1) A Department of Veterans Affairs Specialty Care Education Center of Excellence (SCECoE): An Interprofessional Collaborative Practice Model

Corinne Abraham, DNP, RN, Coordinator for Evidence Based Practice & Innovation, Faculty VA Quality Scholars Fellowship Program, Atlanta VA Medical Center; Clinical Assistant Professor, Nell Hodgson Woodruff School of Nursing Emory University
Anne Tomolo, MD, MPH, Chief, Quality Medicine, Medical Specialty Care, Atlanta VAMC; Fellowship Site Director, VA Quality Scholars Fellowship Program, Atlanta VAMC; Associate Professor, Emory University School of Medicine
Cam Escoffery, PhD, MPH, CHES, Rollins School of Public Health, Emory University

2) E-Learning in Nursing: Effectiveness of Shadow Health Pharmacology

Alham Abuatiq, PhD, RN Assistant Professor, South Dakota State University

3) Creating and Sustaining a Healthy Work Environment: A Critical Step Toward Improving Patient Care

Catherine Alexander, DNP, RN, MPHe, VA Quality Scholars Advanced Fellowship Program, White River Junction Vermont, Adjunct Faculty, MGH Institute of Health Professions

4) Motivational Interview Simulation in Distance Education: The Magnificent Mile to Patient-Centered Care

Donna Badowski, DNP, RN, CNE Assistant Director and Assistant Professor, DePaul University School of Nursing
Letitica (Tish) Gembala, DNP, MSN, RN Assistant Professor, Undergraduate Nursing Education Temple University College of Public Health

5) Four Years Later: Evolution of an Error and Near Miss Reporting Program in Nursing Education

Nina Barkell, MSN, Professor, Oakland Community College

6) Implementation of ICU Recovery Groups to Reduce the Burden of Post-Intensive Care Syndrome

Leanne Boehm, PhD, RN, ACNS-BC, Tennessee Valley Healthcare System

7) Quality and Safety Driving Evidence-based Improvement in Perioperative Nursing

Trish Brown, BSN, RN, Clinical Nurse Einstein Healthcare Network
8) Executive Leadership Rounding: It's Effect on Patient Satisfaction and Patient Outcomes  
   Cathleen Butenewicz, DNpc, MSN, BSN, RN-BC, NE-BC

9) N/A

10) Applying QSEN Competencies in Simulation Clinical: Key to Preparing Safe Nurse Clinicians  
    Sandy Cayo, DNP, FNP, BC, Assistant Professor, Rory Meyers College of Nursing Clinical, New York University  
    Nataly Pasklinsky, MS, ACNP-BC, Director of Simulation Learning, Rory Meyers College of Nursing, New York University

11) At Work but Not Present: Nurse Perceptions of Quality and Safety  
    Roberta Christopher, EdD, MSN, ARNP, NE-BC, CHTS-CP, Professor, Jacksonville University

12) Integrating Quality and Safety Education for Nurses (QSEN) Competencies In An Undergraduate Clinical Simulation Experience  
    Paula Clutter, PhD, RN, CNL, CNE, CENP, CMSRN, Associate Professor, Texas Woman's University

13) Three Consecutive 12-HR Workdays - The Effects on Stress, Biomarkers & Fatigue  
    Mona Cockerham, PhD, MSN, RN Houston Methodist Willowbrook Hospital and Sam Houston State University  
    Duck-Hee Kang, PhD, RN, FAAN

14) Promoting Teamwork and Collaboration among Clinical Laboratory Technology and Associate of Science in Nursing Students: A Pilot Program  
    Cathy Cormier, PhD, CNE, RN, Department Chair of Nursing, Associate Professor, Louisiana State University

15) Development of a Diabetes Nurse Champion Team to Improve Glycemic Management in the ICU  
    Mary Costello-Kozuch, MSN, RN, CCRN, San Francisco State University; St. Mary's Medical Center

16) Reimagining the QSEN Framework - Innovative Approaches for Applying QSEN in the Practice Setting  
    Ciara Culhane, MS, RN-BC, CPN, Professional Development Specialist Children's Hospital Colorado
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17) Delivering Safe, Quality Nursing Care to Deaf Older Adults is More Than American Sign Language
   Tamala David, PhD, MPA, MS, FNP, Assistant Professor, Department of Nursing, The College at Brockport, State University of New York and University of Rochester Medical Center
   Lauren Searls, RN, BSN, OCN, University of Rochester Medical Center
   Kathleen Peterson, PhD, RN, PCPNP-BC, Chair and Professor, Department of Nursing, The College at Brockport, State University of New York

