

Online courses to build fundamental improvement and safety skills

The IHI Open School provides training, tools, and a vibrant community that will help you and your team improve care.

Online Courses

Patient Safety

- PS 100: Introduction to Patient Safety
- PS 101: Fundamentals of Patient Safety
- PS 102: Human Factors and Safety
- PS 103: Teamwork and Communication
- PS 104: Root Cause and Systems Analysis
- PS 105: Communicating with Patients after Adverse Events
- PS 106: Introduction to the Culture of Safety
- PS 201: Teaming Up Against Healthcare-Associated Infections
- PS 202: Preventing Pressure Ulcers

Improvement Capability

- QI 101: Fundamentals of Improvement
- QI 102: Model for Improvement
- QI 103: Measuring for Improvement
- QI 104: Life Cycle of a QI Project
- QI 105: Human Side of QI
- QI 106: Mastering PDSA Cycles and Run Charts
- QI 201: IHI Open School QI Practicum
- QI 202: QI in Action: Stories from the Field

Quality, Cost, and Value

- QCV 100: Introduction to Quality, Cost, and Value in Health Care
- QCV 101: Achieving Breakthrough Quality, Access, and Affordability

Person- and Family-Centered Care

- PFC 101: Dignity and Respect
- PFC 102: Shadowing: Care Through the Eyes of Patients and Families
- PFC 103: Conversations about End-of-Life Care

Maintenance of Certification (MOC)

Now approved for:
American Board of Family Medicine (ABFM)
American Board of Pediatrics (ABP)

Triple Aim for Populations

- TA 101: Introduction to Population Health
- TA 102: Working Toward Health Equity

Leadership

- L 101: Becoming a Leader in Health Care

NEW! Graduate Medical Education

- GME 1: Why Engage Trainees in Quality and Safety?
- GME 2: A Guide to the Clinical Learning Environment Review (CLER) Program
- GME 3: Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety
- GME 4: Role of Didactic Learning in QI
- GME 5: A Roadmap for Facilitating Experiential Learning in QI
- GME 6: Aligning GME with Organizational Quality & Safety Goals
- GME 7: Faculty Advisor Guide to the IHI Open School QI Practicum

In the Field

Training for Professionals, GME Faculty, and Residents

- 35+ continuing education credits for nurses, pharmacists, and physicians
- MOC Part 2 Activity points for select medical specialty boards
- A tracking tool to monitor staff progress
- The foundation for a common improvement language among staff
- Cost-effective for groups (\$28-\$72 per person) and individuals (\$300)
- Academic Medical Centers and Teaching Hospitals
 - » Build an organization-wide Clinical Learning Environment
 - » Access to 7 added GME faculty courses

On Campus

Training for Students and Professors

- Free access to a growing catalog of online courses
- A Basic Certificate you can display on your resume
- Assessment questions to test your learning
- Coaching from IHI on a local improvement project

Professors, you can build these courses into your curriculum and use an administrative tool to track student progress.

Open School Team Tracking Tool

Lead Your Team Into Improvement

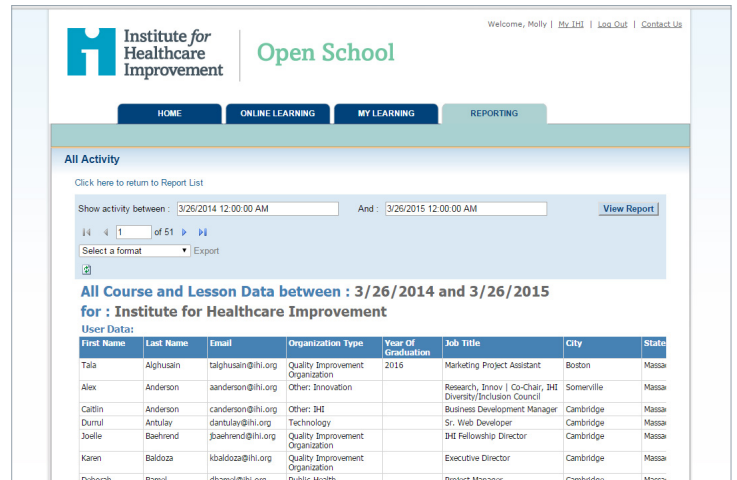
As a team leader, you are probably addressing an ever-growing list of improvements. A new process. An updated protocol. An innovative design.

The first step to managing that list is to ensure that your staff have the fundamental improvement and patient safety skills they need to contribute. With a common language and understanding, your team can work collaboratively to improve your systems and the care your organization provides.

The IHI Open School provides your staff with a growing catalog of online courses on safety, improvement, system design, leadership, and more. And, with online access, team members can work through the courses at their own pace where and when they want — even using a mobile app.

With the Open School team tracking tool for administrators, you can monitor staff progress at the individual and group level. You will be able to:

- View all activity together or sort the data by lesson, course, individual, or date
- Review individual reports to track progress through courses and toward a Certificate
- Develop a common language, set team goals, and make meaningful improvements
- Identify team members who need extra help and those who may be able to offer support



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All Course and Lesson Data between : 3/26/2014 and 3/26/2015 for : Institute for Healthcare Improvement

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Get Started

If you are already a course administrator, you can use the Open School team tracking tool right away. Log in to ihi.org, go to ihi.org/ProfessionalCourses, and click the reporting tab at the top of the page.

If you would like to set up a subscription for your team, please contact Caitlin Littlefield at clittlefield@ihi.org.

Questions?

Contact us at +1 617 301 4800
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