

Pre-learning activity survey

Nursing student learning objectives: *Learn how to analyze evidence scientifically.*

I would rate my understanding of the scientific analysis of forensic fiber evidence after it is gathered from a patient as:

- No understanding
- Low understanding
- Medium understanding
- High understanding

(Non-nursing) Science student learning objectives: *Learn basic patient care procedures.*

I would rate my understanding of the care of a patient in a hospital setting as:

- No understanding
- Low understanding
- Medium understanding
- High understanding

Overall learning objectives for both types of students: *Demonstrate confidence in the proper steps to take when encountering a potential victim of a crime in a health care setting.*

I would rate my confidence in the proper steps to take when encountering a potential victim of a crime in a health care setting as:

- No confidence
- Low confidence
- Medium confidence
- High confidence

Overall learning objectives for both types of students: *Recognize evidence and/or potentially crime-related injury on a person in a health care setting.*

How would you rate your ability to recognize forensic evidence and/or potentially crime-related injury on a person in a healthcare setting?

- No ability
- Low ability
- Medium ability
- High ability

Overall learning objectives for both types of students: *Document evidence and/or potentially crime-related injury on a person in a health care setting.*

How would you rate your ability to document forensic evidence and/or potentially crime-related injury on a person in a healthcare setting?

- No ability
- Low ability
- Medium ability
- High ability

Overall learning objectives for both types of students: *Collect and preserve evidence on a person in a health care setting.*

How would you rate your ability to collect and preserve forensic evidence on a person in a healthcare setting?

- No ability
- Low ability
- Medium ability
- High ability

Overall learning objectives for both types of students: *Understand the interdisciplinary nature of forensics.*

How would you rate your opinion about the following statement?

In my opinion, the field of forensics involves

- No interdisciplinary work
- A little interdisciplinary work
- A moderate amount of interdisciplinary work
- A lot of interdisciplinary work

Demographic questions

Class year

Major

Minor

Intended job/career path following graduation

I am enrolled in:

- HR 202
- NS 323
- In both HR 202 and NS 323
- In neither HR 202 and NS 323
- Other (please specify)

Post-learning activity survey

Nursing student learning objectives: *Learn how to analyze evidence scientifically.*

I would rate my comprehension of forensic fiber analysis techniques used after fibers are collected from a patient as:

- No comprehension
- Low comprehension
- Medium comprehension
- High comprehension

(Non-nursing) Science student learning objectives: *Learn basic patient care procedures.*

I would rate my comprehension of what procedures are used to care for a patient in a hospital setting as:

- No comprehension
- Low comprehension
- Medium comprehension
- High comprehension

Overall learning objectives for both types of students: *Demonstrate confidence in the proper steps to take when encountering a potential victim of a crime in a health care setting.*

I would rate my confidence in recalling the proper steps to take when discovering a potential victim of a crime in a health care setting as:

- No confidence
- Low confidence
- Medium confidence
- High confidence

Overall learning objectives for both types of students: *Recognize evidence and/or potentially crime-related injury on a person in a health care setting.*

How would you rate your ability to identify forensic evidence on a person and/or potentially crime-related injury in a healthcare setting?

- No ability
- Low ability
- Medium ability
- High ability

Overall learning objectives for both types of students: *Document evidence and/or potentially crime-related injury on a person in a health care setting.*

I would rate my ability to record the existence of forensic evidence and/or potentially crime-related injury on a person in a healthcare setting as:

- No ability
- Low ability
- Medium ability
- High ability

Overall learning objectives for both types of students: *Collect and preserve evidence on a person in a health care setting.*

I would rate my ability to gather and preserve forensic evidence on a person in a healthcare setting as:

- No ability
- Low ability
- Medium ability
- High ability

Overall learning objectives for both types of students: *Understand the interdisciplinary nature of forensics.*

I understand that the field of forensics involves:

- No interdisciplinary work
- A little interdisciplinary work
- A moderate amount of interdisciplinary work
- A lot of interdisciplinary work

Demographic questions

Class year

Major

Minor

Intended job/career path following graduation

I am enrolled in:

- HR 202
- NS 323
- In both HR 202 and NS 323
- In neither HR 202 and NS 323
- Other (please specify)

What was the most significant thing (or things) you learned or are taking away from this extracurricular event? (free response question)

What was the most confusing point during this event or what questions still remain unanswered for you? (free response question)

Would you suggest any changes to the event that would have helped you learn more? (free response)

If you had the opportunity to participate in another extracurricular event related to forensic health care, would you do so?

- Yes
- No
- Other (comment)

If you had the opportunity to take a course related to forensic health care, would you do so?

- Yes
- No
- Other (comment)

Please give recommendations for other interdisciplinary extracurricular learning experiences or events that you would be interested in as a student. (free response question)

Additional comments you would like to share on the event. (free response)