

Instructor Debriefing Tool: Expanded Version

Instructions: Have students fill out the student self-reflection/team debriefing tool individually and discuss answers with their individual team members. After the allotted amount of time, have the teams regroup and lead the group team debrief using the material below.

Reactions Phase – Now that the challenge is over, what are your first thoughts about this overall team-based learning project? Describe your feelings/thoughts in 1-2 words.

Brief Overview/Purpose of the Activity – The purpose of this activity was to provide you as a new RN or student with an opportunity to work on a challenge as a team with limited resources/information.

Objectives: Teamwork/Collaboration, Communication and Evidence-Based Practice

Teamwork/Collaboration

What worked well?

Where did your best ideas come from?

What were some of the most interesting discoveries you made while working as a team? About yourself? About others?

Communication

What worked well; how well did the team communicate overall?

How could you have better planned for the challenge?

If you started over, how did you decide to stop and rethink your plan?

Evidence-Based Practice

What was the most difficult part of the challenge?

How do you feel completing this challenge with limited resources/information?

How can you better support and encourage evidence-based practice?

Take Away/Lesson learned from the experience

What were some of my most powerful learning moments and what made them so?

How will you use what you have learned in the future?

What is the most important thing you learned personally?