PURPOSE AND OVERVIEW:

FGCU School of Nursing is committed to integrating QSEN core competencies throughout the undergraduate curriculum. The QSEN Round-Robin is an activity designed to introduce pre-licensure BSN students to the QSEN Initiative and the QSEN competencies. Students are introduced to the IOM Core Competencies for Health Professionals and the QSEN Initiative during one class session. At the end of the session, students randomly select one competency to research outside of class and share their assignment in groups during the next class session.

LEARNING OUTCOMES:

Upon completion of this class session, students will be able to:

1. Describe the Quality and Safety Education for Nurses (QSEN) Initiative.
2. Describe the six QSEN Competencies and several related KSAs:
   - **Patient-Centered Care**
     Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs (Cronenwett et al., 2007, p. 123).
   - **Teamwork and Collaboration**
     Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (Cronenwett et al., 2007, p. 125).
   - **Evidence-based Practice**
     Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care (Cronenwett et al., 2007, p.126).
   - **Quality Improvement**
     Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (Cronenwett et al., 2007, p. 127).
   - **Safety**
     Minimizes risk of harm to patients and providers through both system effectiveness and individual performance (Cronenwett et al., 2007, p. 128).
   - **Informatics**
     Use information and technology to communicate, manage knowledge, mitigate error, and support decision making (Cronenwett et al., 2007, p.129).

GUIDELINES:

1. Attend class on *Overview of the Quality Movement and the IOM Core Competencies* (Module 7).
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2. At the end of class, draw a competency from the QSEN Competency Bag and complete the following:
   - Read the chapter related to your competency in your textbook – chapter is indicated on the competency you drew out of the competency bag
   - Read the following article:
   - Read articles related to your competency – recommended articles are indicated on the competency you drew out of the QSEN Competency Bag. However, you may research additional articles.
   - Be prepared to discuss your findings with classmates next class session.

3. Come to class on QSEN Competencies (Module 8) next week to discuss your competency in Round-Robins
   - At the beginning of class, you will join your competency group (i.e. if your competency is Teamwork and Collaboration, you will join all class members with this competency). Group members will discuss their competency and share findings. Discuss the following:
     - What is the definition of the competency?
     - How does the QSEN Competency relate to the IOM Core Competencies?
     - Describe knowledge, skills, and attitudes (KSAs) related to this competency?
     - What did you learn about this competency that surprised you?
   - After about 20 minutes you will change groups (or when told to by Dr. Murray).
   - Students will reorganize into six (6) groups with each competency being represented.
   - Group members will each discuss their specific competency with other group members for about 5-7 minutes each. Discuss the following:
     - What is the definition of the competency?
     - How does the QSEN Competency relate to the IOM Core Competencies?
     - Describe knowledge, skills, and attitudes (KSAs) related to this competency?
     - Share with the group several things about this competency that surprised your specific competency group members.
     - At this time in the nursing program, which of the QSEN Competencies and related KSAs have you begun to master?
   - Once all group members have discussed their specific competency, groups will share highlights of their discussions with the entire class.
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REQUIRED READINGS:


Chapters 9, 10, 11, 12, and 13 as assigned


RECOMMENDED READINGS:


EJM: Fall 2013