Poster Presentations

1. Developing a Global Education Program to Increase Empowerment for Frontline Leaders
   **Sarah Abel**, MSN, RN, CEN, Manager of Education, Sigma Theta Tau International, Indianapolis, IN
   **Mellisa Hall**, DNP, AGPCNP-BC, FNP-BC, University of Southern Indiana, Evansville, IN
   **Elizabeth Madigan**, PhD, RN, FAAN, CEO, Sigma Theta Tau International, Indianapolis, IN

2. Evaluation of the global impact of QSEN competencies
   **Alham Abuatiq**, PhD, RN, Assistant Professor, College of Nursing, South Dakota State University, SD

3. Exploring Social Determinants of Health through Stories and Across Populations
   **Jennifer T. Alderman**, MSN, RN, CNL, CNE, Assistant Professor, UNC Chapel Hill School of Nursing, Chapel Hill, NC
   **Meg Zomorodi**, PhD, RN, CNL, Associate Professor, UNC Chapel Hill School of Nursing, Chapel Hill, NC
   **Helyne Frederick**, PhD, MPH, CFLE, Associate Professor, School of Education, University of NC, Chapel Hill, NC

4. Advancing a Toolkit for Quality & Safety at the Frontline: Integrative Review on Engagement Barriers/Facilitators
   **Catherine C. Alexander**, DNP, MPH, RN, Mobile Medical Training, Portsmouth, RI
   **Dana Tschannen**, PhD, RN, University of Michigan, Ann Arbor, MI
   **Kim Siarkowski Amer**, PhD, RN
   **Kate Cook**, MSN, RN
   **Morgan Kelsey Clouse**, DNP, FNP-BC
   **Jacquelyn Lambert-Davis**, DNP, RN
   **Elizabeth G. Tovar**, PhD, APRN
   **Deana Hays**, DNP, FNP-BC
   **Tressa Watson**, MSN-NE, RN
   **Cindy G. Zellefrow**, DNP, MSEd, RN, LSN, PHNA-BC
   **Kerry A. Milner**, DNSc, RN

5. Expectations of Excellence: Raising the Bar on Patient Safety Through the Use of Simulation in Undergraduate Nursing Education
   **Loretta Aller**, PhD(c), RN, Associate Lecturer, Kent State University @ Stark, North Canton, OH

6. Rest ‘n’ Reflect: Implementing Cumulative Stress Debriefings to Combat Compassion Fatigue in the PICU
   **Danielle Arbios**, MSN, RN, PHN, CNL, RN II, Children's Hospital Los Angeles, Los Angeles, CA
   **Emily Gray**, BSN, RN, CCRN, RN II, Children's Hospital Los Angeles, Los Angeles, CA
   **Julia Nordstrom**, BSN, RN, CPN, RN II, Children's Hospital Los Angeles, Los Angeles, CA

7. Simulation-Based Education to Enhance Auscultation Skills
   **Traci Ashworth**, MSN, BSN, RN, Simulation Nurse Educator, Department of Veteran Affairs, VA Northeast Ohio Healthcare System, Cleveland, OH

8. Incorporating Simulation Into Annual Nursing Competencies
   **Traci Ashworth**, MSN, BSN, RN, Simulation Nurse Educator, Department of Veteran Affairs, VA Northeast Ohio Healthcare System, Cleveland, OH
Lisa Weber, MSN, RN-BC, Department of Veteran Affairs, VA Northeast Ohio Healthcare System, Cleveland, OH

9. Teaching Novice Nursing Students a Culture of Safety through Intentional Simulated Experiences
Karen Aul, PhD, RN, CNE, Clinical Assistant Professor, University of Florida, Gainesville, FL

10. Using QSEN Competencies to Guide the Integration of an Electronic Health Record into Simulation
Meredith Borak, MSN, RN, CPHQ, Simulation Educator, Marcella Niehoff School of Nursing/Loyola University Chicago, Chicago, IL
Carol Kostovitch, PhD, RN, CHSE, Marcella Niehoff School of Nursing/Loyola University Chicago, Chicago, IL

11. Interprofessional Education in the Classroom: A Two-Part Series between Nursing and Dental Hygiene Students
Colleen Caruana, MS, RN, RN-BC, Nursing Instructor, Monroe Community College, Rochester, NY
Sherri Kurtz, MA, RDH, Monroe Community College, Rochester, New York

12. Evidenced Based Classroom Innovation through Simulation Theater
Sandy Cayo, DNP, FNP, BC, Clinical Assistant Professor, NYU Meyers College of Nursing, NY, NY
Gina Fraoli, MSN, New York University, New York, NY,

13. Evidence Based Innovation through Leadership Simulation
Sandy Cayo, DNP, FNP, BC, Clinical Assistant Professor, NYU Meyers College of Nursing, NY, NY
Gina Fraoli, MSN, New York University, New York, NY,

14. Building an Academic-Clinical Partnership with QSEN to Improve Health Outcomes
Teri Chenot, Ed.D., MS, M.Ed., MSN, RN, CCE, Associate Professor, Jacksonville University, Jacksonville, FL
Roberta Christopher, Ed.D., MSN, ARNP, NE-BC, CHTS-CP, Jacksonville University, Jacksonville, FL
Gwen Sherwood, Ph.D., RN, FAAN, ANEF; Professor Emeritus; University of North Carolina at Chapel Hill, Chapel Hill, NC.

