & Unit Activity Level
- Aoyjai Prapanjaroensin**, RN, BSN, PhD Student, University of Alabama at Birmingham, Birmingham, AL
- Patricia Patrician**, PhD, RN, FAAN, Donna Brown Banton Endowed Professor, University of Alabama at Birmingham, Birmingham, AL

C5. Faculty Development for Q&S Knowledge and Skills (Estero C)

1. An Interprofessional Quality Improvement Training Program that Improves Educational and Quality Outcomes
- Marianne Baernholdt**, PhD, MPH, RN, FAAN, Nursing Alumni Endowed Professor, Virginia Commonwealth University, School of Nursing, Richmond, VA
- Moshe Feldman**, PhD, MS, Associate Professor, Virginia Commonwealth University, School of Medicine, Richmond, VA
- Alan Dow**, MD, MSHA, Seymour and Ruth Perlin Professor of Medicine and Health Administration, Virginia Commonwealth University, Richmond, VA
- Deborah S. Mobley**, PhD, RN, CPHQ, LSSGB, Patient Safety Fellow, Performance Improvement – Quality & Safety First Programs, VCU Health System, Richmond VA
- L. Dale Harvey**, MS, RN, Fellow of Patient Safety, Director Performance Improvement – Quality & Safety First Programs, VCU Health System, Richmond VA
- Jenifer Murphy**, MHA, CPPS, Performance Improvement – Quality & Safety First Programs, VCU Health System, Richmond VA
- Mary Lynn Davis-Ajami**, PhD, MBA, MS, FNP-C, RN, Associate Professor and Associate Dean, Indiana University School of Nursing, Bloomington IN.
- Paul E. Mazmanian**, PhD, Associate Dean for Assessment and Evaluation Studies, Virginia Commonwealth University, School of Medicine; Director of Evaluation, VCU Wright Center for Clinical and Translational Research, Richmond, VA
- Carolyn (Cindy) A. Watts**, Ph.D., Richard M. Bracken Chair and Chairman Department of

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- Health Administration, School of Allied Health Professions, Virginia Commonwealth University, Richmond, VA
2. A Faculty QI Scholars Program to Develop Improvement Science Expertise
Rebecca Miltner, RN, PhD, Associate Professor, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Shea Polancich, RN, PhD, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Cori Johnson, DNP, RN
Clare Kranz, MSN, RN
Shannon Polson, MSN, RN
 All are Instructors, UAB School of Nursing

 3. Call to Action: Mathematics and Quantitative Reasoning for Safe Patient Care
John Clochesy, PhD, RN, Director and Professor, College of Nursing, University of South Florida

12:00 PM - 1:00 PM

LUNCH (Calusa) Note: Included in Registration

1:00 PM - 1:25 PM

EXHIBITS (Calusa Pre-function)

1:25 PM –1:30 PM

AWARDS

1:30-PM - 3:00 pm

KEYNOTE SPEAKER (Calusa)

The Role of Nurse Leaders in Promoting a Spirit of Inquiry and an Evidence-Based Culture

ROSE SHERMAN, EdD, RN, NEA-BC, FAAN, Editor in Chief, Nurse Leader; Professor & Program Director Nursing Administration and Financial Leadership Florida Atlantic University

Lana Kean RN, MSN, Nurse Manager ICU/PAC, Milford Hospital, Milford, CT

Kerry A. Milner, DNSc, RN, Associate Professor, Sacred Heart University, College of Nursing, Fairfield, CT

3:15 PM – 4:45 PM

CONCURRENT SESSION IV

D1. SPECIAL SESSION 6: (Blue Heron)

1. The Global Call to Enhance Quality Practice and Education: Sigma Theta Tau and the QSEN International Task Force
Cynthia Vlasich, MBA, BSN, RN, Sigma Theta Tau International
Gwen Sherwood, PhD, RN, FAAN, ANEF, Professor and Associate Dean for Global Initiatives, University of North Carolina at Chapel Hill School of Nursing