18) Apps at the Bedside to Decrease Heparin Errors
   Nicole Delinski, MSN, RN, CCRN, DNPe, Director of Product Management, Clinical Solutions, SIMnext, LLC

19) Cultivating an Interprofessional Poverty Simulation Experience
   Terry Delpier, DNP, RN, CPNP, CNE, Professor, School of Nursing, Northern Michigan University

20) Competency Testing: Evaluating the Integration of QSEN Competencies and Preparedness for a Safe Transition to Practice
   Kimberly Dillon-Bleich, MSN, RN, Specialty Level Coordinator/Instructor Breen School of Nursing, Ursuline College
   Patricia Sharpnack, DNP, RN, CNE, NEA-BC, ANEF, Dean and Strawbridge Associate Professor Breen School of Nursing, Ursuline College
   Lauren Patton, MSN, RN, CCRN, CHSE, Nursing Resource and Simulation Center Coordinator/Instructor Breen School of Nursing, Ursuline College

21) Increasing Patient and Family Engagement to Reduce Fall Incidence
   Tim Dunham, RN, MSN, CNL, Elmhurst College

22) A Critical Appraisal of Patient Safety: Matching Skills to the Students' Level of Learning
   Nancy W. Ebersole, PhD, RN, Associate Professor of Nursing, Salem State University

23) Embedding Quality and Safety Competencies in an Integrated Concept and Competency Based Curriculum
   Shannon Elliott, RN, MSN, Faculty, BSN Program, British Columbia Institute of Technology
   Theresa Shaughnessy, RN, MSN, Faculty, BSN program, British Columbia Institute of Technology
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24) Interprofessional Education for Nurse-Led Falls Prevention  
   **Eileen Fleming**, MSN, RN, NE-BC, Nursing Research Coordinator, Summa Health System  
   **Diane Brown**, PhD, MSN, RN, CCRN, The University of Akron  
   **Susan Hazelett**, MS, BSN, RN, Summa Health System

25) Using QSEN's KSAs in a Graduate Course Aimed at Improving Quality, Safety, and Outcomes in Healthcare Systems  
   **Jill Forcina Hill**, PhD, RN, CNE, CNL, CHPN, OCN, Assistant Professor, University of North Carolina at Chapel Hill School of Nursing  
   **Jennifer T. Alderman**, MSN, RN, CNL, Assistant Professor, University of North Carolina at Chapel Hill School of Nursing

26) Collaborative Partnering for Quality in Telehealth  
   **Kari Gali**, DNP, APRN, PNP-BC, Director of Quality and Population Health Design/ Distance Health, Cleveland Clinic Foundation; Louis Stokes Cleveland VA Medical Center; Case Western Reserve University

27) A High-Reliability Approach Using the QSEN Framework Transforms Health System Initial Nursing Competency Validation  
   **Lee Galuska**, PhD, RN, NE-BC, Director, Nursing Practice, Education and Research, UCLA Health  
   **Jessica Phillips**, MSN, RN, NPD-BC, Professional Development Specialist, Department of Nursing Practice, Education, and Research

28) Hot Dog! An Innovative Strategy for Teaching Process Improvement  
   **Amanda Gartner**, MSN, RN, CPHQ, Assistant Director of Nursing - Quality, Safety, and Infection Prevention and Control, The University of Kansas Health System  
   **Danielle Young**, BSN, RN, CPHQ, PCCN, Quality Outcomes Coordinator, The University of Kansas Health System

29) The Nurse Skill Balancing Act: Implementation of a Transition Fellowship to Enhance Patient Safety  
   **Sandra Hall**, MSN, RN-BC, NE-BC, Manager, Versant RN Residency in Pediatrics, Children's Hospital Los Angeles

30) Implementing the IHI Open School into a Nursing Curriculum  
   **Shanell Hill**, Nursing Bridge Student, Frances Payne Bolton School of Nursing, Case Western Reserve University
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Mary Dolansky, PhD, RN, FAAN, Frances Payne Bolton School of Nursing, Case Western Reserve University