15. Ambulatory Mock Codes to Improve Teamwork and Safety Competence in Medical Emergencies
Nancy Cichra, MSN, RN-BC, Chief Nurse, Education and Informatics, VA Northeast Ohio Healthcare System, Cleveland, OH
Michele Motavalli, MBA, BSN, RN, CCRN, CEN, Simulation Nurse Educator, VA Northeast Ohio Healthcare System, Cleveland, OH
Lisa Mayell, BSN, RN, CAPA, AHA Instructor and Nurse Educator, VA Northeast Ohio Healthcare System, Cleveland, OH

16. Storyboarding - the Process of Creating Virtual Clinical Learning Experiences to Enhance QSEN Competencies
Amanda Cody, MSN, RN, Adjunct Faculty, Daemen College, Buffalo, NY
Jacob Fisher, MSN, RN, Assistant Professor, Trocaire College, Buffalo, NY
Patricia Nirelli, MSN, RN, WCC, Director of On-Campus Clinical Learning, Trocaire College, Buffalo, NY
Deborah Merriam, DNS, RN, CNE, Assistant Professor, Daemen College, Buffalo, NY

17. Safety First: A Learning Strategy for Early Exposure to QSEN Competencies
Amy Curtis, PhD, RN, CHSE, Assistant Clinical Professor, Auburn University, Auburn, AL
Margot Fox, MSN, RN, CNE, Auburn University, Auburn, AL
Karol Renfro, MSN, RN, Assistant Clinical Professor, Auburn University, Auburn, AL
Meghan Jones, MSN, RN, ACNPC-AG, Assistant Clinical Professor, Auburn University, Auburn, AL

18. Integrating QSEN Competencies into Weekly Clinical Practicum; A Sweet Approach to Achieving Objectives
Rebecca Daugherty, MSN, RN-BC, adjunct clinical instructor, University of Alabama Birmingham, Birmingham, AL

19. Teaching Strategies to Achieve a Global Mindset for Improved Patient Centered Care
Jean Ann Davison, DNP, FNP-BC Clinical Associate Professor at UNC School of Nursing, Chapel Hill, NC

20. Incorporating Informatics Moves Fundamental Clinical Practice from Task-Based to Role-Based in Nursing Education

Michelle Dedeo, DNP, RN, CNS, ACCNS-AG, CCRN, Assistant Professor, Linfield College, Portland, OR

21. Reaching across QSEN competencies to Prepare Pre-licensure Nursing Students for Population Health Management with E-learning

Maja Djukic, PhD, RN, Associate Professor, Rory Meyers College of Nursing, New York University, New York, NY

22. Megacode Simulation Training in Undergraduate Nursing Education

Melissa Duprey, EdD, MSN, RN, CNE, Dr. , Worcester State University, Worcester State University/Worcester, Worcester State University/MA

Kimberly Silver-Dunker, DNP, MSN, RN, CNE, Worcester State University, Worcester State University/Worcester, Worcester State University/MA


Taylor Edwards, PhD, RN, Assistant Professor, Indiana University of Pennsylvania, Indiana, PA

Johanna Boothby, D.Ed., MS, RN, Indiana University of Pennsylvania, Indiana, PA

Lauren Suckerrelli, MS, RN Instructor Indiana, PA, Indiana University of Pennsylvania


Diane Ellis, MSN, RN, CCRN, Clinical Assistant Professor, Villanova University, Villanova, PA

Shelley Hickey, MSN, RN, Villanova University, Villanova, PA

Melissa O’Connor, Ph.D, MBA, RN, Villanova University, Villanova, PA

A. Doyle, VUSN, Villanova University, Villanova, PA

M. Galvin, VUSN, Villanova University, Villanova, PA

25. Clinical Instructor Orientation in an Essential Health System: Onboarding Clinical Instructors Utilizing the QSEN Model

Sheryl Feeney, MSN, RN-BC, Nursing Professional Development Specialist, The MetroHealth System, Cleveland, OH

26. Better Teamwork, Better Patient Outcomes: Inter-professional Simulation Education as a Strategy for Preparing Future Nurses

Cindy Fenske, DNP, RN, CNE, Campus Dean for Nursing, Associate Professor, Concordia University Ann Arbor, Ann Arbor, MI

Anita Simmons, MSN, RN Director of Simulation and Inter-professional education, Concordia University Ann Arbor, Ann Arbor, MI

Peggy McLaughlin, Ph.D, RN Associate Professor, Concordia University Ann Arbor, Ann Arbor, MI

Mihaela Zegrean, DNP, ACNP-BC Assistant Professor, Concordia University Ann Arbor, Ann Arbor, MI

Joseph Yaksich, MS, RN, ACNP-BC, CHSE, Simulation Education Specialist, Concordia University Ann Arbor, Ann Arbor, MI