D2. EBP (Great Egret)

1. Bridging an Ocean: Innovative Academic Integration of Evidence-based Practice Across Hawai'i

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- Katherine Finn Davis**, RN, PhD, Associate Director for Evidence-Based Practice, University of Hawai'i at Manoa/Hawai'i State Center for Nursing, Honolulu, HI
Laura Reichhardt, MS, APRN, NP-C, Hawai'i State Center for Nursing, Honolulu, HI
Carolyn Dennison, MA, MLIS, AHIP, Science & Technology Librarian, University of Hawai'i at Manoa, Honolulu, HI
Amy Ono, EBP Program Coordinator, Hawai'i State Center for Nursing, Honolulu, HI
2. Using the QSEN Competency to Guide Integration of EBP into a Graduate Nursing Research Course
Kimberly Fenstermacher, RN, PhD, Associate Professor of Nursing, York College of Pennsylvania, York, PA
 3. Where are we with EBP: A National Study of EBP and Nursing Academics
Cindy Zellefrow, RN, DNP, Director, Academic Core and Assistant Professor of Clinical Practice, The Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing & Healthcare, The Ohio State University College of Nursing, Columbus, OH
Fathimath Shifaza, RN, PhD, Flinders University, Adelaide, South Australia

D3. Clinical Teaching (Estero A)

1. Clinical Evaluation: Making the QSEN Competencies Measurable in the Clinical Setting—Lessons Learned
Bonnie Fellows, RN, MSN, Assistant Professor, Ursuline College, Pepper Pike, OH
Connie Bruening, RN, MSN, Instructor, Ursuline College, Pepper Pike, OH
2. Innovative Learning Strategies for Students Who Had a Prior Clinical Course Failure in Baccalaureate Nursing
Yvonne Davila, RN, MSN, Instructor, University of the Incarnate Word (UIW), San Antonio, TX
Cynthia Richardson, RN, MSN, University of the Incarnate Word (UIW), San Antonio, TX
Julie Nadeau, EdD, RN, CNE, Associate Professor, UIW, San Antonio, TX
Lee Ann Waltz, PhD, RN, CNE, Instructor, UIW, San Antonio, TX
3. Integrating Diversity in Acuity Levels and Clinical Early Warning Indicators for Behavioral Health Student Clinicals
Shannon S. Polson, MSN, MSW, RN, CNL, NEA-BC, CWCN, LICSW, PIP, Instructor, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Randy L. Moore, DNP, RN, Co-Director VANAP-PBNR, Birmingham VA Medical Center, Assistant Professor, University of Alabama at Birmingham School of Nursing, Birmingham, AL

D4. Clinical QI Projects (Estero B)

1. Implementing a New Accountability Process to Reestablish and Maintain the Practice of Bedside Shift Report
Seth Osenkarski, RN, MSN, Clinical Quality Nurse Leader, UF Health Jacksonville, Jacksonville, FL
2. Optimizing Incident Reporting and Team Safety Performance in Radiation Oncology
Susan Swanson, RN, DNP, Fellow, VA Quality Scholars Program, Department of Veterans Affairs-Atlanta VA Medical Center, Decatur, GA
Sean Cavanaugh, MD, Cancer Treatment Centers of America - Southeastern Medical Center, Newman, GA

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- John Swanson**, PhD, Chief of Medical Physics, Landauer, Glenwood, IL
Corrine Abraham, RN DNP, Nell Hodgson Woodruff School of Nursing (NHWSON), Emory University, Atlanta, GA
Carolyn Clevenger, RN DNP, NHWSON, Emory University, Atlanta, GA
Elaine Fisher, RN PhD, NHWSON, Emory University, Atlanta, GA
Felipe Patino Jr., MBA, Director, Department of Radiation Oncology, Cancer Treatment Centers of America - Southeastern Medical Center, Newnan, GA
3. Academic-Clinical Partnership to Teach and Evaluate Quality Improvement
Shanell Hill, RN, MSN, Bridge Fellow, Case Western Reserve University, Cleveland, OH
Mary Dolansky, RN, PhD, Associate Professor, Case Western Reserve University, Cleveland, OH
Kim Schippits, RN, PhD, Director of Education, University Hospitals of Cleveland, Cleveland, OH
Deborah Lindell, RN, DNP, Faculty, Case Western Reserve University, Cleveland, OH