31) Influencing Legislators to Improve the Health Care System: A QSEN Educational Innovation Strategy
Karen Hande, DNP, ANP-BC, Assistant Professor, Vanderbilt University School of Nursing
Leslie Hopkins, DNP, ANP-C, Assistant Professor, Vanderbilt University School of Nursing
Jennifer Kim, DNP, GNP-BC, FNAP, Assistant Professor, Vanderbilt University School of Nursing

32) Multi-Patient Quality and Safety Simulation Experience
Wendy Hansbrough, PhD, RN, Assistant Professor, School of Nursing, California State University San Marcos
Deborah Bennett, PhD, RN, Nursing Simulation Director, School of Nursing, California State University San Marcos

33) Using an Interprofessional Scholar Program to Hardwire Evidence Based Quality Care for Vulnerable Patients
David H. James, DNP, RN-BC, CCNS, Advanced Nursing Coordinator for Nursing Education and Professional Development at the UAB Hospital Center for Nursing Excellence

34) Beating the QSEN Drum: Dancing to the Rhythm of Quality and Safety in Practice
Christopher Kahle, Director of Experiential Learning, Mount Saint Mary’s University
Kathleen Kelly, MPH, Assistant Director, Nursing-TBSN, Mount St. Mary’s University

35) Incorporating Safety and Quality Improvement in Formative Simulations
Sheila Keller, MSN, RN, Assistant Professor, Neumann University

36) Assessing Nursing Handoff and Patient Safety Culture in Korean Hospitals
Eun Man Kim, RN, PhD, Professor at SunMoon University in South Korea, Visiting Scholar at University of North Carolina at Chapel Hill School of Nursing
Gwen Sherwood, PhD, RN, FAAN, ANEF, Professor and Associate Dean for Practice and Global Initiatives, University of North Carolina at Chapel Hill

37) Improving Primary Care Work Environments as a Strategy for Optimizing Quality and Patient Safety
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**Linda Kim**, PhD, MSN, RN, PHN; Post-Doctoral Nursing Fellow; VA Greater Los Angeles Healthcare System

38) Linking QSEN Competencies in High Fidelity Simulation to Promote Safe Patient-Centered Care
   **Tracy Kinner**, DNP, RN, FNP-BC, NP-C, Clinical Assistant Professor of Nursing, University of Southern Indiana
   **Marilyn Ostendorf**, DNP, RN, Clinical Assistant Professor of Nursing, University of Southern Indiana
   **Gina Schaar**, DNP, RN, Assistant Professor of Nursing, University of Southern Indiana

39) Evolution of Patient Safety Through Analysis of 115 Years of The American Journal of Nursing
   **Sonya L. Kowalski**, MSN, RN, ACNS-BC, University of Detroit Mercy
   **Maureen Anthony**, PhD, RN, University of Detroit Mercy

40) Nursing Academia and Practice Incivility Resources
   **Mary Jo Krivanek**, RN, BSN, MPA, Southwest General Health Center

41) Utilizing Statistical Process Control to Assess the Progression of Self Reporting of Errors
   **Srikanth Kurapati**, MD MBA, Chief Resident Quality Improvement and Patient Safety, Michael E Debakey Veterans Administration

42) Communicating Patient Status: A Comparison of Teaching Strategies in Pre-Licensure Education
   **Amelia S. Lanz**, EdD, RN, CNE, University of Alabama Huntsville

43) Under Construction; Redesigning the Clinical Precepted Experience Using an Evidence Based Tool
   **Ronda LaVigne**, MHA, BSN, NE-BC, Galen Center for Professional Development
   **Sylvia Sloane Jones**, DNP, ARNP, RNC-MNN, Broward Health
   **Susan Mahoney**, MS, RN, NE-BC, Galen Center for Professional Development

44) Using High Fidelity Patient Simulations to Evaluate Student Nurse Safety Competency
   **Amy Lee**, MSN, RN, Old Dominion University, Norfolk VA
   **Carol Kelley**, PhD, RN, CNP, Frances Payne Bolton School of Nursing, Case Western Reserve University
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**Celeste M. Alfes**, DNP, MSN, RN, Frances Payne Bolton School of Nursing, Case Western Reserve University

**Mary A. Dolansky**, PhD, RN, FAAN, Frances Payne Bolton School of Nursing, Case Western Reserve University

45) Using Simulation to Incorporate Quality and Safety Communication Goals into a Pre-Licensure Nursing Program