Betsy Cambridge, BSN, RN, Simulation Education Specialist, Concordia University Ann Arbor, Ann Arbor, MI

Ben Oliver, BS, AEMT-P I/C, Chief Simulation Specialist, Concordia University Ann Arbor, Ann Arbor, MI

27. Critical Incident Debriefing Enhances Awareness and Application of QSEN Competencies in Pre-Licensure Nursing Students

David Foley, PhD, MSN, RN-BC, CNE, MPA, Assistant Professor and Director of Faculty Development, Case Western Reserve University Frances Payne Bolton School of Nursing, Cleveland, Ohio and Catherine Mohney, MSN, RN, Instructor, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, Ohio

Cynthia Danko, DNP, MSN, RN, Case Western Reserve University, Cleveland, Ohio
28. Critical Incident Debriefing Simulation Enhances Pre-Licensure Students' Understanding of QSEN Competencies
   **David Foley**, PhD, MSN, RN-BC, CNE, MPA, Assistant Professor and Director of Faculty Development, Case Western Reserve University Frances Payne Bolton School of Nursing, Cleveland, Ohio and Catherine Mohney, MSN, RN, Instructor, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, Ohio
   **Cynthia Danko**, DNP, MSN, RN, Case Western Reserve University, Cleveland, Ohio

29. Faculty Evaluation of Alternative Therapies to Enhance Knowledge and Application of QSEN Competencies in Psychiatric Clinicals
   **David Foley**, PhD, MSN, RN-BC, CNE, MPA, Assistant Professor and Director of Faculty Development, Case Western Reserve University Frances Payne Bolton School of Nursing, Cleveland, Ohio and Catherine Mohney, MSN, RN, Instructor, Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, Ohio
   **Catherine Mohney**, MSN, RN, Case Western Reserve University, Cleveland, Ohio

30. Outreach Simulation to Community Hospitals
   **Denise Foy**, MSN, RN-BC, CHSE, Operations Manager, Mayo Clinic, Rochester, MN
   **Janee Klipfel**, MS, RN, Patient Safety Manager, Mayo Clinic Health System, Lake City, MN
   **Vicky J.-H. Yeh**, PhD, RN, Simulation Education Fellow, Mayo Clinic, Rochester, MN

31. Student Medication Errors, Near Misses and Discovered Errors: What Did We Learn about the Rights of Medication Administration?
   **Michelle Freeman**, PhD, RN, CPPS, Associate Professor, University of Windsor, Windsor, ON
   **Susan Dennison**, MSN, RN, CPPS, University of Windsor, Windsor, ON
   **Natalie Giannotti**, PhD, RN, Assistant Professor, University of Windsor, Windsor, ON

32. Assessing the Informatics QSEN Competency in Brazilian Undergraduate Nursing Students
   **Juliana Freitas**, MSN, School of Nursing, Federal University of Goiás, Brazil
   **Ana Elisa Silva**, PhD, School of Nursing, Federal University of Goiás, Brazil
   **Mary Dolansky**, PhD, RN, FANN, Frances Payne Bolton School of Nursing, Case Western Reserve University

33. Documenting QSEN Competency Integration in a Concept-Based Curriculum
   **Kathleen S. Fries**, PhD., RN, CNE, Program Director, Pre-Licensure BSN Programs & Professor, Clinical Track Faculty, Arizona State University, Phoenix, AZ
   **Erica S. Lee**, MSN-Ed, RN, Associate Program Director & Assistant Professor, Clinical Track Faculty, Arizona State University, Phoenix, AZ

34. The Implementation of Electronic Health Record Simulations to Improve Sepsis Outcomes in Hospital Systems
   **Amanda Gargus**, MSN, RN, Simulation Coordinator, University of Alabama at Birmingham, Birmingham, AL
   **April Belle**, MSN, RN, CCNS, University of Alabama at Birmingham, Birmingham, AL
   **Mary Grace Cox**, MPH, RN, Sepsis Coordinator, University of Alabama at Birmingham, Birmingham, AL
   **Marjorie Lee White**, MD, MPPM, MA, FAAP, FACEP, Associate Professor of Pediatrics, Emergency Medicine at the University of Alabama at Birmingham Director of the Office of Interprofessional Simulation at the University of Alabama at Birmingham, Birmingham, AL

35. Promoting QSEN Competencies in Senior Level Nursing Students Through Team Leading Activities
   **Michele Gerwick**, PhD, RN, Professor Indiana University of PA, Indiana, PA

36. The Heart of the Matter: ECG Interpretation Competency Assessment from Pilot to House-wide Implementation
   **Anissa S. Guzman**, PhD, RN, CNS, Director of Nursing Education, Dartmouth Hitchcock Medical Center, Lebanon, NH
   **Candace Frye**, MSN-Ed, RN, Dartmouth Hitchcock Medical Center, Lebanon, NH
   **Gene Corliss**, BS, RN, CCRN, Dartmouth Hitchcock Medical Center, Lebanon, NH
37. Evaluating Staff Perceptions of Rapid Response System Knowledge and Satisfaction after Innovation  
Denise Hancock, PhD, RN, LCCE, Director, Nursing Professional Development, Ochsner Medical Center - New Orleans, Jefferson, LA  
Fiona Winterbottom, DNP, MSN, APRN, ACNS-BC, ACHPN, CCRN, Ochsner Medical Center - New Orleans, Jefferson, LA