D5. Panel Discussion on Implementation of QSEN Competencies and Teaching Strategies (Estero C)

Rebecca Miltner - Moderator

- A. *Dissemination and Implementation Methods to Integrate QSEN Competencies*
- B. *Multi-site Implementation of Teaching Strategies: Lessons Learned*

Panel Members

Rebecca Miltner, RN, PhD, Associate Professor, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Patricia Patrician, PhD, RN, FAAN, Donna Brown Banton Endowed Professor, University of Alabama at Birmingham, Birmingham, AL
Gerry Altmiller, RN, EdD, Associate Professor of Nursing, The College of New Jersey, Ewing, NJ

4:45 PM - 5:30 PM

EXHIBITS (Calusa Pre-function area)

4:45 PM - 5:30 PM

ADDITIONAL OPPORTUNITIES you don't want to miss! Sign up today~

SHADOW HEALTH (Estero A)

Are you looking for ways to integrate the QSEN competencies into your course? Shadow Health is inviting all faculty to review and discuss our implementation of the QSEN competencies in our Digital Clinical Experiences™ - developed in full partnership with the QSEN Institute. Please join us with your questions and feedback about the ease of implementation, potential for time savings, evaluation of outcomes and any suggestions for potential improvements. Refreshments provided!

TEACHING STRATEGIES (Estero B)

Writing a Successful Teaching Strategy to Publish on the QSEN Website

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Sign up to receive coaching for submitting a QSEN teaching strategy. This session will provide you with tools and tips to publish!

4:45 pm - 6:00 PM

COME PLAY THE GAME~

Introduction to *Friday Night at the ER*®: An Innovative Teaching Tool for Essential Skills Development (Estero C)

Join this 1-hour presentation for an introduction to *Friday Night at the ER* and learn why this simulation game and debrief is used at all levels in nursing education in classrooms and professional settings. Hear about its diverse learning outcomes including systems thinking, leadership capacity, teamwork and communication, critical thinking and decision making, and quality and safety. Participate in a demonstration of the game mechanics, an overview of the debrief, and a discussion about application.

4:45- 5:30

QSEN INSTITUTE SHOWCASE Using Theater to Move QSEN Competencies (Blue Heron)

**David Foley, PhD, MSN, RN-BC, MPA
Jacqueline Robinson, PhD, RN**

Student Evaluation of the Effectiveness of Low- vs. High- Fidelity Interactive Learning Scenarios in the Psychiatric-Mental Health Nursing Classroom

Learn how to integrate theater as a pedagogy to integrate QSEN competencies into your classroom.

4:45- 5:30

PRACTICE TASK FORCE (Great Egret)

How Best to Translate the QSEN Competencies into the Practice Setting: An Open Forum for Practice

A dialogue among those in similar clinical/practice settings with the goal of understanding how best to translate QSEN competencies into practice and identify what is needed to facilitate the translation. Possible topics include the barriers and successes with regards to implementing the competencies into practice such as job descriptions, clinical ladders, residency programs and annual regulatory assessment. A non-structured 45 minutes chat with nursing practice leaders and QSEN. Please join us so we can hear your thoughts.