**Necole Leland**, MSN, RN, PNP, CPN, Lecturer, University of Nevada Las Vegas

**Janelle Willis**, MSN, RN, FNP, CNE, Lecturer, University of Nevada Las Vegas

46) Medication Safety in an Accelerated BSN Program

**Rayna Letourneau**, PhD(c), RN, Lecturer, University of Massachusetts Dartmouth

47) Decreasing Blood Culture Contamination in the Emergency Room

**LaToya R. Lockett**, MHA/MBA, BSN, RN, CEN, RN IV, Clinical Nurse Expert/Educator, Emergency Services, Houston Methodist Willowbrook Hospital

**Joseph Hutchins**, BSN, RN, CEN, CPEN;

**Mona Cockerham**, PhD, MSN, RN;

**Jamie Wilson**, RN - Houston Methodist Willowbrook

48) QSEN Activities and Psychiatric Mental Health Content Mastery

**Edna R. Magpantay-Monroe**, EdD, APRN, Associate Professor & Chief Nurse Administrator, Chaminade University of Honolulu

49) Developing Teamwork & Collaboration in Baccalaureate Nursing Students: Examining Strategies Across Curriculum

**Allison Maloney**, PhD, RN, Misericordia University

50) Assessing Communication and Teamwork during Pre-Licensure Interprofessional Simulation

**Kelli Masters**, DNP, RN, CCRN, Assistant Professor, York College of Pennsylvania

**Stacy Lutter**, EdD, RN-BC, Associate Professor, York College of Pennsylvania

**Dawn Becker**, DNP, RN, CEN, CNS-BC, York Hospital, Wellspan Health

51) Enhancing Medication Safety Teaching through Remediation and Reflection

**Donna E. McCabe**, DNP, APRN-BC, GNP, Clinical Assistant Professor, New York University Meyers College of Nursing
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52) Bringing High Reliability to the Bedside: Building a Culture of Safety
   
   Marjorie McCaskey, RN, DNP, CPHQ, Director; Clinical Education and Professional Development, Children's of Alabama Hospital
   Amy Hobbs, RN, BSN, Patient Safety Manager, Children's of Alabama Hospital

53) Using QSEN Competencies of EBP and Patient-Centered Care to Drive Advanced Practice Nurses Implementation of Warfarin Self-Management
   
   Kerry Milner, DNSc, RN, Associate Professor of Nursing, Sacred Heart University
   Kathleen Bonaventura, DNP, APRN-BC, Cardiac Specialists, Yale New Haven Health System

54) Advancing Quality and Safety Competencies Using the Clinical Nurse Leader Role (CNL) for Targeted Microsystem Improvement in Pressure Ulcer Reporting
   
   Suzie Miltner, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham
   Terri Poe, PhD, RN, Senior Associate VP, University of Alabama Hospital

55) Advancing Quality Improvement Competence: The Development of a CNO Accountability Scorecard
   
   Suzie Miltner, PhD, RN, CNL, NEA-BC, Associate Professor, School of Nursing, University of Alabama at Birmingham
   Terri Poe, PhD, RN, Senior Associate VP, University of Alabama Hospital

56) Teamwork and Collaboration with Community Partners through Service Learning
   
   Dolores Minchhoff, DNP, CRNP, Pennsylvania College of Health Sciences
   Kari Cellini, PhD, MSN, Pennsylvania College of Health Sciences

57) Creative Curriculum Redesign: Three year outcomes of Applied Quality and Safety Curriculum Integration in two first year Generalist Nursing Courses
   
   Madeline O’Donnell, DNP, RN, MGH-Institute of Health Professions
   Brant J. Oliver, PhD, MS, MPH, APRN-BC, the Dartmouth Institute for Health Policy & Clinical Practice and Geisel School of Medicine; MGH Institute of Health Professions School of Nursing
   Mertie Potter, DNP, PMHNP-BC, MGH Institute of Health Professions School of Nursing

58) Optimizing NCLEX-RN Pass Rate Performance using an Educational Microsystems Improvement Approach
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Brant J. Oliver, PhD, MS, MPH, APRN-BC, the Dartmouth Institute for Health Policy & Clinical Practice and Geisel School of Medicine; MGH Institute of Health Professions School of Nursing