38. Barriers to Electronic Information Access and Direct Patient Care in Student Nurses' Clinical Education  
Wendy Hansbrough, PhD, RN, CNE, Assistant Professor, California State University San Marcos, San Marcos, CA  
Kimberly Dunker, DNP, RN, CNE, Worcester State University, Worcester, MA  
Jennifer Gunberg Ross, PhD, RN, CNE, Assistant Professor of Nursing, Villanova University, Villanova, PA  
Marilyn Ostendorf, DNP, RN, Assistant Clinical Professor, University of Southern Indiana Evansville, IN

39. Bridging the Gap Between QSEN Competencies and Classroom Strategies  
Nicole M. Heimgartner, DNP, MSN, RN, COI, Professor, American Sentinel University, Aurora, CO

40. Restructuring Computer Training Program for New Hires in Nursing  
Tatiana Henderson, MSN, RN-BC NPDS, Memorial Sloan Kettering, New York, NY  
Christopher Harris, MSN, RN, CEN, CCRN, NPDS, Memorial Sloan Kettering, New York, NY  
Darren Tan, MSN, RN-BC, CEN, CMSRN, NPDS, Memorial Sloan Kettering, New York, NY  
Elizabeth McNulty, MA, RN, OCN, NPDS, Memorial Sloan Kettering, New York, NY  
Wendella Rose-Facey, MSN, RN, CCRN, APRN, Memorial Sloan Kettering, New York, NY

41. Student Perceptions of Safety Culture in Schools of Nursing  
Kristen Hershey, PhD, RN, CNE, Associate Professor, Austin Peay State University, Clarksville, TN

42. Implementation of an Innovative Electronic Medical Record System (EMRS) for Undergraduate Nursing Students  
Cindra Holland, DNP, RNC-OB, C-EFM, ACNS-BC, Associate Professor, Wright State University, Dayton, OH  
Marlene Stuber, MS, RN, CSHE, Wright State University, Dayton, OH  
Molly Mellon, MS, RN, OCN, CHSE, Director of the Nursing Simulation and Learning Resource Center, Dayton, OH, Wright State University

43. Curriculum Integration of QSEN in an RN to BSN Program  
Saran Hollier, PhD, RN, Associate Professor, University of Detroit Mercy, Detroit Michigan, MI

44. Engagement of Frontline Staff in Quality Improvement through Academic and Clinical Partnerships  
Christine Horvat Davey, PhD(c),BSPS, RN, VA Quality Scholar, VA, Cleveland, OH  
Jamison Stenoien, RN, VA, Cleveland, Ohio  
Graham, Yolonda, RN, MSN, BA, VA, Cleveland, Ohio  
Mary Dolansky, RN, PhD, Case Western Reserve University and VA, Cleveland OH

45. Increasing Teamwork and Collaboration Through an Asynchronous Educational Activity  
Matthew S. Howard, DNP, RN, CEN, CPEN, CPN, Staff Nurse II, Eskenazi Health, Indianapolis, IN  
Jennifer L. Embree, DNP, RN, NE-BC, CCNS, Clinical Associate Professor, Indiana University School of Nursing, Indianapolis, IN

46. The Integration of Civility as a Professional Standard in a Pre-licensure Nursing Program  
Dana J. Jenkins, DNP, MSN, RN, FNP-BC, Director of Nursing/Program Chair, Lake Michigan College, Benton Harbor, MI  
Shelley Hennen MSN, RN, Nursing Faculty, Lake Michigan College, Benton Harbor, MI

47. Simulation Innovations: Teaching Teamwork, Collaboration and Safety  
Tanya Johnson, MSN, RN, NE-BC, Associate Clinical Professor, Auburn University School of Nursing, Auburn, AL
Meghan Jones, MSN, RN, ACNPC-AG, CHSE, Assistant Clinical Professor, Auburn University School of Nursing, Auburn, AL
Ann Lambert, MSN, RN, CRNP-BC, Associate Clinical Professor, Auburn University School of Nursing, Auburn, AL

48. Applying Didactic Knowledge to Clinical Practice Through Virtual Clinical Conferences
Cori Johnson, DNP, CRNP, AGNP-C, Instructor, University of Alabama at Birmingham School of Nursing, Birmingham, AL
Kala Blakely, DNP, CRNP, NP-C, Assistant Professor, University of Alabama at Birmingham School of Nursing, Birmingham, AL

49. Defining Best Practices in Nursing Education: Just Culture, Error Prevention, Second Victims
Jackie Jones, EdD, MSN, RN, Professor of Nursing, Kennesaw State University, Kennesaw, GA
Linda Treiber, PhD, RN, Kennesaw State University, Kennesaw, GA
Rebecca Shabo, PhD, PPCNP-BC, RN, Associate Director of Undergraduate Programs, Associate Professor of Nursing, Kennesaw State University, Kennesaw, GA
Christie Emerson, DNS, RN, BSN Part-Time Faculty Coordinator and Clinical Agency Liaison & Clinical Assistant Professor of Nursing, Kennesaw State University, Kennesaw, GA

