2017 QSEN International Forum Highlighted Speakers

KEYNOTE SPEAKER
Anne Sales, PhD, RN
Associate Chair for Education Programs and Health System Innovation; Professor, Division of Learning and Knowledge Systems; Director of the Health Infrastructures and Learning Systems (HILS) program; Research Scientist, Center for Clinical Management Research, VA Ann Arbor Healthcare System

Dr. Sales’ current work involves theory-based design of implementation interventions, including understanding how feedback reports affect provider behavior and through behavior change have an impact on patient outcomes, and the role of social networks in uptake of evidence based practices and implementation interventions.

PLENARY SPEAKER
Jack Needleman, PhD
Professor and Chair of the Department of Health Policy and Management at the UCLA Fielding School of Public Health

Dr. Needleman has over 40 years of experience in health policy, health services research and health economics. Dr. Needleman has extensive experience in the design and conduct of research on the quality and cost of health care, health care system economic performance, health care payment, and community impacts of health care.

OPENING SPEAKER
Jane Barnsteiner, PhD, RN, FAAN
Dr. Jane Barnsteiner is Professor Emerita at the University of Pennsylvania, School of Nursing and Editor for Translational Research and Quality Improvement for the American Journal of Nursing. She is internationally recognized as a leader in quality, safety, and evidence-based practice.

Jane was one of the developers of the *Quality and Safety in Nursing Education* (QSEN) initiative and is co-editor of the text: *Quality and Safety in Nursing: A Competency Based Approach to Improving Outcomes* (2012), published by Wiley. She is also co-editor of the book *Person and Family Centered Care* published by Sigma Theta Tau, International in April, 2014. Both books received AJN book of the year awards.
PATIENT SAFETY SPEAKER

Carol Fowler Durham, EdD, RN, ANEF, FAAN
Professor and Director, Education-Innovation-Simulation Learning Environment at the University of North Carolina at Chapel Hill School of Nursing

Dr. Durham seamlessly integrates excellence in teaching with long experience in practice and scholarship to improve the ways faculty prepare the future nursing workforce. As a member of the RWJFs *Quality and Safety Education for Nurses* (QSEN) project, she developed simulation-based educational experiences that reflect cutting-edge pedagogy. Dr. Durham has made significant and sustained contributions in interprofessional education and is a leader in preparing faculty to integrate quality and safety into their curriculum and their teaching. Disseminating her work widely via publications, presentations and online modules has extended its impact around the world.

Dr. Durham is a visionary leader in practice-based education, and is a highly sought consultant by simulation and skills laboratory faculty. Dr. Durham exquisitely guides faculty to creatively address the practical challenges of teaching practice. She exudes such confidence and enthusiasm for excellence in teaching, practice and scholarship that faculty are inspired to continually pursue innovation and creative approaches to improving students’ preparation for practice.

ENDNOTE SPEAKER

Patricia McGaffigan, RN, MS, CPPS is the Chief Operating Officer and Senior VP of Programs at the National Patient Safety Foundation. Patricia’s began her career as a pediatric critical care nurse, and has been a faculty member for a school of nursing. She has held a wide variety of other leadership roles in education, outcomes research, clinical decision support, and marketing in successful startup and established medical device companies focused on safety innovation.

Patricia serves on numerous national committees and taskforces related to patient and workforce safety and speaks on a range of safety topics to diverse audiences. She is a member of the Board of Directors for Medically Induced Trauma Support Services.
SPECIAL SESSION SPEAKERS

**Gerry Altmiller, EdD, APRN, ACNS-GC**, Associate Professor, School of Nursing, Health and Education Science, The College of New Jersey

Gerry Altmiller is an associate professor of nursing at The College of New Jersey, a clinical nurse specialist consultant for Einstein Healthcare Network in Philadelphia, Pennsylvania, and a member of the Quality and Safety Education for Nurses (QSEN) Collaboration since 2006, serving as a member of one of the pilot schools. She currently is a national consultant for QSEN providing workshops at universities around the country, serves on the QSEN Institute advisory board, and is the director of the QSEN Institute Regional Center at The College of New Jersey. Dr. Altmiller was a Lindback Award recipient for distinguished teaching in 2014. She has published about quality and safety in graduate and undergraduate nursing education and speaks at national venues on this topic. Her research has focused on communication challenges as well as incivility in the educational and practice environment and the negative effects these impose on patient safety.

**Gail Armstrong, PhD, DNP, ACNS-BC, CNE** is an Associate Professor at the University of Colorado (CU) in the College of Nursing (CON) where she has been on faculty since 2000. Gail is an Adult Clinical Nurse Specialist and she teaches in CU’s graduate leadership and CNS programs. Gail’s outstanding teaching earned her the prestigious President’s Teaching Scholar designation at CU in 2017. Gail’s clinical practice is with the Institute of Healthcare Quality, Safety and Efficiency in Denver. This regional institute offers a twelve-month training program for interprofessional clinical teams, offering education in the areas of systems leadership, process improvement, and patient safety. Gail has been a member of the Quality and Safety Education (QSEN) collaborative since 2006, works as a national consultant for QSEN, offering workshops at nursing schools around the country, and serves on QSEN’s Institute Advisory Board. In her research, Gail studies patient safety and unit level medication error rates. Gail’s scholarship focuses on the integration of updated quality and safety content in nursing curricula and interprofessional collaboration on healthcare teams.