Mimi Pomerleau, DNP, RN, MGH Institute of Health Professions School of Nursing

59) Improving Quality Patient Care through an Evidence-Based approach to Hemolysis Reduction
   Ashley Pildis, MS, BSN, RN, OCN, Memorial Sloan Kettering Cancer Center

60) Using Case Studies and Simulation to Improve Clinical Reasoning and Safety in pre Licensure Nursing Programs
   Carl Pittman, RN, CCRN, MSN, Assistant Professor, School of Nursing California State University, Chico
   Gema Alice Knipe, RN, MSN, Assistant Professor School of Nursing, California State University, Chico

61) Integration of Applied Healthcare Improvement Curriculum in a Graduate Nurse Practitioner Program
   Mimi Pomerleau, DNP RNC-OB CNE, Assistant Professor MGH Institute of Health Professions
   Kristina Green, DNP, FNP, Assistant Professor MGH Institute of Health Professions
   Brant Oliver, Adjunct Associate Professor MGH Institute of Health Professions and Dartmouth College

62) Using Simulation to Enhance Critical Thinking, Communication Skills and Safety in Beginning Level Nursing Students
   Ellen T. Renna, RN, MSN, AHN-BC, Assistant Professor, College of Nursing and Health Professions, Lewis University
   Jane Trainor RN, MS, Assistant Professor, College of Nursing and Health Professions, Lewis University

63) “Research isn’t so bad after all”: Engaging a unit of Clinical Nurses in Multisite Nursing Research
   Janet Rosado, MSN, RN, Mount Sinai Hospital

64) N/A
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65) Developing a Magnificent Model of International Collaboration for QSEN Academic Innovation
   
   **Julie Sanford**, DNS, RN, Professor and Director, School of Nursing, James Madison University
   **Christine Argenbright**, PhD, RN, School of Nursing, James Madison University

66) Knowledge on Patient Safety in Primary Health Care in Brazil before and after a Program Developed by Tele-Education
   
   **Juliana Santana de Freitas**, Nurse Doctoral student, Nursing Graduate Program of the School of Nursing of Federal University of Goiás, Brazil
   **Ana Elisa Bauer de Camargo Silva**, PhD, Associate Professor at the School of Nursing, Federal University of Goiás, Brazil

67) Seeing Practice as Process: Teaching Quality Through Self Reflection
   
   **Lois Scipione**, MSN RN-BC PCCN Staff Development Educator & Nurse Residency Specialist, Temple University Hospital
   **Mary Terrill**, BSN RN Staff Development Educator, Temple University Hospital

68) Moving from a Culture of Blame to a Just Culture: Creating a Safety Event Reporting and Learning Tool
   
   **Theresa Shaughnessy**, RN, BSN, MHS, Faculty, Clinical Instructor, BSN Program, School of Health Sciences, British Columbia Institute of Technology
   **Jodie McCutcheon**, RN, BSN, MSN, Clinical Instructor, BSN Program, School of Health Sciences, British Columbia Institute of Technology
   **Heather Clark**, BSN, MHS, Instructor, British Columbia Institute of Technology

69) Creating an “Elder” Centered Care environment: “Flipping the Classroom and Clinical Setting”
   
   **Kimberly Silver Dunker**, DNP, RN, Associate Professor/Faculty, RN to BS Nursing Coordinator

70) Nursing Faculty Development Implementation of QSEN Competencies for Clinical Faculty Development
   
   **Kimberly Silver Dunker**, DNP, RN, Associate Professor/Faculty, RN to BS Nursing Coordinator
   **Karen Manning**, MSN, CCRN, CHPN, RN, Nursing Division Chair, Laboure College
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71) Employing QSEN KSA’s as a Framework for a Pre-Licensure Course Utilizing Gamification as a Teaching Strategy
   Phyllis Ann Solari-Twadell, RN, PhD, MPA, FAAN, Associate Professor, Marcella Neiho School of Nursing, Loyola University Chicago
   Stacey Zurek, MS, PhDc. Instructional Designer, Marcella Neiho School of Nursing, Loyola University Chicago

72) Systems Thinking for Innovation: Evidence-based Teaching Strategies for Curricular Enhancement and Measurement in Interprofessional Education
   Ann M. Stalter, PhD, RN, Wright State University
   Janet Phillips, PhD, RN, ANEF, Indiana University