50. Standardized Patient Centricity Training
Kathleen Kavanagh, DMH, MSN Ed, RN Director of Simulation Training and Applied Research Center & Assistant Professor of Nursing, Jacksonville University, Jacksonville, FL
Erik DeCicco, MFA, AEA Assistant Professor of Theatre, Jacksonville University, Jacksonville, FL

51. Introducing QSEN and TeamSTEPPS to High School Student Interns
Katrina Kelley, MSN, MHA, RN, CEN, Nursing Professional Development Specialist/Interim Primary Nurse Planner, The MetroHealth System, Cleveland, OH
Victoria Bowden, DNP, APRN, ACNS-BC, CHPN, CBN, The MetroHealth System, Cleveland, OH
Cheryl Bradas, PhD (c), APRN-CNS, GCNS-BC, CNRN, CHPN, Clinical Nurse Specialist, The MetroHealth System, Cleveland, OH
Melissa Dicenzo, BSN, CMSRN, Nurse Manager, The MetroHealth System, Cleveland, OH;
Tracy Greathouse, MSN, MBA, RN-BC, Nursing Professional Development Specialist, The MetroHealth System, Cleveland, OH
Sheryl Feeney, MSN, RN-BC, Nursing Professional Development Specialist, The MetroHealth System, Cleveland, OH
Kimberly Seiler, MSN, RN, CPN, Nursing Professional Development Specialist, Cleveland, OH

52. Teamwork in the Intensive Care Unit
Betty Key, Ed. D., MSN, RN, CCRN, Assistant Professor, The University of Alabama. Tuscaloosa, AL
Becky Owings, Ed. D., RN, FNP-BC, Assistant Professor, The University of Alabama. Tuscaloosa, AL

53. Promoting High Value Care Through a National APRN Collaborative
Ruth Kleinpell, PhD ACNP-BC FAAN FAANP FCCM, Assistant Dean for Clinical Scholarship, Vanderbilt University Medical Center and Vanderbilt University School of Nursing, Nashville, TN
April N. Kapu, DNP, RN, ACNP-BC, FAANP, FCCM, Associate Nursing Officer, Advanced Practice, Vanderbilt University Medical Center and Vanderbilt University School of Nursing, Nashville, TN

54. Enhancing Graduate Informatics Competencies: Teaching Graduate Nursing Students Consumer Website Evaluation
Carol Klingbeil, DNP, RN, CPNP-PC, Clinical Assistant Professor of Nursing, University of Wisconsin-Milwaukee, Milwaukee, WI

55. Finding the QSEN KSAs Through Simulation Observation
Clare Kranz, DNP, RN, CPNP-AC, Assistant Professor, University of Utah, Salt Lake City, Utah
Taryn Temples, MSN, RN, CNE, University of Alabama at Birmingham, Birmingham, AL
Sherita Etheridge, MSN, RN, CPNP-PC, Instructor, University of Alabama at Birmingham,
Birmingham AL

April Love, MSN, RN, RNC-OB, Instructor, University of Alabama at Birmingham, Birmingham AL

Sylvia Britt, PhD, RN, Assistant Professor, University of Alabama at Birmingham, Birmingham AL

Cathy Roche, PhD, RN, Assistant Professor, University of Alabama at Birmingham, Birmingham AL

56. Teaching Leadership and Teamwork to Nursing Students through Maternal Child Inpatient Simulations

Clare Kranz, DNP, RN, CPNP-AC, Assistant Professor, University of Utah, Salt Lake City, UT

Sherita Etheridge, MSN, RN, CPNP-PC, University of Alabama at Birmingham, Birmingham, AL

Taryn Temples, MSN, RN, CNE, Instructor, University of Alabama at Birmingham, Birmingham AL

April Love, MSN, RN, Instructor, University of Alabama at Birmingham, Birmingham AL

Tracie White, DNP, CRNP, ACNP-BC, CRNFA, Assistant Professor, University of Alabama at Birmingham, Birmingham, AL

57. Non-Punitive Response to a Medication Error in Simulation: Fostering a Culture of Safety

Kathryn Kuskie, CNM, MS, Visiting Assistant Professor of Nursing, Linfield Good Samaritan School of Nursing, Portland, Oregon

Michele Renninger, RN, BSN, Coordinator, Experiential Learning Center, Linfield Good Samaritan School of Nursing, Portland, Oregon

Monica Haj, MSN, RN, RNC-MNN, Visiting Assistant Professor of Nursing, Linfield Good Samaritan School of Nursing, Portland, Oregon

Christopher Kahle, MA, Director, Experiential Learning Center, Linfield Good Samaritan School of Nursing, Portland, Oregon

58. Utilizing QSEN Competencies to Assess CPR Effectiveness

Camille Leadingham, DNP, ANP-BC, CNE, Associate Professor Nursing, Ohio University Chillicothe, Chillicothe, OH

