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MSN-EPROGRAM

**Clinical Performance Evaluation Tool
CGN 6902: Community Health Nursing**

Self Final Evaluation _____
Faculty Final Evaluation _____

Student Name _____

Faculty _____

Semester _____

Fill in appropriate fields to the right & below:

Student must obtain a 77 grade and "3" at the **Final** Evaluation to pass the Course. *

Core Competencies	Midterm		Final	
	1 to 4		1 to 4	
Focusing on wellness, health promotion, illness and disease management across the lifespan in a variety of community health settings while recognizing the diverse uniqueness of individuals. The student will provide coordinated care to promote optimal health in individuals, families, communities, and/or populations.	Student	Faculty	Student	Faculty
I. Patient-Centered Care	Write a grade 1-4 in the boxes below:			
a. Develop an individualized plan of care with a focus on assessment and planning utilizing the nursing process. Respect diversity of individuals.				
b. Demonstrate caring behaviors. Assess the presence and extent of pain and suffering.				
c. <i>Conduct a comprehensive assessment culturally competent care for the community members by recognizing the sociopolitical, economic, and ethnic characteristics.</i>				
d. <i>Demonstrate the nursing process, therapeutic interventions, critical thinking, decision-making and professional communications to provide caring services to individuals, families and groups in the community under the supervision of a licensed registered nurse preceptor.</i>				
II. Teamwork and Collaboration				
a. <i>Develop effective communication skills; collegueship utilizing effective collaboration with various community agencies and personnel</i>				
b. <i>Demonstrates health teaching skills by assessing the learning needs of a selected client group, preparing, and presenting an appropriate health teaching program and evaluating it.</i>				
c. <i>Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.</i>				
d. Identify need for help when appropriate to situation. Delegates level specific skills to appropriate team member.				
III. Evidence-Based Practice				
a. <i>Locate evidence-based literature related to community practice and guideline activities. Reference clinical related activities with evidence-based literature. Provide evidence of preparation for community health nursing trends and theory (i.e. public health, biostastics, epidemiology, community organization)</i>				
b. Value the concept of evidence-based practice in determining best clinical				

Final evaluation: Two copies on file – 1 for student self evaluation; 1 for clinical faculty/CGN

***Content based upon QSEN Competencies and KSA's.**

Core Competencies	Midterm		Final	
	1	4	1	4
practice				
c. <i>Maintain currency on client or community health related issues across the health-illness, across the life span among diverse populations in a variety of community health care settings.</i>				
d. Applies nursing and other appropriate theories, models, ethical frameworks to practice: Write your framework(s) here:				
IV. Quality Improvement				
a. <i>Identify and describe appropriate leadership, management, and financial strategies in the provision of effective community health services</i>				
b. <i>Identifies areas in the health care setting about processes/projects to improve care (QI) and social justice in the provision of effective community health care. If appropriate group work complete a root cause analysis (RCA) of a commonly encountered problem and create a Plan, do, study, act (PDSA) proposal or project.</i>				
c. <i>Value policy development in the community health setting.</i>				
V. Safety				
a. Demonstrate effective use of technology and standardized practices that support safety and quality. Implement strategies to reduce risk of harm to self or others.				
b. Formulate blameless communication of observations or concerns related to hazards and errors to patient, families, and the health care team.				
VI. Informatics				
a. Navigate and document clear and concise responses to care in the medical or community record for the patient, where appropriate for clinical setting				
b. Protect confidentiality of electronic health records data, information, and knowledge of technology in an ethical manner				
VII. Professionalism				
a. Demonstrate core professional values (caring, altruism, autonomy, integrity, human dignity, and social justice). Comply with the Code of Ethics, Standards of Practice, and policies and procedures of Western University of Health Sciences, Department of Nursing, and clinical agencies				
b. Maintain a positive attitude and professional attitude. Interact as a client advocate in the community. Accept constructive feedback and develop plan of action for improvement.				
c. Demonstrate expected behaviors and complete tasks in a timely manner. Arrive to clinical experiences at assigned times. Maintain professional behavior and appearance.				
d. Accept individual responsibility and accountability for nursing interventions, outcomes, and other actions. Engage in self-direction, accountability, leadership, and case management in meeting the needs of clients in the community.				
Total: ADD Columns—min. 77 max. 100				

***See clinical evaluation tool guidelines for full descriptions of grades 1-4.**
4-exceeds expectations (Exemplar must include correlating core numbers I-VII and knowledge, skills, and attitude letter (KSA))
3-meets expectations
2-below expectations (CPP tool required to plan for reinforcement)

1-does not meet expectations (CPP tool required & lead faculty, director, and SPC notification)

Midterm Comments (Address Strengths and areas for student growth)
Faculty

Student 3 areas for strengths and 3 areas for growth:

Student Signature _____ **Date** _____

Faculty Signature _____ **Date** _____

Final Comments (Address Strengths and areas for student growth)
Faculty: 3 areas of development were they met or not met?

Student: Identify an area or KSA you'd like to develop proficiency for next semester.

Student Signature _____ **Date** _____

Faculty Signature _____ **Date** _____

Use only if graded “1-2” Mid-clinical Evaluation or final evaluation: faculty and student **must** complete documentation for remediation of unsatisfactory areas. Clinical Performance Plan (CPP) Tool must be initiated for any areas “1 or 2” grade.

Below expectations	Student Centered Strategy for Success
Indicate which competency I-VII	Situation (include if applicable dates and behaviors):
& corresponding specific KSA: a-f	Background (Describe):
	Assessment (Root cause analysis of issue):
	Recommendation including time frame:

Student Signature _____ **Date** _____

Clinical Faculty Signature _____ **Date** _____

I reviewed with the clinical faculty and agreed with the remediation plan.

Lead course faculty signature _____ **Date** _____

I reviewed with the lead faculty and agreed with the remediation plan.

Program director signature _____ **Date** _____

Adapted from Drs. Gail Armstrong, Christine Duran, & Leli Pedro July 2009 from the work of Tammy Spencer MS, RN, and Carrie B. Lenburg, EdD, FAAN. QSEN KSAs adapted from Barton, A. J., Armstrong, G., Preheim, G., Gelmon, S. B., & Andrus, L. C. (2009). A national Delphi to determine developmental progression of quality and safety competencies in nursing education. *Nursing Outlook*, 57(6), 313-322.