FRIDAY, JUNE 1

7:00 AM – 8:00 AM

REGISTRATION & CONTINENTAL BREAKFAST EXHIBITS (Calusa)

8:00 AM – 9:30 AM

CONCURRENT SESSION IV

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E1. QSEN and Policy (Blue Heron)

1. An Integration of QSEN into the Texas Board of Nursing Essential Competencies for Nursing Graduates
Janice I. Hooper, PhD, RN, FRE, CNE, FAAN, ANEF, Nursing Consultant for Education, Texas Board of Nursing, Austin, TX
Kristin Benton, RN, DNP, Director of Nursing, Texas Board of Nursing, Austin, TX
2. Linking the QSEN Competencies to the NCLEX®
Cathy Dearman, PhD, RN, Education Consultant, D&D Consulting, Mobile, AL
Roseann Colosimo, PhD, RN, University of Nevada Las Vegas, Las Vegas, NV
Karen J. Saewert, PhD, RN, CPHQ, ANEF Clinical Professor, Arizona State University, Tempe, AZ
Judith Pelletier, MSN, RN, CNE, Director, Division of Nurse Education, Upper Cape Cod Regional Technical School
Brian Bontempo, PhD, Founder and Principal Consultant Mountain Measurement

E2. SPECIAL SESSION 7: (Great Egret)

1. Nurse-led Innovation: Spreading and Scaling Up Evidence-Based Nursing Practice and Education
Valerie Grdisa, RN, MS, PhD Director, International Affairs and Best Practice Guidelines Centre, Registered Nurses' Association of Ontario, Toronto, ON, Canada

E3. Clinical Teaching (Estero A)

1. Keep Your Future Nurses Communicating! Encouraging Positive Clinical Outcomes with Post-Conference Bedside Hand-Off
Heidi L. Benavides, RN, MSN, Assistant Professor/Clinical, UT Health San Antonio, San Antonio, TX
2. Clinical Post-Conference an Online Discussion Board
Dana Mangum, DNP, RN, Associate Professor, Presbyterian School of Nursing - Queens University, Charlotte, NC
Amanda Cruz, MSN, RN, Presbyterian School of Nursing - Queens University, Charlotte, NC
3. Ten-Minute Expert: Translating Evidence Based Practice into Prevention for Medical Adhesive-Related Skin Injury (MARSI)
Shannon S. Polson, MSN, RN, CNL, CWCN, NEA-BC, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Sylvia Brill, PhD, RN, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Karen Coles, DNP, RN, University of Alabama at Birmingham School of Nursing, Birmingham, AL

E4. Faculty Development (Estero B)

1. Health Professions Faculty Beliefs, Confidence, Use, and Perceptions of Organizational Culture and Readiness For EBP: A Cross-Sectional, Descriptive Survey
Kerry Milner, RN, PhD, Associate Professor, Sacred Heart University, Fairfield, CT
Holly Bradley, RN, DNP, Sacred Heart University, Fairfield, CT

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- Tammy Lampley**, RN, PhD, Clinical Assistant Professor, Sacred Heart University Fairfield, CT
- 2. Online Academic Clinical Nursing Instructor Preparation Course
Susan Knowles, RN, DNP, Cochise College, Sierra Vista, AZ
- 3. Use of Clinical Faculty Input in Development of an Error and Near-Miss Reporting Form
Christie Emerson, RN, MSN, Clinical Assistant Professor, Kennesaw State University, Kennesaw, GA
Rebecca Shabo, RN, PhD, Kennesaw State University, Kennesaw, GA
Jackie Jones, RN, EdD, Professor of Nursing, Kennesaw State University, Kennesaw, GA

E5. Advancing Q&S in A/P Partnerships (Estero C)

- 1. Taking QSEN on the Road to Build Academic-Clinical Partnerships
Teri Chenot, RN, EdD, Associate Professor, Jacksonville University, Jacksonville, FL
Roberta Christopher, Ed.D, MSN, APRN, NE-BC, CHTS-CP, Jacksonville University, Jacksonville, FL
Mary Dolansky, PhD, RN, FAAN, Associate Professor, Case Western Reserve University, Cleveland, OH
- 2. The UAB Nursing Partnership: The Discharge Process Improvement Project
Rebecca Miltner, RN, PhD, Associate Professor, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Shea Polancich, RN, PhD, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Cynthia Selleck, PhD, RN, Professor, UAB School of Nursing, Birmingham, AL
Terri Poe, DNP, RN, Chief Nursing Officer, UAB Medicine, Birmingham, AL
Doreen Harper, PhD, RN, Dean, UAB School of Nursing, Birmingham, AL
- 3. A Leadership Toolkit for Clinicians: Accelerating Quality Improvement at the Frontline of Care
Catherine Alexander, RN, DNP, VA Quality Scholar, VA, White River Junction, NH