Ronald Vance, MSN, CNE, Associate Professor Nursing, Ohio University Chillicothe, Chillicothe, OH

59. Baccalaureate Nursing Students Awareness of the Knowledge, Skills, and Attitudes of the Safety QSEN Competency

Necole Leland, DNP, RN, PNP, CPN, Assistant Professor, University of Nevada, Las Vegas, Las Vegas, NV

60. Structured Debriefing Following High-Fidelity Simulation to Improve New Graduate Nurse Safety

Megan Lieb, DNP, RN, Assistant Professor of Nursing, Ohio Northern University, Ada, OH

61. The Effectiveness of Innovated Simulation Teaching Strategy on the Communication and Situation Awareness in a Large Classroom in Taiwan

Chiou-Fang Liou, PhD, RN, Chung Shan Medical University, Taichung, Taiwan

62. Faculty Development: QSEN Competencies Across the Curriculum

Elaine Little, PhD, RN, Instructor, Indiana University of Pennsylvania, Indiana, PA

Taylor Edwards, PhD, RN, Indiana University of Pennsylvania, Indiana, PA

Lora Hromadik, PhD, RN, Associate Professor, Department of Nursing and Allied Health Professions, Indiana University of Pennsylvania, Indiana, PA

Roseanne Anderson, MS, RN, Instructor, Department of Nursing and Allied Health Professions, Indiana University of Pennsylvania, Indiana, PA

Johanna Boothby, D.Ed., MS, RN, Assistant Professor, Department of Nursing and Allied Health Professions, Indiana University of Pennsylvania, Indiana, PA

Lauren Succheralli, MS, RN, Instructor, Department of Nursing and Allied Health Professions, Indiana University of Pennsylvania, Indiana, PA

63. Combining Top-of-License (TOL) Practice and QSEN Competencies: Re-imagining Nursing Education Using Top-of-License Study Findings

Jacqueline M. Loversidge, PhD, RNC-AWHC, Associate Professor of Clinical Nursing, The Ohio State University College of Nursing, Columbus, OH
2019 QSEN INTERNATIONAL FORUM  

Poster Presentations

**Jacakyn Buck**, PhD, RN, NEA-BC, Interim Chief Nursing and Patient Care Services Officer, The Ohio State University Wexner Medical Center, Columbus, OH

**Esther Chippes**, PhD, RN, NEA-BC, Clinical Nurse Scientist The Ohio State University Wexner Medical Center and Associate Professor of Clinical Nursing, OSU College of Nursing, Columbus, OH

**Po-Yin Yen**, PhD, RN, Assistant Professor of Medicine, Division of General Medical Sciences School of Medicine, and Assistant Professor, Goldfarb School of Nursing, Barnes Jewish Hospital, MO

### 64. Evaluating Fall Risk Assessment Tools for Emergency Departments: Safety, Efficiency, and Nurse Acceptance

**Shuhong Luo**, EdD, MSN, RN, Assistant Professor, SUNY Upstate Medical University, Syracuse, NY

**Melanie Kalman**, PhD, RN, CNS, SUNY Upstate Medical University, Syracuse, NY

**Pam Haines**, RN, MS, Assistant Director of Nursing Quality, Upstate University Hospital, Syracuse, NY

**Caitlin Alvin**, MS, RN, RN-BC, Adult surgical advanced practice resource Nurse (APRN), Upstate Medical University, Syracuse, NY

### 65. Quality Improvement in clinical practice: Developing awareness of research for useful change

**Sherry M. Macdonald**, MSN, RN, FNP-BC, CCM, Nursing Professional Faculty, Washtenaw Community College, Ann Arbor, MI

**Hope C. Delecke**, MSN, RN, AGPCNP-BC, Nursing Professional Faculty, Washtenaw Community College, Ann Arbor, MI

### 66. Evidence-Based Practice Competency of Undergraduate Nursing Students

**Girija Madhavanprabakaran**, PhD, MSN, Lecturer, MCH Department, Sultan Qaboos University, Oman United MCT

**Judie Arulappan**, PhD, MSN, Head of MCH Department, Sultan Qaboos University, Oman United MCT

**Susan Achora**, PhD, MSN, Faculty Adult Health dept. College of Nursing, Sultan Qaboos University, Oman United MCT

### 67. When Clinical Sites Fail: Simulation ROCKS: Multi-patient Mental Health Activities

**Allison Maloney**, PhD, RN, Associate Professor, PA College of Health Sciences, Lancaster, PA

**Kristen Zulkosky**, PhD, RN, CNE, Associate Professor, PA College of Health Sciences, Lancaster, PA

### 68. A Voluntary Graduation with Distinction Program in Patient-Centered care and in Quality and Safety

**Sherri Marlow**, DNP, RN, CNE, Associate Professor, Cabarrus College of Health Sciences, Concord, NC

### 69. Leveraging Informatics Tools and Data-Driven Targeted Quizzing to Enhance Clinical Reasoning to Improve NCLEX-RN Outcomes

