

****For questions 1 &2, no partial credit/points will be awarded. All parts of the question must be answered correctly in order to receive credit****

Student Name: _____

Date: _____

Student Answer Sheet: Folder A

GENERAL MEDICATION STATION (Table 1)

1. Complete the following conversions (1 point)

a. Answer _____

b. Answer _____

c. Answer _____

d. Answer _____

e. Answer _____

2. What are the 6 rights before administering any medications? (1 point)

a. Answer _____

3. The instructor will fill out the next section. Please hand them your paper at this point. (2 points)

Simulation: Identification of Medication Label

Instructor Rubric for simulation experience ONLY		
2 points	1 points	0 point
<ul style="list-style-type: none">The student accurately answered all 4 (generic, trade, manufacturer, & strength) questions.	<ul style="list-style-type: none">The student answered 50% of the questions (generic, trade, manufacturer, & strength).	<ul style="list-style-type: none">The student answered less than 50% of the questions (generic, trade, manufacturer, & strength).
Total Points Awarded (circle one)	2	1 0

Total Grade: _____/4 points

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Date: _____

Student Answer Sheet: Folder A

ORAL MEDICATION STATION: TABLET (Table 2)

1. A physician orders the following: Administer 240 mg Verelan PO QD x 30 days: (1 point)

a. Answer: _____

b. Answer: _____

c. Answer: _____

2. A physician orders the following: Administer 0.6 g Verelan PO QD x 30 days: (1 point)

a. Answer: _____

b. Answer: _____

3. The Instructor will fill out the next section. Please hand them your paper now. (2 points)

Oral Medication Station: Splitting a Pill

Instructor Rubric for simulation experience ONLY		
2 points	1 points	0 point
<ul style="list-style-type: none"> Student correctly selected the medication and placed in the splitter with the scored portion of the tab in place with the blade. When demonstrating what the student would provide to the patient, the student chose the portion of the tablet that was an entire half (ie. not broken into smaller pieces, not larger than half, etc.) 	<ul style="list-style-type: none"> Student correctly selected the medication and placed in the splitter but did not place the scored portion in line with the blade. When demonstrating what the student would provide to the patient, the student did not chose the portion of the tablet that was an entire half (ie. not broken into smaller pieces, not larger than half, etc.) 	<ul style="list-style-type: none"> The student did not complete the activity The student did not successfully split the tablet.
Total Points Awarded (circle one)	2 1 0	

Total Grade: _____/4 points

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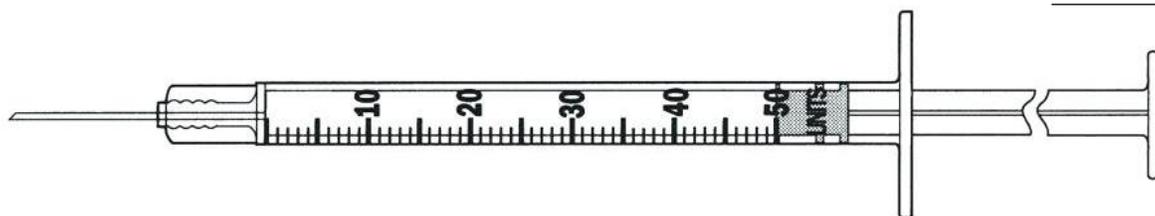
Student Name: _____

Date: _____

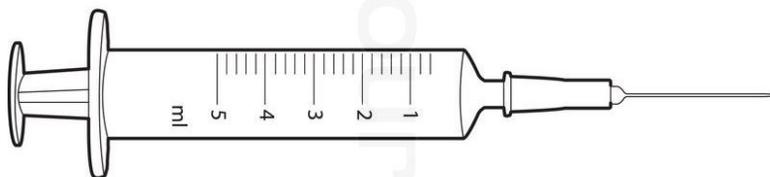
Student Answer Sheet: Folder A

INJECTION MEDICATION STATION (Table 3)