73) Can Civility Improve Patient Quality and Safety? Evidence-based Recommendations using Systems Thinking
   Ann M. Stalter, PhD, RN, Wright State University
   Carol M. Wiggs, PhD, RN, CNM, AHN-BC, UTMB School of Nursing
   Deborah Merriam, DNS, RN CNE, Daemen College
   Karen Goldschmidt, PhD, MSN, RN Drexel, University, Philadelphia, PA
   Janet Phillips, PhD, RN, ANEF, Indiana University

74) Applying QSEN Competencies to Systems-Based Learning: Implementation of a Quality Improvement Capstone Project and Virtual Poster Conference Experience
   Stephanie Tippin, RN, MSN, NP-C, Assistant Professor, Upper Iowa University
   Lisa Thuerauf, RN, MSN, Assistant Professor, Upper Iowa University

75) QSEN in DNP Education: Exemplars for Education and Practice
   Elizabeth Tovar, PhD, RN, FNP-C, Associate Professor, University of Kentucky College of Nursing
   Julienne Ossege, PhD, RN, FNP-BC, FNAP, PhD, RN, FNP-C, Associate Professor, University of Kentucky College of Nursing
   Susan Farus-Brown, DNP, CNP, FNP-BC, RN, Assistant Professor of Nursing, Ohio University-Zanesville

76) Enhancing Systems Thinking for Undergraduate Nursing Students using the 'Friday Night at the ER" Simulation
   Peggy Trent, DNP, RN, University of North Carolina at Greensboro
   Cynthia Bacon, PhD, RN, University of North Carolina at Greensboro
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77) Quality Improvement and Patient Safety: Team Work and Collaborative Approach to Student Learning
   Richard Watters, PhD, RN, Associate Professor, Vanderbilt University School of Nursing
   Susie Leming-Lee, DNP, MSN, RN, CPHQ, Assistant Professor, Vanderbilt University School of Nursing

78) An Assessment of Errors and Near-Misses from Pre-Licensure Student Nurses
   Megan Wolfe, MS, MS Ed., FNP, RD, RN, CMSRN, CNE

79) Using Online Deliberate Practice to Develop Interprofessional Communication Skills in Pre-Licensure Nursing Students
   Jen-Huei (Vicky) Yeh, PhDc, RN, University at Chapel Hill School of Nursing
   Gwen Sherwood, PhD, RN, FAAN, ANEF, Professor and Associate Dean for Practice and Global Initiatives, University of North Carolina at Chapel Hill

80) Forging the Road to Quality and Safety in RN to BSN Education through Integration of EBP Competencies
   Cindy Zellefrow, DNP MSEd RN LSN APHN-BC, Assistant Director, Center for Transdisciplinary Evidence-based Practice, Assistant Professor of Practice, College of Nursing Center for Transdisciplinary Evidence-based Practice
   Wendy Bowles PhD, RN, CPNP, Assistant Professor of Clinical Nursing, Assistant Dean of Baccalaureate Programs, College of Nursing

81) The EBP Immersion Program; A Tested and Successful Educational Approach for Developing EBP Competence
   Lynn Gallagher Ford, PhD, RN, DPFNAP, NE-BC, Director, Center for Transdisciplinary Evidence-based Practice; Director, Helene Fuld Health Trust National Institute for EBP in Nursing & Healthcare; Clinical Associate Professor, The Ohio State University College of Nursing
   Cindy Zellefrow, DNP MSEd RN LSN APHN-BC, Assistant Director, Center for Transdisciplinary Evidence-based Practice, Assistant Professor of Practice, College of Nursing Center for Transdisciplinary Evidence-based Practice

82) The Use of Cognitive Rehearsal by Nurses to Address Workplace Bullying
   Carolyn Ziebert, MS, RN, PCNS-BC, Patient Safety Specialist, Children's Hospital of Wisconsin

83) An Innovative APRN-DNP Course: Integrating QSEN Competencies to Improve Quality/Safety for Aging Adults
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Mary Zonsius, PhD, RN, Assistant Professor, Rush University, College of Nursing
Marcia Murphy, DNP, ANP-BC, Associate Professor, Rush University, College of Nursing
Joanne Miller, PhD, GNP-BC, Associate Professor, Rush University, College of Nursing
Karen Lamb, DNP, CNS, Associate Professor, Rush University, College of Nursing