**Susan McCabe**, MSHI, MS, RN, ANP, CNE, Associate Professor, Suffolk County Community College, Selden, NY

**Karen Ryman**, MSN, RN, Suffolk County Community College, Selden, NY

**Myung-Hee Pak**, MSN, RN CNS, Assistant Professor, Selden, NY

**Marlene F. Kellner**, Ed.D., RN, Instructor of Nursing, Selden, NY

**Gillan Tracey**, MSN, RN, ANP-C, CCRN, Assistant Professor, Selden, NY

**Susan Orlando**, MSN, RN, Simulation Specialist I, Selden, NY

**Suzanne Baretto Wansor**, MSN, APRN, PNP, ANP, Assistant Professor, Selden, NY

**Helene Winstanley**, PhD, RN, ANP-C, CCRN-K, Professor, Selden, NY

### 70. Going Global: Bringing QSEN Competencies to Guyana Schools of Nursing

**Mary Mckay**, DNP, APRN, CNE, Associate Clinical Professor, University of Miami School of Nursing and Health Studies, Coral Gables, FL

**Deborah Salani**, DNP, PMHNP-BC, APRN, NE-BC, University of Miami School of Nursing and Health Studies, Coral Gables, FL

**Jill Sanko**, PhD, MS, ARNP-BC, CHSE-A, FSSH, Assistant Professor University of Miami School of Nursing and Health Studies, Coral Gables FL
71. QSEN Competencies in a Nursing Pre-licensure Primary Care Fellowship Program
   **Rebecca Mitchell**, MSN, DNP, APRN, Research Associate, Case Western Reserve University Frances Payne Bolton School of Nursing, Cleveland, OH  
   **Mino Chough**, Nursing Student, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH  
   **Chester Nguyen**, Nursing Student, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH  
   **Dorothy Nurzynski**, Nursing Student, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH  
   **Paula Ryn**, Nursing Student, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH  
   **Mary Dolansky**, PhD, RN, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH

72. Transforming a Clinical Class Using Active Teaching Methods
   **Fay Mitchell-Brown**, PhD, Associate Professor, California State University, Chico, CA

73. Examining the relationship between a sensory immersion experience simulating neurocognitive disorder (dementia) and health science student perceptions of empathy
   **Shelley Moore**, PhD, MSN, RN, Associate Professor, Middle Tennessee State University, Murfreesboro, Tennessee  
   **Kay Murphree**, EdD, MSN, RN, Middle Tennessee State University, Murfreesboro, Tennessee

74. Proposed Collaborative Clinical Nurse Educator Orientation to Improve Student Learning and Patient Safety Outcomes
   **Tamara Moyer**, MSN, RN, CPN, Nursing Instructor, Central Ohio Technical College, Newark, OH  
   **Kimberly Kelly**, BSN, RN, CPN, Nationwide Children's Hospital, Columbus, OH

75. The Use of a Research Model in Evidence-Based Practice Education: A Practical Demonstration
   **Laurei Nolan-Kelley**, DNP RN CNL, Director-Quality Assurance and Safety, Dartmouth-Hitchcock Health, Lebanon, NH

76. Hitting a High Note: Nurse Residency Program Receives Accreditation
   **Brittney O'Neale**, MSN, APRN, ACCNS-AG, Clinical Development Specialist, The Miriam Hospital, Providence, RI  
   **Lynn D'Angelo**, DNP, RN, NEA-BC, The Miriam Hospital, Providence, RI

77. Making an Impact: An Interprofessional Clinical Orientation
   **Michelle Olech Smith**, MSN, RN, CHSE, Program Director, Simulation, Northwestern Medicine Central DuPage and Delnor Hospitals, Winfield, IL  
   **Gina Reid Tinio**, PhD, MPH, MSN, RN-BC, Northwestern Medicine Central DuPage and Delnor Hospitals, Winfield, IL

78. Multiple Sclerosis Continuous Quality Improvement Collaborative
   **Brant Oliver**, PhD, MS, MPH, APRN-BC, Assistant Professor, Geisel School of Medicine at Dartmouth, Lebanon, NH  
   **Amy E. Hall**, MS, Program Manager, Dartmouth-Hitchcock, Lebanon, NH

79. An Interdisciplinary Approach to Supporting Students' Understanding of Dosage Calculations: A Collaboration Between Nursing and Mathematics Faculty
   **Daniel Ozimek**, M.Ed., Assistant Professor of Mathematics, Pennsylvania College of Health Sciences, Lancaster, PA  
   **Lindsay Good**, M.Ed., Mathematics Instructor, Pennsylvania College of Health Sciences, Lancaster, PA  
   **Gayle Watson**, MSN, RN, CCNS, CCRN-K, Assistant Professor of Nursing; Clinical Skills Lab Coordinator, Pennsylvania College of Health Sciences, Lancaster, PA  
   **Anna Wendel**, MSN, CRNP, Assistant Professor of Nursing, Pennsylvania College of Health Sciences, Lancaster, PA

80. Enhancing Informatics Competencies in Graduate Clinical Specialty Tracks: Adoption of an Evidence-Based Simulation Module
Shannon Polson, MSN, MSW, RN, LICSW, PIP, CNL, NEA-BC, CWCN, CNL Specialty Track Coordinator, UAB School of Nursing, Birmingham, AL

