



July 2017

## The QSEN News

[QSEN Institute Website](#)

### Conferences, Forums, and Workshops:



#### **1st Annual Summit on Leadership and Quality Improvement October 19, 2017 | Cleveland, Ohio**

*In this interdisciplinary, action-oriented conference, you will engage with internationally recognized thought leaders to explore leadership and quality improvement strategies that will help to accelerate organizational and systems performance in your organization.*

### **CALL FOR ABSTRACTS**

Abstract submissions are open July 7, 2017 until August 30, 2017.

**SUBMIT >**

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## T3 Train-the-Trainer Faculty Development Program: Interprofessional Education Faculty Development for Educators

**What:** The Train-the-Trainer (T3) Interprofessional Faculty Development program is a 3.5 day workshop that assists interprofessional teams to lead IPE efforts and promote interprofessional team-based care. This highly interactive workshop incorporates team time for project development. Curricular themes of the training include:

- Leading Change
- Project Management
- Communication Skills
- Professional Development
- Team Dynamics
- IP Curricular Design, Assessment and Evaluation

**Who:** Teams with interprofessional experience working to advance an interprofessional education or collaborative practice project at their home institution. Examples of teams include:

- Collaborative practice teams working on quality improvement
- Teams working with an underserved patient population
- Teams from academic institutions working on curricular innovation
- AHEC teams

**When:** For more information about training dates, course content, cost and locations visit: <https://nexusipe.org/t3-train-trainer-faculty-development-program-interprofessional-education-faculty-development>

- Registration open now for **September 11-14, 2017 at the University of Missouri**

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## Recent Publications & Resources:

[QSEN Institute RN-BSN Task Force: White Paper on Recommendation for Systems-Based Practice Competency.](#)

Stalter AM, Phillips JM, Dolansky MA.

J Nurs Care Qual. 2017 Apr 26. doi: 10.1097/NCQ.0000000000000262. [Epub ahead of print]

PMID: 28448302 [Similar articles](#)

[Recommendations for Promoting Quality and Safety in Health Care Systems.](#)

Stalter AM, Mota A.

J Contin Educ Nurs. 2017 Jul 1;48(7):295-297. doi: 10.3928/00220124-20170616-04.

PMID: 28658495 [Similar articles](#)

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### Publications from the QSEN Practice Task Force/NPD team

*Journal of Continuing Education in Nursing* Administrative Angles column, which Jean Shinnors is an associate editor.

[http://qsen.org/wp-content/uploads/2017/07/Stalter\\_Mota-recommendations-for-promoting-QSEN.pdf](http://qsen.org/wp-content/uploads/2017/07/Stalter_Mota-recommendations-for-promoting-QSEN.pdf)

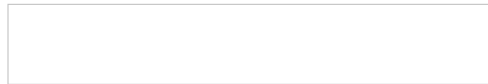
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## Regional Partnerships:



**“Quality and safety competencies  
come alive in simulation”**

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## Interview with Mary Dolansky

A discussion with Mary Dolansky about the virtual case study and partnership with Shadow Health. Please listen to featured audio at 39:04.

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## Congratulations to QSEN's next Regional Center at University of North Carolina at Chapel Hill

**To all US Schools of Nursing:**

**Please join in a national project on the visibility of QSEN in clinical evaluation tools.**

Clinical evaluation tools assess critical components of nursing practice. Schools of nursing in both the US and Sweden are responsible for integrating the six QSEN competencies (patient centered care, teamwork and collaboration, evidence based practice, quality improvement, safety and informatics) into their programs. Evidence indicates the competencies make a difference in clinical outcomes.

**Purposes:**

1. To replicate a Swedish study to assess visibility of the QSEN competencies in clinical evaluation tools in pre-licensure nursing schools in the US  
To complete an audit to determine reliability of self-report for the visibility of the QSEN competencies in clinical nursing evaluation tools

**Confidentiality:** No identifying information will be collected and all information will be strictly confidential. We will disseminate and post the collated results so we hope you will help us.

**Contact information:** Gwen Sherwood, PhD, RN [gwen.Sherwood@unc.edu](mailto:gwen.Sherwood@unc.edu) at the University of North Carolina at Chapel Hill.

**Please click on the link below to access the confidential survey:**

[https://unc.az1.qualtrics.com/jfe/form/SV\\_af6e2IGFZURGORT](https://unc.az1.qualtrics.com/jfe/form/SV_af6e2IGFZURGORT)

### Invitation to participate in a study on The Visibility of QSEN Competencies in Clinical Evaluation Tools in US Pre-licensure Schools of Nursing.

Clinical evaluation tools assess critical components of nursing practice. Schools of nursing in both the US and Sweden are responsible for integrating the six QSEN competencies (patient centered care, teamwork and collaboration, evidence based practice, quality improvement, safety and informatics) into their programs. Evidence indicates the competencies make a difference in clinical outcomes.

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**Confidentiality:** No identifying information will be collected and all information will be strictly confidential.

**Contact information:** Gwen Sherwood, PhD, RN [gwen.sherwood@unc.edu](mailto:gwen.sherwood@unc.edu) at the University of North Carolina at Chapel Hill.

To participate, Click this link to access the Qualtrics survey:

[https://unc.az1.qualtrics.com/jfe/form/SV\\_af6e2IGFZURGORT](https://unc.az1.qualtrics.com/jfe/form/SV_af6e2IGFZURGORT)

Please feel free to share the link with other schools

## QSEN Competencies translated in Spanish

The QSEN Institute gratefully acknowledges the following for their contributions to the Spanish translation of the competency definitions:

- **Nilda Peragallo-Montano**, Dean, School of Nursing (UNC-Chapel Hill)
- **Claudia Giraldo**, Bilingual Executive Assistant to the Dean, School of Nursing (UNC-Chapel Hill)

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## Publications

Two new publications featuring QSEN applied in specific practice situations: pain and fusion therapy.

- Sherwood, G. & McNeill, J. (March 2017). Reflective Practice: Providing Safe Quality Patient Centered Pain Management. *Pain Management*. E-pub ahead of print posted 2-10-2017, 10.2217/pmt-2016-0053 © 2017 Future Medicine Ltd
- Sherwood, G. & Nicol, B. (March 2017). Integrating Quality and Safety Competencies to Improve Outcomes: Application in Infusion Therapy Practice. *Journal of Infusion Therapy*. 40(2), 116-122.

Also, the 2<sup>nd</sup> edition of the book which includes contributions from many of the original QSEN Expert Panel, the QSEN Pilot Learning Collaborative, and other experts. New chapters focus on clinical learning and new classroom strategies, expanded teaching strategies for all the competencies, scenarios to introduce chapters, and expanded global health implications with two

text boxes.

- Sherwood, G. & Barnsteiner, J. (Eds). (2017). *Quality and safety in nursing: A competency approach to improving outcomes*. 2<sup>nd</sup>Edition. Ames, Iowa: Wiley-Blackwell.



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