1. Calculate the number of milliliters of insulin that will be administered and shade in the insulin syringe to the appropriate dosage. (1 point) Answer: _____ ml



2. Calculate the following IV problem and shade in the syringe to the appropriate amount. (1 point)
Answer: _____ ml



3. The Instructor will fill out the next section. Please hand them your paper now. (2 points)

Injection Medication Station: Drawing up insulin (Group Score)

Instructor Rubric for simulation experience ONLY			
2 points	1 points		0 point
<ul style="list-style-type: none"> Students correctly calculated the number of units to draw up. Students accurately drew up the medication from the correct vial. Students performed a double check prior to "administering" the medication. 	<ul style="list-style-type: none"> Students correctly calculated the number of units to draw up. Students did not accurately draw up the medication from the correct vial. Students did not perform a double check prior to "administering" the medication. 	<ul style="list-style-type: none"> Students did not complete the activity Students did not correctly calculate the number of units to draw up. Students did not accurately draw up the medication from the correct vial. Students did not perform a double check prior to "administering" the medication. 	
Total Points Awarded (circle one)	2	1	0

Total Grade: _____/4 points

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Date: _____

Student Answer Sheet: Folder A

INTRAVENOUS (IV) MEDICATION STATION (Table 4)

1. Order: D5W at 85 ml / hr (0.5 points) _____
 - a. Answer _____
 - b. Answer _____

2. Infuse 120 ml of NS over 1 hour with a drop factor of 10gtts/ml. _____
 - a. Answer _____

3. Fill in the provided label with the information from the following order: (Stick the label to the back of this paper) (1 point) _____
 - a. Answer: Please attach the filled out label to the back of this paper.

4. The Instructor will fill out the next section. Please hand them your paper now. (2 points)

Intravenous (IV) Medication Station: Programming the IV Pump _____

Instructor Rubric for simulation experience ONLY		
2 points	1 points	0 point
<ul style="list-style-type: none"> • The student correctly calculated the number of milliliters to program the pump • The student accurately programmed the pump with minimal assistance. 	<ul style="list-style-type: none"> • The student did not calculate the correct rate to program the pump • The student was able to program the pump with moderate assistance. 	<ul style="list-style-type: none"> • The student did not complete the activity • The student did not calculate or program the correct rate into the pump.
Total Points Awarded (circle one)	2	1
	0	

Total Grade: _____/4 points

For questions 1 & 2, no partial credit/points will be awarded. All parts of the question must be answered correctly in order to receive credit

Student Name: _____

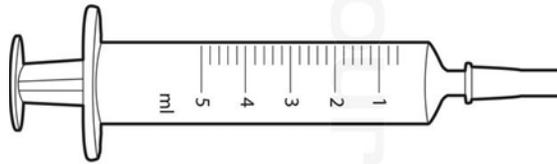
Date: _____

Student Answer Sheet: Folder A

ORAL MEDICATION STATION: LIQUID (Table 5)

1. Use the following information for part A & B: (1 point)

a. Answer _____



b. _____

2. Determine the amount to be given for the following: (1 point)

a. Answer _____

b. Answer _____

3. Use the following information for part A & B: (2 points)

a. Answer _____

b. For part B, please hand the instructor your answer sheet to complete the grading.

Oral Medication Station: Measuring out a Liquid Medication

Instructor Rubric for simulation experience ONLY		
2 points	1 points	0 point
<ul style="list-style-type: none"> The student correctly calculated the number of milliliters to dispense. The student accurately poured the medication from the correct bottle. The student poured the correct amount of milliliters into the medicine cup. 	<ul style="list-style-type: none"> The student correctly calculated the number of milliliters to dispense. The student did not pour the medication from the correct bottle. The student did not pour the correct amount of milliliters into the medicine cup. 	<ul style="list-style-type: none"> The student did not complete the activity The student did not correctly calculate the number of milliliters to draw up. The student did not accurately dispense the medication from the correct bottle.
Total Points Awarded (circle one)	2 1 0	

Total Grade: _____/4 points