Cori Johnson, DNP, CRNP, AGNP-C, UAB School of Nursing, Birmingham, AL

81. Recognizing Intimate Partner Violence through Simulation Training for DNP-FNP Students

Nahal Rahmanpanah, BSN, RN, Registered Nurse, University of Wisconsin-Oshkosh, Oshkosh, WI

Bonnie Nickasch, DNP, APRN, FNP-BC, University of Wisconsin-Oshkosh, Oshkosh, WI

82. Analysis of Open Educational Resources (OER) Implementation on Student Performance and Perception in a Nursing Informatics Course

Elizabeth Riley, DNP, RNC-NIC, CNE, Assistant Professor, University of Arkansas at Little Rock, Little Rock, AR

Jeffrey K. Carmack, DNP, RN, CHSE, Associate Professor, University of Arkansas at Little Rock, Little Rock, AR

83. Utilizing Scavenger Hunt Activities to Engage Students in Infection Control & CMS Quality Initiatives

Amy M. Rockwell, MSN, RN, Assistant Director- Firelands Regional Medical Center School of Nursing, Sandusky, Ohio

Dawn A. Wikel, MSN, RN, CNE, Director- Firelands Regional Medical Center School of Nursing, Sandusky, Ohio

84. Evaluation of Stand-alone Safety and Quality Labs Using Standardized Scores

Christine Russell, MSN, RN, CNL Instructor, Creighton University, Omaha, NE

Sarah Ball, PhD, RNC-OB, C-EFM, Assistant Professor, Creighton University, Omaha, NE

Elizabeth Flott, EdD, RN Omaha, NE Assistant Professor, Creighton University, Omaha, NE

Joey Goodman, PhD, RN, Assistant Professor, Creighton University Hastings, NE

85. Resuscitating Code Communication and Competence with Simulation

Keondra Rustan, PhD, RN, CNE, Clinical Educator/Informaticist, Eisenhower Health, Rancho Mirage, CA

Doris Velasquez, MSN, RN, CMSRN, CCTM, PHN, Eisenhower Health, Rancho Mirage, CA

Edward Ramos, BSN, RN Clinical Educator, Eisenhower Health, Rancho Mirage, CA

Dionne Washington, BSN, RN, TNCC Clinical Educator, Eisenhower Health, Rancho Mirage, CA

86. Skills EXPO: QSEN Competencies and Evaluation of Patient-Centered Care in a Simulated Environment at the Foundations Level

Kathleen Sampson, MSN, RN, CCRN, Professor Kathy Sampson, Carroll University, Waukesha, WI

Susan Schneider, MSN, RN, CCRN, Carroll University, Waukesha, WI

87. An Assessment of Time Spent Teaching Hearing and Non-hearing Patients

Wesley C. Smith, RN Student (will graduate in December 2018), Registered Nurse, University of Arkansas at Little Rock, Little Rock, AR

Jeffrey K. Carmack, DNP, RN, CHSE, University of Arkansas at Little Rock, Little Rock, AR

88. Improving Student Self-Perception of SBAR Competency

Dale R. Spielman, MSN, RNC-OB, CNE, Assistant Professor of Nursing, Harford Community College, Bel Air, MD

89. Simulating Cultural Competence
Lanette Stuckey, MSN RN CNE CMSRN, Dean of Nursing, Lakeview College of Nursing, Danville, IL
Ariel Wright, MSN RN, Lakeview College of Nursing, Danville, IL
92. QSEN Informatics Competency: Educational Opportunities to ensure High Quality Data Entry
Tony Vehovec, PhD, RN, Cleveland VA Medical Center, Cleveland, OH
Dawn Linn, DNP, RN, NE-BC, Cleveland VA Medical Center, Cleveland, OH
93. Collaboration and Innovation to Transform an Academic-Practice Partnership: The Student Nurse Capstone
Trisha Wackler, MSN, MHA, RN, Chief Nursing Officer and VP, Education, Premier Health, Upper Valley Medical Center, Dayton, OH
Bobbe Gray, PhD, RNC-OB, CNS-BC, Wright State University, Dayton, OH
94. Implementing a QSEN Evidence-Based Quality Improvement Poster Project in Pre-Licensure Baccalaureate Education
Cibele C. Webb, PhDc, MSNEd., RN, CNE, Assistant Professor or Nursing, Saint Mary’s College, Notre Dame, IN
95. A Hands-on Approach to Sustaining a Safety Culture
Carolyn Ziebert, DNP, RN, PCNS-BC, Patient Safety Specialist, Children’s Hospital of Wisconsin, Milwaukee, WI
Cori Gibson, MSN, RN, CNL, Children’s Hospital of Wisconsin, Milwaukee, WI
Chris Lutze, BSN, RN; Patient Safety Specialist; Children’s Hospital of Wisconsin; Milwaukee, WI
Julie Averbeck, MS, RN, CPNP; Clinical Nurse Specialist-Education; Children’s Hospital of Wisconsin; Milwaukee, WI
96. Pohnert
97. Kociubuk
98. Gutierrez
99. Think Tank
100. Think Tank

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