9:30 AM - 10:00 AM	EXHIBITS BREAKS/REFRESHMENTS (Calusa Pre-function Area)
10:00 AM – 11:00 AM	ENDNOTE SPEAKERS (Calusa) <i>Motivational speaker living with Parkinson's Disease</i> John Baumann
11:00 AM – 11:30 AM	Nancy Spector , PhD, RN National Council for State Boards of Nursing Safe Student Reports (SSR) Tool
11:30 AM – 11:45 AM	QSEN Opportunities (Calusa) <i>QSEN opportunities: Task Forces-high quality mathematical preparation for nurses</i>
11:45 AM -- 12:00 PM	CLOSING (Calusa) MARY DOLANSKY , PhD, RN, FAAN, Director, QSEN Institute
12:00 PM	ADJOURN/EVALUATION (Online)

2018 QSEN INTERNATIONAL FORUM

WEDNESDAY, MAY 30

8:30 AM – 11:30 AM

PRE-CONFERENCE WORKSHOPS (3 hours each)

See back for Session Information.

Total = 3

1. **Using Quality Improvement Methods to Implement Evidence into Practice (Blue Heron)**
Gail Armstrong, PhD, DNP, RN; **Mary Dolansky**, PhD, RN, FAAN; **Gerry Altmiller**, EdD, APRN, ACNS-BC

2. **Building a Culture of Civility: A Population Health Essential for Quality and Safety (Great Egret)**
Ann M. Stalter, PhD, RN, Associate Professor, Wright State University
Janet M. Phillips, PhD, RN, ANEF, Clinical Associate Professor, Indiana University
Jeanne S. Ruggiero, PhD, RN, CNE Associate Professor, New Jersey City University
Debra L. Scardaville, PhD, RN, CPNP-PC, Professor, New Jersey City University
Karen Goldschmidt, PhD, MSN, RN, Assistant Clinical Professor, Drexel University
Mary Mckay, DNP, ARNP, CNE Associate Clinical Professor, University of Miami School of Nursing and Health Studies
Josette Brodhead, PhD, MSHS, RN, CNE, Assistant Professor of Nursing, Daemen College

 Pamela L. Bonnett, DNP, RN, CNE, Professor of Instruction, The University of Akron
3. **Integrating EBP into Nursing Curricula: Making EBP Competency a Reality (Estero A)**
Cindy Zellefrow, DNP, MEd, RN, LSN, PHNA-BC

4. **Clinical Faculty Bootcamp: Transition from Expert Bedside Nurse to Novice Clinical Nursing Faculty (Estero B)**
Kimberly Silver Dunker, DNP, RN, Associate Professor/Faculty, RN to BS Nursing Coordinator, Worcester State University, Worcester, MA
Karen Manning, RN, MSN, CRRN, CHPN, Chair, Laboure College, Milton, MA

5. **Mathematics Education and Nursing: Current Issues and Challenges (Estero C)**
Rebecca Hartzler, MS, Manager for Advocacy and Professional Learning Higher Education, Mathematics, Charles A. Dana Center
Daniel Ozimek, M.Ed., Assistant Professor of Mathematics, Pennsylvania College of Health Sciences
Anna Wendel, MSN, CRNP, Nursing Faculty, Pennsylvania College of Health Sciences
Suzanne Doree, Professor, Mathematics Augsburg University
Doug Ensley, Deputy Executive Director Mathematical Association of America
John Clochesy, PhD, MA, RN Professor and Senior Assistant Dean PhD program and Director Faculty Mentorship Program, College of Nursing, University of Southern Florida



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